

**ST. PETER'S SEMINARY / KING'S UNIVERSITY COLLEGE**  
**at *The University of Western Ontario***  
**Fall 2019**

**T-5541A**  
**Theology of Sacramental Reconciliation and Healing**  
**Tuesdays 9:30 a.m. - 11:30 a.m.**  
**St. Peter's Seminary: Classroom 102**

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**A. COURSE DESCRIPTION**

This course offers a multi-disciplinary treatment of the Sacrament of Penance (aka Reconciliation, Confession) and the Sacrament of the Anointing of the Sick. The disciplines from which the sacraments will be viewed are: Sacred Scripture, Sacred Tradition (doctrine), Sacred Liturgy, culture, pastoral application, and some treatment of the juridical aspect. These will be presented through the development in sacred history of these two sacraments. The Rite of Penance and the Pastoral Care of the Sick, the two official liturgical texts of these sacraments, present the doctrine of the Church upon which we can reflect. (*2 hours per week of class*)

**B. GOALS**

This course will assist students to grow in the following knowledge, skills and attitudes:

**Knowledge:**

1. To understand how the sacraments of Reconciliation and Anointing of the Sick are part of God's plan, the "economy of salvation";
2. To understand how Christ is the primary sacrament, how the Church is the sacrament of Christ, and how the two sacraments of healing illustrate this;
3. To understand how these sacraments are actions of the Trinity;
4. To know the biblical background of each of these sacraments and how this is to be understood in the light of modern exegesis;
5. To know the historical and magisterial development of each of these sacraments, and to be able to distinguish what is essential and constant and what is transient in their development;
6. To know how these sacraments are liturgical celebrations, and to be familiar with the liturgical texts;
7. To know the key theological articulations of each of these sacraments, i.e., their matter and form, what is *ex opere operato* and *ex opere operantis* in terms of their sacramental efficacy, what is required for validity, liceity, and fruitfulness, and what is required of the ministers and the recipients;
8. To see how these sacraments are encounters with Christ and not just "things";

9. To see what are the current theological developments pertinent to these sacraments;
10. To understand the theological and disciplinary problem areas regarding sacramental reconciliation, and some of the legitimate new orientations as well as “pastoral pitfalls” in these areas;
11. To understand the specific dimensions of each of these sacraments as they affect our Christian lives regarding growing in our spirituality, prayer, life of ongoing conversion, and experiencing sickness and death in a Christian perspective, i.e., identifying with the Paschal Mystery of Christ.

**Skills:**

1. To develop the ability to discover and explain the various historical documents and magisterial teachings relevant to the sacrament of Reconciliation and the Anointing of the Sick;
2. To understand the theology underlying each of these sacraments and to be able to apply it in various environments with pastoral sensitivity and to be able to communicate it to the various kinds of parishioners (children, adolescents, married and single people, seniors) so that they can be moved to experience and celebrate these sacraments with new zeal and love;
3. To be able to connect the theology of these sacraments with the various appropriate liturgical themes as well as canonical ones, seeing them as an integrated but distinct whole;
4. To appreciate the cultural and social analyses surrounding each of these sacraments so that various connections can be made to create links among them so that the relevancy of all aspects is seen as complementary and not disjunctive, e.g. the relevancy of various self-help groups (A.A.);
5. To connect the theology of sacramental reconciliation with wider issues in peoples’ lives demanding reconciliation and to develop skills which allow for various kinds of celebrations of reconciliation and healing in pastoral settings;

**Attitudes:**

1. To engender Christ’s attitude of humility and zeal in being an “ambassador of reconciliation” even in the presence of dissension and division; to be aware that the whole Church is a reconciling church;
2. To instil an attitude of wonder and awe at the power of the Holy Spirit at work in a world in need of healing;
3. To foster a pastoral spirit respecting both the person the teachings of our faith;
4. To develop a respectful attitude in multi-cultural environments as well as appreciating how the faith and the sacraments are inculturated;
5. To appreciate how the Holy Spirit is at work and how penance is present on many levels drawing all to repentance and to Christ;
6. To be growing in a caring and sensitive attitude in dealing with the sick and the suffering as well as celebrating the sacrament of the anointing of the sick with great sensitivity in such delicate situations;
7. To appreciate the value and virtue of penance;

