

Ecclesiology and Mariology

Syllabus
SPS 5411 B 570 - 1179
Winter Semester 2017-18

St. Peter's Seminary
Monday 9:30-12:30
AH 02

Instructor: Name: Fr. Denis Grecco, Ph.D
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Hours: Contact me by email to arrange an appointment.
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Description:

The development of Catholic theology of the Church in light of the Second Vatican Council. Systematic treatment of the nature and mission of the Church in contemporary models. The role of Mary in the mystery of Christ and the Church.

Learning Outcomes:

The student should have knowledge of the:

- a. Basic biblical images of the Church and how they contribute to the integral shape of Catholic ecclesiology.
- b. Systematic understanding of the features and relations of the Church in their historical context.
- c. Marian mystery and its relationship to the Church in its biblical and dogmatic aspects.
- d. Qualities which shape the mission of the Church and characterize her tasks in the contemporary world.

The student should have the ability to:

- a. Analyze the various elements of Catholic ecclesiology and explain how they fit together to understand the Church.
- b. Appreciate the theological reasoning which shapes the discussion of major issues in the field of ecclesiology.
- c. Evaluate pastoral challenges in the parish and the world in the light of the nature and mission of the Church.
- d. Minister effectively in a local Church by drawing upon a responsible and comprehensive vision of ecclesiology.

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Text: *Ecclesiology and Mariology* course-pack is available at the Western University Bookstore

Topics:

Jan 8 Introduction

Section I: Fundamental Themes

Jan 15 Mystical Body of Christ

Jan 22 Temple of the Holy Spirit

Jan 29 People of God

Section II: Distinctive Features

Feb 5 Trinitarian Koinonia

Feb 12 Sacramental Identity

Feb 26 Marian & Petrine Profiles

Section III: Essential Relations

Mar 5 Relation of Christ's Faithful

Mar 12 Relation to the Kingdom

Mar 19 Relation to the World

Section IV: Ways of Mission

Mar 26 Way of the Poor

Apr 2 Way of Dialogue

Apr 9 Way of Virtue

Class Format:

Class consists of a combination of discussion and lecture. Discussion of the assigned readings for the day will structure the class and will be accompanied by brief lectures on related topics. Come to class prepared to engage in a discussion of the assigned readings with your comments, questions, and insights. Your attendance and thoughtful contribution to the class conversations are valued and will be considered in the grading for participation. All students are required to prepare for each class by reading each article; and in addition to start one or two discussions in class (based on class size) with a 5 to 10 minute presentation on the assigned reading material. For this purpose you are asked to identify aspects of the readings that 'seize your attention' and briefly explain the reason(s) for this and any questions that arise from it. Every student then will be asked to share likewise.

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Methods of Evaluation:

1. **Reading:** A set of scholarly articles have been chosen with care to elucidate some of the key questions in the field of Catholic ecclesiology and their impact on Christian faith and human experience. Read them carefully and attentively. On average, two hours of reading are expected of you for every hour in class.

2. **Essays:** Two brief essays are required.

The purpose of the first essay is to research a topic by selecting a theme from **Section I:** 1) Body of Christ; or, 2) Temple of the Holy Spirit; or, 3) People of God. Identify an issue from your chosen theme and write an essay based on your research. **Length: 6 - 8 pages; Due: Feb 26, 2018**

The purpose of the second essay is to write an exposition by selecting a topic from **Section III:** 1) Relation of Christ's Faithful; or, 2) Relation to the Kingdom; or, 3) Relation to the World. Demonstrate your understanding and ability at skillful exposition of Church teaching on your chosen topic and its significance for pastoral ministry. **Length 4 - 6 pages; Due: Apr 9, 2018.**

***NEW*:** According to the policy adopted by the faculty of St. Peter's Seminary in 2017, all citations, references and bibliographies in written assignments are to follow the formatting prescribed in the *Chicago Manual of Style*. Footnotes are to be used, rather than author-date references in the body of the text. Please review and consult the summary provided by Kenrick-Glennon Seminary at <https://www.kenrick.edu/wp-content/uploads/Guide-to-Academic-Papers-and-Citations.pdf> for further information. To assist with research and writing consult the following:

Guide to Research: Gregory Wayne C. Booth, Gregory G. Colomb, and Joseph M. Williams. *The Craft of Research*. Third Edition. Chicago and London: University of Chicago Press, 2008.

