

PASTORAL THEOLOGY: CATECHETICS - 5574A

FALL 2023
TUESDAYS 7:00 – 9:00 P.M.
Room 144

Professor: Dr. Bernardine Ketelaars
Email: bgketela@uwo.ca **Phone:** 519.646.7152 **Office:** Room 264

Office Hours 9:00 a.m. – 5:00 p.m.

Though not always required, it is best to book appointments ahead of time.

A. COURSE DESCRIPTION

The course explores the theory and practice of catechetics. Emphasis is placed on developing skills for facilitating faith development across the life span, designing programme models to meet the need for a variety of pastoral contexts, and developing catechetical approaches for parish and diocesan settings.

B. GOALS

The course will assist students to grow in the following knowledge, skills, and attitudes:

1. To understand the nature of catechesis within the Church's mission of evangelization.
2. To recognize the elements of good pedagogy of faith, in the spirit of divine pedagogy.
3. To be able to choose appropriate elements of methodology, in keeping with the spirit of divine pedagogy, and suitable for children, youth, and adults.
4. To analyze diverse circumstances and be able to adapt the principles of catechetical theory to meet the needs arising from this diversity.
5. To respect the various roles and responsibilities in catechetical ministry and the importance of facilitative structure.

C. REQUIRED TEXTS

- Pontifical Council for the Promotion of the New Evangelization, *Directory for Catechesis*, 2020 (DC).
- Other assigned readings will be provided by the Professor.

D. COURSE REQUIREMENTS

Participation (15%): It is expected that students attend each class and participate in a way that is active, informed, and respectful.

Discussion starters (20%): For each class noted below, each student is to prepare a “discussion starter” question. The question may be based on any part of the assigned readings and should be a question that the student believes will provoke worthwhile and thought-provoking discussion within the context of the class. Along with the question, the student is to write up an explanation, of no more than a paragraph, providing the background or rationale behind the question. The write-up of the question and its explanation is to be submitted to the professor by the end of each class. **(Worth 5% each)**

Discussion starter classes:

- September 19th
- September 26th
- October 3rd
- October 10th

PRACTICAL PROJECT: Proposal Paper (20%): A 2-3 page paper is to be prepared and submitted based on a cycle chosen from the *Criteria for Catechesis*, which can be found at https://www.cccb.ca/wp-content/uploads/2017/11/Criteria_for_Catechesis.pdf. **To ensure variety in the presentations, the student is to confirm the cycle with the professor and will be approved on a first-come basis.**

Your paper, in preparation for the presentations scheduled for November, is to (a) name the cycle approved by the professor, (b) choose a topic which you would like to present to your hypothetical cycle participants, and (c) summarize your planned outcome for your participants.

- **Proposals are due** **October 24th**

PRACTICAL PROJECT: Presentations and Final Submission (45%): Presentation – Each student will prepare a lesson, based on the approved cycle. Focussing on a catechetical topic and ensuring that the material is age-appropriate to the cycle they have chosen, they are to present the lesson to their classmates. Be creative! **Time:** 15 – 20 minutes + 10 minutes for comments, Q + A. **(Worth 25%)**

- **Rating Scale: Knowledge of Material – 10%, Presentation and Interaction – 10%, Creativity 5%**

Final Submission: (4-5 pages) Prepare a lesson plan to be utilized with the “age” cycle chosen from the *Criteria for Catechesis*. The lesson plan should be well-designed, grounded in good catechetical theory, and employ appropriate strategies for learning. It should include the following:

1. Outline of the logistical parameters (number of sessions, time allotted to each, etc.)
2. Overview of content to be covered
3. Statement of pastoral purposes for learning this content
4. Resources to be employed (readings, learning materials, etc.)
5. Description of learning activities to be used

As the *Criteria for Catechesis* (2015) pre-dates the *Directory for Catechesis* (2020), the professor will look for the following in your written submission: (a) knowledge of the *Criteria for Catechesis* document, (b) an in-depth knowledge of the *Directory for Catechesis* (2020), (c) communication skills, (d) a well-constructed and organized paper. **(Worth 20%)**