8. To develop attitudes of service and mission in dealing with reconciliation and with the sick.

### C. ASSESSMENT.

#### 1. Expectations:

- a) Sacramental Reconciliation and the Anointing of the Sick have undergone dramatic developments from their inception, both in theory and in practice. Today many people are searching for a meaningful way of handling their deepest sentiments of sickness, human weakness, guilt, sin and reconciliation with one another and with God. We will discover some of ways that these fundamental themes can be explored from BOTH an experiential and theological/historical approach so that we can be better ministers of these two sacraments in the Church and in the world.
- b) Benefiting from our pastoral experience:
  - i) Each student has had some experience of pastoral ministry. Most, if not all, have assisted or been present to the celebration of these sacraments. Some students have participated or been present to some form of program dealing with these sacraments. We hope to build on this rich mix of experience in this course.
  - ii) The academic requirements are designed to corroborate the readings with pastoral experiences. It is an opportunity to read materials which can provide both theological insights and the pastoral means to applying them. The purpose of the readings is to discover creative ideas for making reconciliation and healing relevant to a world that desperately needs them but does not quite know how to experience them today.
  - iii) We will learn from those who have pastoral experience in parishes and hospitals how they present our Roman Catholic teachings in celebrating these two sacraments.

#### 2. Assignments:

- a) Interview of a Priest (Sept 24): This is a half-hour interview either in person or over the phone. The interviewer will seek to get an “inside” look at the status of the sacraments of Confession and Anointing of the Sick from the pastoral point of view of the priest-celebrant. What has been effective and what difficulties are present around the celebration of the Sacrament of Reconciliation? Similarly, how is the Sacrament of the Anointing of the Sick perceived by the faithful? A list of suggested questions will be distributed to guide the interviewer. Students are asked to submit a 2-page (double spaced) summary of interview answers and be prepared to present and discuss their findings in class.
- b) Reflection paper (Oct 22): This is a 3-4-page (double spaced) paper reflecting on the 1984 apostolic exhortation of St. Pope John Paul II, *Reconciliatio et Paenitentia*. You are asked to offer how the Holy Father’s exhortation conforms or does not conform to your pastoral experience using references to the exhortation and examples from your experience. Students are also asked to present and discuss their paper in class.
- c) Class seminar (Nov 19): Each presenter is expected to present a thirty-minute seminar on one of the topics listed below. A one-page outline for each member of the class is to accompany the seminar. The focus is a pastoral one. This is an opportunity to explore written, and audio/visual materials on reconciliation and

healing to discover some useful materials which will help in future ministry in this area. The student may also consult priests and pastoral ministers in order to discover practical insights. Remember the goal is the person – how will you offer to the person an opportunity of faith, hope, and charity that will benefit them and the Church? The topics for this seminar are as follows:

- i) Teaching about sin and reconciliation in RCIA programs today. How would you present an RCIA session on these topics?
  - ii) Preparing children for First Confession through a parish program for those attending public schools. What would such a program entail? What would the concluding First Reconciliation Liturgy look like?
  - iii) Communal preparations for the Sacrament of Reconciliation and Healing Services in the life of the parish. How would you prepare for these and what form would your Penance Service or Healing Service or Reconciliation and Healing Service take?
  - iv) Preparing teenagers, members of youth groups, pilgrim youth for the sacrament. How would you prepare this very specific demographic and what would a liturgy of the Sacrament of Penance look like for them?
  - v) Teaching about sickness and the Sacrament of the Anointing of the Sick in RCIA programs today. How would you present an RCIA session on these topics?
  - vi) Connecting the Sacrament of Reconciliation with Healing Ministry. How would you make this connection pastorally? See Scanlan, Michael, *The Power in Penance: Confession and the Holy Spirit*, Notre Dame, IN, Ave Maria, 1972.
  - vii) If you wish something more theoretical present a seminar on the theology of sacramental reconciliation of a serious theologian along with pastoral implication and applications.
- d) A final exam: The exam questions may be taken from:
- i) any and all materials covered in class;
  - ii) any and all materials presented in the seminars;
  - iii) any and all materials from course texts and assigned reading.
- e) Class Participation: this includes attendance, contributing to discussions through questions and comments, listening and responding respectfully to the contributions of others.
3. Summary of marks for the work done:
- |  |     |
|--|-----|
| a) Interview of a Priest: Due September 24 <sup>th</sup> | 10  |
| b) Reflection Paper: Due October 22 <sup>nd</sup>        | 15  |
| c) Seminar: Presented November 19 <sup>th</sup>          | 25  |
| d) Class Participation                                   | 10  |
| e) End of term exam                                      | 40  |
| f) TOTAL:  | 100 |

#### **D. (TEXT) BOOKS:**

##### 1. Texts:

- a) Kasza, John C., *Understanding Sacramental Healing*. Chicago/Mundelein, Illinois: Hillenbrand Books, 2007.
- b) Fastiggi, Robert L., *The Sacrament of Reconciliation: an anthropological and scriptural understanding*. Chicago/Mundelein, Illinois: Hillenbrand Books, 2017.

## 2. Other:

- a) John Paul II, *Reconciliatio et Paenitentia*, (2 December 1984). *Acta Apostolicae Sedis* 77 (1985): 185-275. An English translation of the above.
- b) *The Rite of Penance* (the CCCB is working on a new ritual).
- c) The Roman Ritual, *Pastoral Care of the Sick – Rites of Anointing and Viaticum*, Ottawa, Canadian Conference of Catholic Bishops, 1983. (NB: The CCCB plans to have the new ritual in print this year)
- d) A copy of the Canon of Sacred Scripture

**E. SCHEDULE, TOPICS & READINGS**

*\*Please note that the following schedule may be subject to fluctuation as the semester progresses.*

Week	Date	Topic	Readings
<b>Unit One: The Sacrament of the Anointing of the Sick</b>			
1	Sept. 10	<p>Introductory remarks</p> <p>Sickness and Healing in Sacred Scripture Jesus' rapport with the sick</p> <p>Christian Healing from the Early Church to the Middle Ages: the Development of the Rite</p>	<ul style="list-style-type: none"> <li>· Kasza, Chapters 1-2</li> <li>· Mk 6.7-13; Lk 5.17-26; Jn 9.1-7</li> <li>· Jas 5.13-16</li> <li>· Hippolytus of Rome. <i>The Apostolic Tradition</i>, 5.</li> <li>· Innocent I, <i>Letter to Decentius of Gubbio</i>.</li> </ul>
2	Sept. 17	<p>Christian Healing from the Scholastics to the Second Vatican Council: the Development of the Rite</p> <p><i>The Pastoral Care of the Sick</i></p>	<ul style="list-style-type: none"> <li>· Kasza, Chapter 3.</li> <li>· Aquinas, T. <i>STh Suppl.</i>, 30, 1.</li> <li>· <i>General Council of Florence</i>.</li> <li>· <i>Council of Trent</i>, 14<sup>th</sup> Sess.</li> <li>· <i>Sacrosanctum Concilium</i>, 73.</li> <li>· Apostolic Constitution: <i>Sacrament of the Anointing of the Sick</i>, Paul VI (p 5-9 in <i>Pastoral Care of the Sick</i>, CCCB)</li> <li>· <i>Pastoral Care of the Sick: Praenotanda</i>, p. 10-22.</li> <li>· <i>Pastoral Care of the Sick</i>, Chapter 4.</li> </ul>
3	Sept. 24 "Interview of a"	Pastoral and Theological Issues	<ul style="list-style-type: none"> <li>· Ratzinger, J. <i>Note on the Minister of the Sacrament of the Anointing of the Sick</i>.</li> <li>· Kasza, Chapters 6-7</li> </ul>