Guide to Writing: Joseph M. Williams and Gregory C. Colomb, *Style: Lessons in Clarity and Grace*. Tenth Edition. Boston: Longman, 2010

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3. Seminar Participation:

Grading for participation includes attendance, your contribution to the class discussion by sharing thoughtful insights from your reading of the designated articles; listening well to the contribution of others and to respond respectfully. The following is a guide to participation:

- Level 1: Participation in class discussion is minimal.
- Level 2: Participation in class is average; student puts in a good effort to discuss their understanding of the reading.
- Level 3: Participation in class is above average; student is prepared and contributes to a deeper understanding of the reading.
- Level 4: Participation is outstanding. The student is exceptionally well-prepared for class, motivated, inspired, and draws out the valuable contribution of others without dominating the discussion.

4. Examination:

The final examination will provide you with an opportunity to tie together the various threads of the course arising from the readings, lectures, questions, and discussions.

Grading:

Date Due

20%	Seminar Participation	
40%	2 Essays:	
	(20%) Research Essay.....	February 26
	(20%) Expository Essay.....	April 9
40%	Final Exam.....	April – to be determined

Penalties:

Papers that are submitted after the date on which they are due will incur to a 2 point penalty.

Note:

Graded assignments will be returned to students in class. Grades will not be made available through e-mail. Access to final grades is through the UWO website.

Statement on Use of Electronic Devices and Communications:

No texting or use of electronic devices in class with the exception of the sole purpose of taking notes. Notify the instructor of your absence from class (e-mail preferred). Emails will be answered as soon as possible from Monday to Friday.

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University Regulations taken from Western University Academic Calendar

Support Services

“Students who are in emotional/mental distress should refer to Mental Health@Western <http://www.uwo.ca/uwocom/mentalhealth/> for a complete list of options about how to obtain help.”

Student Responsibility for Course Selection

“A student in a degree program must select courses in accordance with the published requirements. Many courses have prerequisites or require the approval of the Department. These requirements, and any enrolment limitations, should be noted carefully prior to registration. Substitutions for prescribed courses require the written approval of the Department and the Dean. Students registering in the Fall/Winter Session and intending to take second-term half-courses must register for those courses during the course registration period.”

“Students are responsible for ensuring that their selection of courses is appropriate and accurately recorded, that all course prerequisites have been successfully completed, and that they are aware of any antirequisite course(s) that they have taken. If the student does not have the requisites for a course, and does not have written special permission from his or her Dean to enrol in the course, the University reserves the right to cancel the student's registration in the course. This decision may not be appealed. The normal financial and academic penalties will apply to a student who is dropped from a course for failing to have the necessary prerequisites.”

Statement on Academic Offences

“Scholastic offences are taken seriously and students are directed to read the appropriate policy, specifically, the definition of what constitutes a Scholastic Offence, at the following Web site: http://www.uwo.ca/univsec/pdf/academic_policies/appeals/scholastic_discipline_undergrad.pdf.”

“All required papers may be subject to submission for textual similarity review to the commercial plagiarism detection software under license to the University for the detection of plagiarism. All papers submitted for such checking will be included as source documents in the reference database for the purpose of detecting plagiarism of papers subsequently submitted to the system. Use of the service is subject to the licensing agreement, currently between The University of Western Ontario and Turnitin.com (<http://www.turnitin.com>).”

Plagiarism and Scholastic Discipline

“Plagiarism is the “act or an instance of copying or stealing another’s words or ideas and attributing them as one’s own.” (Excerpted from Black’s Law Dictionary, West Group, 1999, 7th ed., p. 1170). This is the definition used by Western's [Scholastic Discipline](#) document. Plagiarism can be intentional or unintentional. Either way, plagiarism is a **Scholastic Offence**.” Western **resources** can help students **avoid plagiarism**: See the website: <http://www.lib.uwo.ca/tutorials/plagiarism>.