Practical Project – Presentations:

November 21st and 28th, December 5th

Practical Project Final Submission due:

December 5th

E. STRUCTURE OF CLASSES

Week 1 (09/12/23)	Introduction	No required reading
<i>Suggested Reading</i>	Preface and Introduction of the <i>Directory for Catechesis</i>	
Week 2 (09/19/23)	Unity of Evangelization and Catechesis	DC nos. 11 – 54
Week 3 (09/26/23)	Nature and Purpose of Catechesis	DC nos. 55 – 109
Week 4 (10/03/23)	Content of Catechesis	DC nos. 157 – 193
Week 5 (10/10/23)	Methods	DC nos. 194 – 223 + handout
	<i>Five Core Methodologies for Catechesis</i> (See OWL)	
Week 6 (10/17/23)	R.C.I.A. and Catechesis in the Service of Encounter	DC nos. 257 – 282 + handout
	<i>Fratelli Tutti</i> – Chapters Six and Seven (See OWL)	
Week 7 (10/24/23)	Eucharist, Eucharistic Culture, and and Parish Renewal	DC nos. 293 – 303 + handout
Week 8 (10/31/23)	<i>Fall Reading Week</i>	
Week 9 (11/07/23)	Sacraments, Parents and Young Catholics	DC nos. 319 – 358 + handout
Week 10 (11/14/23)	Technology and Catechesis	DC nos. 359 – 372 + handout
Week 11 (11/21/23)	Presentations	No required reading
Week 12 (11/28/23)	Presentations	No required reading
Week 13 (12/05/23)	Presentations	
	Formation of Catechists and the Theological Virtues	DC nos. 110 – 156

Please note – Reference will be made to Pope Francis’ series on Catechesis given at the General Audiences between January 11 and April 19, 2023.

F. UNIVERSITY REGULATIONS AND SUPPORT SERVICES

Students are responsible for knowing the University's academic policies and regulations and any particularities of their own course of study. Ignorance of these policies is not an excuse for any violation thereof. The following policies are particularly important to note:

Accommodations for Tests/Examinations: Academic Accommodation

Students with disabilities work with Accessibility Services which provides recommendations for accommodation based on medical documentation or psychological and cognitive testing. The accommodation policy can be found here

https://www.uwo.ca/univsec/pdf/academic_policies/appeals/Academic%20Accommodation_disabilities.pdf.

Students are responsible for seeking accommodation with appropriate documentation, prior to writing tests/examinations, if they are of the view that their performance may be affected by extenuating circumstances. **All students requiring academic accommodations for tests and examinations must use the services offered through King's University College.**

How to Request Academic Accommodation – King's Students: <https://www.kings.uwo.ca/current-students/courses-enrolment/exams-and-tests/medical-accommodation/>

Accommodation for Religious/Spiritual Observances

Students must notify instructors of the need for accommodation at least two weeks in advance of the date of recognized religious/spiritual observance. Please see the University-approved list of recognized religious and spiritual observances: <https://multiculturalcalendar.com/ecal/index.php?s=c-univwo>. For accommodations for religious/spiritual observances not listed by the University, students should consult with Academic Advising.

For Western University policy on Consideration for Student Absence, see

https://www.uwo.ca/univsec/pdf/academic_policies/appeals/academic_consideration.pdf

For the Student Medical Certificate (SMC), see:

http://www.uwo.ca/univsec/pdf/academic_policies/appeals/medicalform.pdf

Scholastic Offences: Scholastic offences are taken seriously, and students are directed to read the appropriate policy, specifically, the definition of what constitutes a Scholastic Offence, at the following web site:

http://www.uwo.ca/univsec/pdf/academic_policies/appeals/scholastic_discipline_undergrad.pdf

Academic Integrity: Scholastic offences are taken seriously and students are directed to read the appropriate policy, specifically, the definition of what constitutes a Scholastic Offence, at the following Web site: http://www.uwo.ca/univsec/pdf/academic_policies/appeals/scholastic_discipline_undergrad.pdf

Class-specific policy on AI. Within this course, AI tools such as Chat GPT are permitted exclusively for information gathering or preliminary research purposes. If AI tools are used, students must acknowledge their use and state how the tool was used. Unauthorized use of AI will be subject to academic discipline.