	<i>Priest” is due today</i>		
<b>Unit Two: The Sacrament of Penance/Reconciliation/Confession</b>			
4	Oct. 1	Introductory remarks  Sin, Forgiveness and Mercy in Sacred Scripture  Jesus reveals the Father of Mercies	· Fastiggi, Chapter 3 · Fastiggi, Chapter 4
5	Oct. 8	The Patristic Period and the Canonical Form of Penance	· <i>The Didache</i> : prg. 4, 14, 15. · <i>Shepherd of Hermas</i> , prg. 8. · Tertullian. <i>On Penitence</i> , 8-12. · Augustine. <i>Sermons 352 &amp; 352</i> .
6	Oct. 15	The Celtic Influence and the Tariffed Form of Penance	· Columban. <i>Penitential</i> · Alcuin of York. <i>Letter to the Christians of Goth</i> · Jonah of Orleans · <i>Of True and False Penance</i>
7	Oct. 22 <i>Reflecti on on «Rec- onciliati o et Paeni- tenia» is due today</i>	Consolidation of Praxis  The Scholastics: theology of the sacrament	· Lateran Council IV, no. 21 · Peter Lombard. <i>Sentences, IV, Dist. 22, chp 2</i> . · St. Thomas. <i>ST III Q 84, 85</i> . · Fastiggi, Chapter 5
8	Oct. 29	The Ecumenical Council of Trent	· Council of Trent. <i>Session XIV: The Most Holy Sacraments of Penance and Extreme Unction</i> .
	Nov. 5	<i>First Term Fallow Week No Class</i>	

9	Nov. 12	The Second Vatican Ecumenical Council <i>The Rite of Penance</i>	· <i>The Rite of Penance</i> (the CCCB is working on a new ritual). · Fastiggi, Chapter 7
10	Nov. 19 <i>Seminars</i>	<i>Seminars Presented Today</i>	
11	Nov. 26	The Theologies of Mercy and Sin  The Reconciling Church	· Fastiggi, Chapter 1 · Fastiggi, Chapter 6
12	Dec. 3	Theological and Anthropological Issues	· Fastiggi, Chapter 2

## F. UNIVERSITY REGULATIONS AND SUPPORT SERVICES

**Students are responsible** for knowing the University's academic policies and regulations and any particularities of their own course of study. Ignorance of these policies is not an excuse for any violation thereof. The following policies are particularly important to note:

**Submission of Assignments:** It is the responsibility of the student to organize his or her work so that the assignments are completed on time. A penalty of 10% of the value of the assignment will be deducted for each day it is overdue without permission.

**Plagiarism:** Students must write their essays and assignments in their own words. Whenever students take an idea or a passage from another author, they must acknowledge their debt by quotation marks and/or footnotes. Plagiarism is a major academic offense. Students may be required to submit their work in electronic form for plagiarism checking.

**Selection and Registration of Courses:** Students are responsible for ensuring that their selection of courses is appropriate and accurately recorded, that all prerequisite course(s) have been successfully completed, and that they are aware of any anti-requisite course(s) that they have taken.

### **How to Request Academic Accommodation – King's Students:**

(<https://www.kings.uwo.ca/current-students/courses-enrolment/exams-and-tests/medical-accommodation/>)

### **UWO Policy on Accommodation for Medical Illness:** Accommodation for Illness

([http://www.uwo.ca/univsec/pdf/academic\\_policies/appeals/accommodation\\_illness.pdf](http://www.uwo.ca/univsec/pdf/academic_policies/appeals/accommodation_illness.pdf)).

