

Ecumenism

Syllabus
SPS 5211 A
Fall Semester 2019-20
St. Peter's Seminary

Instructor: Name: Fr. Denis Grecco, Ph.D
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 Hours: By appointment: St Rose or St Francis Parlour
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Date & Time: Wednesday 9:30-11:30 am

Description: An introduction to the history and theology of the ecumenical movement. Reference will be made to the teaching of the Magisterium, significant achievements in ecumenical dialogue, and prospects for future achievements. Exposure to the rich variety of Christian ecclesial communities and traditions will be included.

Learning Outcomes:

The student will have basic knowledge of:

- a) History of the modern ecumenical movement and inter-religious relations.
- b) Principles of ecumenical theology including dialogue, the exchange of gifts and reception.
- c) Magisterial teaching of ecumenism and inter-religious relations.
- d) Fruits of ecumenical dialogues with Eastern Churches and those of the Reformation.

The student should have the ability to:

- e) Witness to Christian Unity, when appropriate, through pastoral work and social initiatives.
- f) Act with integrity in ecumenical and inter-religious encounters in a pastoral setting.
- g) Promote spiritual ecumenism including the Week of Prayer for Christian Unity.
- h) Explain ecumenical and inter-religious relations in the life of the Church today.

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Dates & Topics:

Sept 11 What is Ecumenical Theology?

Section III: Ecumenical Achievements

Section I Historical Background

Oct 16 Progress in Dialogues & Pastoral Work

Oct 23 Spiritual Ecumenism

Sept 18 Divisions: East & West

Oct 30 Midterm Exam

Sept 25 Quest for Unity 1910-1960

Section IV: Catholicism & World Religions

Section II Ecclesiological Principles

Nov 13 Inter-Religious Relations

Oct 2 Catholic Teaching: 1965-95

Nov 20 Catholicism & Islam

Oct 9 Theological Norms

Nov 27 Catholics & Jews

Dec 4 Witness to Christ

Required Text:

'*Ecumenism*' course-pack is available at the Western University Bookstore.

Reading

The required readings consists of a set of scholarly articles and documents from the Magisterium that have been chosen with care to elucidate some of the key questions in ecumenical theology. Be attentive as you read and thoughtful in your comments about them. On average three to three to four hours of reading are expected of you each week.

Seminar Format:

Come to class prepared to engage in a discussion of the assigned readings with your comments, questions, and insights. The seminar is intended to help you process your thinking, together with others, about the designated topics. For this purpose you are asked to identify aspects of the readings that 'seize your attention' and briefly explain the reason(s) for this and any questions that arise from it. Each student is asked to share likewise. Your attendance and thoughtful contribution to the class conversations are valued and are considered in the grade for participation. Taking notes from the discussion may assist you in writing the final exam.

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Methods of Evaluation

1. Seminar Participation:

Grading for participation includes attendance, active participation by making thoughtful contributions to the class discussion on the designated readings; listening well to the contribution of others, and responding respectfully. The following is a guide to participation:

Level 1: (60 +) Participation in class discussion is minimal and includes attendance at all classes.

Level 2: (70 +) Participation in class is average; student puts in a good effort to discuss their understanding of the reading.

Level 3: (80 +) Participation in class is above average; student is prepared and contributes to a deeper understanding of the reading.

Level 4: (90 +) Participation is outstanding. The student is exceptionally well-prepared for class, inspired, motivated and draws out the contribution of others without dominating the discussion.

2. Examinations & Grading:

A midterm and final examination will take the form of several questions. These will provide you with an opportunity to tie together the various threads of the course arising from the readings, lectures, questions, and discussions.

Grading

15%	Participation.....	Weekly Seminar
35%	Mid-term Exam.....	October 30
50%	Final Exam.....	December 11

Statement on Use of Electronic Devices and Communications: No texting or use of electronic devices in class with the exception of the sole purpose of taking notes. Notify the instructor of your absence from class (e-mail preferred). Emails will be answered as soon as possible from Monday to Friday.

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University Regulations taken from Western University Academic Calendar

Students are responsible for knowing the University's academic policies and regulations and any particularities of their own course of study. Ignorance of these policies is not an excuse for any violation thereof. The following policies are particularly important to note:

Accommodations for Tests/Examinations:

Students are responsible for seeking accommodation with appropriate documentation, prior to writing tests/examinations, if they are of the view that their performance may be affected by extenuating circumstances.