Notice of Turnitin: All required papers may be subject to submission for textual similarity review to the commercial plagiarism detection software under license to the University for the detection of plagiarism. All papers submitted for such checking will be included as source documents in the reference database for the purpose of detecting plagiarism of papers subsequently submitted to the system. Use of the service is subject to the licensing agreement, currently between The University of Western Ontario and Turnitin.com (<http://www.turnitin.com>). Please note that Turnitin analysis now includes AI detection.

Copyright re: Course Material: Lectures and course materials, including PowerPoint presentations, tests, outlines, and similar materials are protected by copyright. Faculty Members are the exclusive owners of copyright in those materials they create. Students may take notes and make copies for their own use. Students may not allow others to reproduce or distribute lecture notes and course materials publicly (whether or not a fee is charged) without the express written consent of a Faculty Member. Similarly, students own copyright in their own original papers and exam essays. If a faculty member is interested in posting a student's answers or papers on the course website, he/she should ask for the student's written permission. (Commercial use of Course material - <http://umd.edu/legal/commercial.html>)

Scholarly Citation: According to the policy adopted by the faculty of St. Peter's Seminary, all citations, references, and bibliographies in written assignments are to follow the formatting prescribed in the Chicago Manual of Style. Footnotes are to be used, rather than author-date references in the body of the text. Please review and consult the summary provided by Kenrick-Glennon Seminary at <https://www.kenrick.edu/wp-content/uploads/Guide-to-Academic-Papers-and-Citations.pdf> for further information.

Submission of Assignments: It is the responsibility of the student to organize his or her work so that the assignments are completed on time. A penalty of 10% of the value of the assignment will be deducted for each day it is overdue without permission.

Students who are unable to hand in assignments or take examinations for legitimate reasons must consult with the instructor. If the reason is medical, students may be required to provide a note from a doctor. Ordinarily, all assignments and exams will be made up at a later date. In certain circumstances, the final grading scheme may be re-weighted if the missed assignment is of a low weight.

Selection and Registration of Courses: Students are responsible for ensuring that their selection of courses is appropriate and accurately recorded, that all prerequisite course(s) have been successfully completed, and that they are aware of any anti-requisite course(s) that they have taken.

Classroom Conduct: Students are expected to conduct themselves with respect for everyone and with professionalism in all classroom activities. Laptops and other electronic devices may be used for classroom academic activities only. The use of such devices must always be in accord with the common good of the whole learning community as specified by the instructor. The instructor may choose at any time to limit their use for instructional purposes or because of the disruptive use of such devices.

You are not allowed to have a cell phone, or any other electronic device, with you during tests or examinations.

Support Services:

Accessibility, Counselling, and Student Development at King's University College:

<https://www.kings.uwo.ca/current-students/student-services/>

Students experiencing emotional or mental health distress can access services at King's University College:

<http://www.kings.uwo.ca/current-students/campus-services/student-support-services/personal-counselling/>

MentalHealth@Western provides a complete list of options about how to obtain help:

https://www.uwo.ca/health/mental_wellbeing/

Academic Support Services at King's University College: <https://www.kings.uwo.ca/current-students/academic-resources/>

King's is committed to reducing incidents of gender-based and sexual violence and providing compassionate support to anyone who has gone through these traumatic events. If you have experienced sexual or gender-based violence (either recently or in the past), you will find information about support services for survivors, including emergency contacts at: <https://www.kings.uwo.ca/about-kings/safe-campus/gender-and-sexual-violence/>

Students can connect with King's Campus and Community Social Worker (Emily Carrothers):

<https://www.kings.uwo.ca/current-students/student-affairs/campus-and-community-social-worker/>

See also https://www.uwo.ca/health/student_support/survivor_support/get-help.html

University Students' Council offers many valuable support services for students, including the health insurance plan: <http://westernusc.ca/services/>