### **Tests/Examinations:**

No electronic devices will be allowed during tests/examinations. Students are responsible for seeking accommodation with appropriate documentation, prior to writing tests/examinations, if

they are of the view that their performance may be affected by extenuating circumstances.

**Support Services:**

Students who are in emotional/mental distress should refer to Mental Health@Western <http://www.uwo.ca/uwocom/mentalhealth/> for a complete list of options about how to obtain help.

University Students Council provides many valuable support services for students (including the health insurance plan) <http://westernusc.ca/services/>.

Information about Accessibility, Counselling and Student Development (formerly Services for Students with Disabilities) at King's is available at <https://www.kings.uwo.ca/current-students/student-services/>

For emotional/mental health assistance see: <http://www.kings.uwo.ca/current-students/campus-services/student-support-services/personal-counselling/>

The website for Academic Services at King's University College is <http://www.kings.uwo.ca/current-students/academic-support/>

These services are not meant to replace those offered at the Seminary, but may be beneficial to our students after consultation with the appropriate instructors, administrators, and formators.

**Statement on Use of Electronic Devices:**

Use of Electronic Devices: You are not allowed to have a cell phone, or any other electronic device, with you during tests or examinations.

Use of Laptops in the Classroom: King's University College at Western University acknowledges the integration of new technologies and learning methods into the curriculum. The use of laptop computers can contribute to student engagement and effective learning. At the same time, King's recognizes that instructors and students share jointly the responsibility to establish and maintain a respectful classroom environment conducive to learning.

The use of laptops by students during lectures, seminars, labs, etc., shall be for matters related to the course at hand only. Students found to be using laptops for purposes not directly related to the class may be subject to sanctions under the Student Code of Conduct. See [https://www.kings.uwo.ca/kings/assets/File/currentStudents/studentLife/conduct/code\\_of\\_conduct\\_2003.pdf](https://www.kings.uwo.ca/kings/assets/File/currentStudents/studentLife/conduct/code_of_conduct_2003.pdf)

Inappropriate use of laptops [or smart phones] during lectures, seminars, labs, etc., creates a significant disruption. As a consequence, instructors may choose to limit the use of electronic devices in these settings. In addition, in order to provide a safe classroom environment, students are strongly advised to operate laptops with batteries rather than power cords.”

**Statement on Academic Offences:**

King's is committed to Academic Integrity.



Scholastic offences are taken seriously and students are directed to read the appropriate policy, specifically, the definition of what constitutes a Scholastic Offence, at the following Web site: [http://www.uwo.ca/univsec/pdf/academic\\_policies/appeals/scholastic\\_discipline\\_undergrad.pdf](http://www.uwo.ca/univsec/pdf/academic_policies/appeals/scholastic_discipline_undergrad.pdf).”

All required papers may be subject to submission for textual similarity review to the commercial plagiarism detection software under license to the University for the detection of plagiarism. All papers submitted for such checking will be included as source documents in the reference database for the purpose of detecting plagiarism of papers subsequently submitted to the system. Use of the service is subject to the licensing agreement, currently between The University of Western Ontario and Turnitin.com (<http://www.turnitin.com>).

### **Copyright re: Course Material**

Lectures and course materials, including power point presentations, tests, outlines, and similar materials are protected by copyright. Faculty Members are the exclusive owner of copyright in those materials they create. Students may take notes and make copies for their own use. Students may not allow others to reproduce or distribute lecture notes and course materials publicly (whether or not a fee is charged) without the express written consent of a Faculty Member. Similarly, students own copyright in their own original papers and exam essays. If a faculty member is interested in posting a student’s answers or papers on the course web site he/she should ask for the student’s written permission. (Commercial use of Course material - <http://umd.edu/legal/commercial.html>)

### **Mailbox re Submission of Late Essays/Assignments ONLY:**

Only late essays/assignments not handed in at class may be dropped off in the drop box, located between the inner doors of the Cardinal Carter Library. Essays dropped into the mailbox will be picked-up twice per day: once in the morning (9:30 a.m.) and in the afternoon (4:00 p.m.). All essays dropped off after 4:00 p.m. will be date-stamped the following business day. Essays should be placed in an envelope addressed to the professor with the course code and student number clearly indicated.