How to Request Academic Accommodation – King's Students:

(<https://www.kings.uwo.ca/current-students/courses-enrolment/exams-and-tests/medical-accommodation/>)

UWO Policy on Accommodation for Medical Illness:

(http://uwo.ca/univsec/pdf/academic_policies/appeals/accommodation_medical.pdf)

Student Medical Certificate (SMC):

<https://www.eng.uwo.ca/files/undergraduate/student-medical-certificate.pdf>

All students requiring academic accommodations for tests and examinations must use the services offered through King's University College.

Scholastic Offences: Scholastic offences are taken seriously and students are directed to read the appropriate policy, specifically, the definition of what constitutes a Scholastic Offence, at the following Web site:
http://www.uwo.ca/univsec/pdf/academic_policies/appeals/scholastic_discipline_undergrad.pdf

All required papers may be subject to submission for textual similarity review to the commercial plagiarism detection software under license to the University for the detection of plagiarism. All papers submitted for such checking will be included as source documents in the reference database for the purpose of detecting plagiarism of papers subsequently submitted to the system.
<http://elearningtoolkit.uwo.ca/terms/plagiarism.html>

Copyright re: Course Material: Lectures and course materials, including power point presentations, tests, outlines, and similar materials are protected by copyright. Faculty Members are the exclusive owner of copyright in those materials they create. Students may take notes and make copies for their own use. Students may not allow others to reproduce or distribute lecture notes and course materials publicly (whether or not a fee is charged) without the express written consent of a Faculty Member. Similarly, students own copyright in their own original papers and exam essays. If a faculty member is interested in posting a student's answers or papers on the course web site he/she should ask for the student's written permission. (Commercial use of Course material - <http://umd.edu/legal/commercial.html>)

Scholarly Citation: According to the policy adopted by the faculty of St. Peter's Seminary, all citations, references and bibliographies in written assignments are to follow the formatting prescribed in the Chicago Manual of Style. Footnotes are to be used, rather than author-date references in the body of the text. Please review and consult the summary provided by Kenrick-Glennon Seminary at <https://www.kenrick.edu/wp-content/uploads/Guide-to-Academic-Papers-and-Citations.pdf> for further information.

Submission of Assignments: It is the responsibility of the student to organize his or her work so that the assignments are completed on time. A penalty of 10% of the value of the assignment will be deducted for each day it is overdue without permission.

Students who are unable to hand in assignments or take examinations for legitimate reasons must consult with the instructor. If the reason is medical, students may be required to provide a note from a doctor. Ordinarily, all assignments and exams will be made up at a later date. In certain circumstances, the final grading scheme may be re-weighted if the missed assignment is of a low weight.

Selection and Registration of Courses: Students are responsible for ensuring that their selection of courses is appropriate and accurately recorded, that all prerequisite course(s) have been successfully completed, and that they are aware of any anti-requisite course(s) that they have taken.

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Classroom Conduct: Students are expected to conduct themselves with respect for everyone and with professionalism in all classroom activities. Laptops and other electronic devices may be used for classroom academic activities only. The use of such devices must always be in accord with the common good of the whole learning community as specified by the instructor. The instructor may choose at any time to limit their use for instructional purposes or because of the disruptive use of such devices.

You are not allowed to have a cell phone, or any other electronic device, with you during tests or examinations.

Support Services:

Information about Accessibility, Counselling and Student Development (formerly Services for Students with Disabilities) at King's is available at

<https://www.kings.uwo.ca/current-students/student-services/>

For emotional/mental health assistance see: <http://www.kings.uwo.ca/current-students/campus-services/student-support-services/personal-counselling/>

The website for Academic Services at King's University College is <http://www.kings.uwo.ca/current-students/academic-support/>

Students who are in emotional/mental health distress should refer to Mental Health@Western: <https://uwo.ca/health/services/students/index.html> for a complete list of options about how to obtain help.

University Students Council provides many valuable support services for students (including the health insurance plan) <http://westernusc.ca/services/>.

These services are not meant to replace those offered at the Seminary but may be beneficial to our students after consultation with the appropriate instructors, administrators, and form