### **Class Cancellations:**

All reported class cancellations are posted at: <http://www.kings.uwo.ca/current-students/outages-service-interruptions/>

## **G. CITATIONS**

According to the policy adopted by the faculty of St. Peter’s Seminary, all citations, references and bibliographies in written assignments are to follow the formatting prescribed in the Chicago Manual of Style. Footnotes are to be used, rather than author-date references in the body of the text. Please review and consult the summary provided by Kenrick-Glennon Seminary at <https://www.kenrick.edu/wp-content/uploads/Guide-to-Academic-Papers-and-Citations.pdf> for further information.

## **H. SELECT BIBLIOGRAPHY**

### **Papal and Magisterial Documents**

- *Catechism of the Catholic Church*, Ottawa, CCCB, 1997, #1440-98;

- *Code of Canon Law*, Rome, 1983, canons 959-97; John Paul II, *Post-Synodal Apostolic Exhortation “Reconciliatio et Paenitentia”*, Rome, 1984.
- *Rituale Romanum, Ordo Paenitentiae*, Roma, Typis Polyglottis Vaticanus, 1974; (*The Rite of Penance*, Washington, DC, USCCB Publications, 2010)
- John Paul II, Apostolic Letter in the form of *Motu Proprio, Misericordia Dei*, Apr. 7, 2002.
- John Paul II, *Apostolic Letter “Salvifici Doloris”*, Rome 1984.
- Paul IV, *Apostolic Constitution “Indulgentiarum Doctrina”*, Rome, Jan. 1, 1967.
- Penitenzieria Apostolica, *Peccato Misericordia Riconciliazione: Dizionario Teologico-Pastorale*, Città del Vaticano, Libreria Editrice Vaticana, 2016.
- The Roman Ritual, *Pastoral Care of the Sick – Rites of Anointing and Viaticum*, Ottawa, Canadian Conference of Catholic Bishops, 1983.

### Comprehensive Texts

- Coffey, David M., *The Sacrament of Reconciliation*, Collegeville, Minn., Liturgical Press, 2001.
- Cuschieri, Andrew, *The Sacrament of Reconciliation: A Theological and Canonical Treatise*, Lanham, Md., Univ. Press of America, 1992; (presents many resources)
- Dallen, James, *The Reconciling Community – The Rite of Penance*, NY, Pueblo Publishing Co., 1986; (very thorough)
- Maffei, Angelo, *Penitenza e Unzione dei Malati*, Brescia, It, Editrice Queriniana, 2012.
- Mazza, Enrico, *La Liturgia della Penitenza nella Storia*, Bologna, It, Editrice Dehoniane, Bologna, 2013.
- Tierney, Clement, *The Sacrament of Penance and Reconciliation*, NY, Costello publishing, 1983; (theological treatment of conversion and the Paschal Mystery).

### Periodicals (useful for class preparation)

- *Chicago Studies*, Vol. 34, no. 2 (August, 1995); (assessment of where we are regarding confession)
- *Études Canadiennes en Liturgie*, Raymond Vaillancourt, “La Pénitence dans l’existence contemporaine”, Année, 1993, numéro 5, pp.7-98; (summary of the history of penance, stressing the theology of conversion; with a bibliography of French resources at the end;)
- *National Bulletin on the Liturgy*, Vol. 26, no. 135 (1993). “Reconciliation for a Broken World”; (general sociological overview)
- *National Bulletin on the Liturgy*, “The Reconciling Church”, Ottawa, Vol. 29, no.145 (Summer, 1996), 67-113; (all seven articles are by James Dallen)
- *National Bulletin on the Liturgy*, “The Rite of Penance: Trying It Again For the First Time”, Vol. 34, no. 164 (Spring, 2001), 5-53; “The Rite of Penance: A Sharing of Pastoral Wisdom”, Vol. 34, no. 165, 68-107; (update on the Canadian reality).

### References for Overview of Forgiveness and Sacramental Reconciliation

- Dallen, James, and Favazza, Joseph, *Removing the Barriers: The Practice of Reconciliation*, Chicago, Liturgy Training Publications, 1991; (a light, easy-to-read and up-to-date presentation on key areas for today)
- Favazza, Joseph, *The Order of Penitents: Historical Roots and Pastoral Future*, Collegeville, Minn., Liturgical Press, 1988; (history of penance while looking at the specific possibility of the Order of Penitents for today)
- Fink, Peter, S.J., ed., *Alternative Futures for Christian Worship*, Collegeville, Minn., Liturgical Press, 1987; (presents ideas on penance)
- Gula, Richard, *To Walk Together Again: The Sacrament of Reconciliation*, NY, Paulist, 1984; (helpful use of “story” for Sacrament of Penance)
- Haffner, Paul, “Penance”, *The Sacramental Mystery*, Herefordshire, England, Gracewing, 1999; (brief summary of the historical development of sacrament of reconciliation)
- Hebblethwaite, Margaret & Donovan, Kevin, *The Theology of Penance*, Butler, Wis., Clergy Book Services, 1979; (a summary of the history of the Sacrament of Reconciliation;)
- Hellwig, Monica, *Sign of Reconciliation and Conversion – The Sacrament of Penance for Our Times*, Wilmington, Del., Michael Glazier, 1982; (overview with some insights)
- Luitjen, E., *Sacramental Forgiveness as a Gift of God: Thomas Aquinas on the Sacrament of Penance*, Peeters, 2003.
- Maloney, George, *Your Sins Are Forgiven You: Rediscovering the Sacrament of Reconciliation*, NY. Alba House, 1994; (popular, easy to read;)
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- Thévenot, Xavier, *Sin: A Christian View For Today*, Liguori, Mo., Liguori Pub., 1984; (a treatise on the sacrament)
- Vorgrimler, Herbert, “The Sacrament of Reconciliation”, in *Sacramental Theology*, Collegeville, Minn., Liturgical Press, 1992, pp. 200-25; (summary of development of Penance; treats the question of indulgences)

### **Reflective Sources on Forgiveness and Reconciliation**

- Amedes, Lewis B., *The Art of Forgiving*, Ballantine, 1997;
- Augsburg, David W., *Helping People Forgive*, Westminster, John Knox Press, 1996;
- Bråkenhielm, Carl Reinhold, *Forgiveness*, Philadelphia, Fortress Press, 1993;
- Breault, William, S.J., *Trying to Forgive--Four Exercises That Encourage Forgiveness*, Notre Dame Press, Ave Maria Press, 1993;
- Capps, Donald, *The Depleted Self: Sin in a Narcissistic Age*, Philadelphia, Fortress Press, 1993;
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- Fernandez, Domiciano, *The Father's Forgiveness: Rethinking the Sacrament of Reconciliation*, Collegeville, Minn., The Liturgical Press, 1992;
- Forest, Jim, *Confession – Doorway to Forgiveness*, Maryknoll, Orbis Books, 2002; (includes stories re. reconciliation and biblical aspects; exam. of consciences)
- Gestrich, Christoph, *The Return of Splendor in the World—The Christian Doctrine of Sin and Forgiveness*, Grand Rapids, Mi., Eerdmans, 1998; (restatement of the doctrine of sin with respect to modern philosophy and theology)
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### **Additional Resources**

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### **Sacrament of the Anointing of the Sick**

- John Paul II, *Apostolic Letter “Salvifici Doloris”*, Rome 1984. (The Holy Father treats the meaning of human suffering).
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- Larson-Miller, Lizette, *The Sacrament of the Anointing of the Sick*, Collegeville, Minn., The Liturgical Press, 2005.