

ST. PETER'S SEMINARY / KING'S UNIVERSITY COLLEGE  
at *The University of Western Ontario*  
Fall and Winter Semesters / 2023 - 2024

FIELD EDUCATION – 5181  
SPEECHWORKS / OUTREACH TO CHILDREN AND YOUTH

Thursdays, 1:30 – 4:00 p.m. Room 148  
(Theological Reflection Gatherings: Thursday afternoons as outlined below)

Dr. Bernardine Ketelaars

Phone: 519.646.7152

Office: Room 264

Email: [bgketela@uwo.ca](mailto:bgketela@uwo.ca)

Hours: Monday – Friday 9:00 a.m. – 4:00 p.m.

---

**TEXT REQUIRED!**

*The Art of Theological Reflection* by Patricia O'Connell Killen and John de Beer. 1994:  
The Crossroad Publishing Company, N.Y.

---

**A. COURSE DESCRIPTION**

**Please note: Unless circumstances change, *SpeechWorks* is for Seminarians only. If circumstances allow, Lay Students will begin school visits in September.**

**Fall Semester – *SpeechWorks* – Facilitated by Mr. Ian Brennan**

**Email: [ibrennan@dol.ca](mailto:ibrennan@dol.ca)**

Mr. Brennan describes *SpeechWorks* as a practical, “hands-on” program designed for anyone who will be speaking extensively in their life’s work. Because of the powerful impact the spoken word can have on the lives of others, students in this program need to acknowledge the importance of being lifelong learners of this craft.

This program provides an ongoing assessment of each student’s strengths and provides areas for growth and improvement. It examines presentation styles as well as speech construction techniques and helps candidates recognize the strengths of their own presentation style so that they can effectively give voice to their heart and their vision. Being able to structure speeches appropriate to the occasion, to think on one’s feet, and to deliver a message with affect are considered to be high-level leadership skills.

**Outline:** *SpeechWorks* sessions will include an examination of the following topics: ● Good News/Bad News Of Public Speaking ● Giving Voice To The Heart ● Speaking So Others Will Listen ● Basic Speech Structures and Stages of Preparing a Speech ● Thinking On Your Feet ● Ten Top Errors Committed By Speakers ● Effective Evaluation (of one’s own presentation style and those of others) ● Geophysics of the Stage ● Assessing Audience Impact ● Storytelling — The Gift Of The Speaker To The Audience ● Gestures: Physical & Vocal ● Using The Voice Effectively ● Audience Listening Styles and the Importance of Gender-flexing ● Working With Difficult Audiences And Their Questions

**Assignments:** Students will be required to prepare and deliver three speeches, for evaluation by the instructor and their peers, plus different storytelling exercises. Self-evaluation is an important component. On-going evaluations will be provided by the course facilitator.

### **School Ministry**

Working with the principals and curriculum coordinators of the London District Catholic School Board, a list of schools located in the London Deanery and desiring outreach ministry from St. Peter's Seminary will be compiled. In dialogue with the Director of Field Education, those enrolled in FE5181 will be assigned to a school. *Efforts will be made for seminarians to attend a school in the parish to which they are assigned on the designated weekends.* The Director of Field Education will work directly with the school personnel who will be supervising the theology student(s). The desired outcome of this ministry for the theology student is to observe (e.g., how teachers integrate faith throughout the curriculum, how students learn, etc.) and to offer a ministry of presence to the staff and students at the school. After a period of observation, the theology student should be invited to present on various topics and interact more directly with the students.

### **Theological Reflection Seminar and Gatherings**

In addition, monthly Theological Reflection Gatherings, as scheduled below, will be held allowing the student to come to a deeper understanding of the practical and spiritual benefits of this tradition. Opportunities will be given to apply Theological Reflection in both the written and spoken forms.

## **B. GOALS**

This course will assist students to grow in the following knowledge, skills, and attitudes:

### ***Knowledge:***

1. understand the responsibility of bringing the faith to our young people
2. observe the various techniques of teaching and/or interacting with children in their daily setting
3. discover various methods of communication with young people and placement supervisors
4. comprehend issues of ethics when ministering with the vulnerable
5. ascertain the importance of theological reflection in one's ministerial life

### ***Skills:***

1. exercise conversation and dialogue skills with various age groups
2. experience opportunities to share the faith in various settings
3. implement various ways of engaging young people in discussing the faith
4. identify and exercise professional responsibilities in ministry
5. develop methods of interacting with various age groups of young people
6. acquire skills for co-responsible ministry
7. practice the art of theological reflection

### ***Attitudes:***

1. celebrate the diversity of those to whom you will minister
2. appreciate the various teaching and outreach methods experienced
3. develop an openness to new ideas, respect for others, and hospitality
4. reflect on one's own perceptions about growth in spiritual life

### C. MODE OF EVALUATION: Pass or Fail

The student is evaluated by the Placement Supervisor as well as by the Director of Field Education. To receive a Pass, the requirements are:

1. Weekly attendance to site of placement
  2. Attendance at and active participation in the monthly Theological Reflection Gatherings
  3. Timely submission of Theological Reflection Papers
  4. Completion and submission of the *Student Learning Contract*
- Neglecting any or all these requirements will result in a Fail.***

### D. COURSE REQUIREMENTS

1. **SpeechWorks** (Seminarians Only) with Mr. Ian Brennan: Attendance as scheduled below.
2. **Orientation Session**
  - Wednesday, September 6<sup>th</sup>, 11:00 a.m., Room 207
3. **Weekly School Visits** as outlined below.
4. **Theological Reflection Seminars / Gatherings:**
  - Monday, September 11<sup>th</sup>, 9:30 a.m. – 12:00 noon – **Theology I Seminarians and Lay Students taking a Field Education course for the first time must be in attendance; those enrolled in Field Education 5281 and 5482 are welcomed to attend this session; Room 143.**
  - Thursday afternoons, 1:30 – 4:00 p.m.; Room 143**
    - October 19<sup>th</sup>
    - November 16<sup>th</sup>
    - January 25<sup>th</sup>
    - February 15<sup>th</sup>
    - March 14<sup>h</sup>
5. **Student Learning Contract (For School Ministry):** Identifying the areas of needed personal, pastoral, and professional growth, the student is to complete the “Objectives” and “How this will be accomplished” sections in dialogue with the Placement Supervisor. ***This should be completed within the first few weeks of your ministry.***
  - Once completed, arrange a meeting to review the Objectives with the Director of Field Education.
6. **Release of Information Form** is to be completed and submitted to the Director of Field Education at the Orientation Session.
7. **Assignments:** Each student is responsible for two Theological Reflections papers – one per semester (2-3 pages). These are to be submitted on the OWL site.
  - **First Semester:** Submit anytime between Monday, November 20<sup>st</sup> and Friday, December 8, 2023
  - **Second Semester:** Submit anytime between Monday, March 12<sup>th</sup> and Thursday, April 8, 2024.

If requested, an extension may be granted.

**Late submissions without requesting and obtaining an extension will receive a FAIL.**

## E. STRUCTURE OF THE COURSE

### FIRST SEMESTER

**Monday, September 11<sup>th</sup> (Week 1):** *Theological Reflection Seminar* All FE5181 students must attend, along with Lay Students enrolling in a Field Education course for the first time.

Thursday, September 14<sup>th</sup>, 21<sup>st</sup>, 28<sup>th</sup> (Weeks 1, 2, and 3) *SpeechWorks / School Visits*

Thursday, October 5<sup>th</sup>, 12<sup>th</sup> (Weeks 4 and 5) *SpeechWorks / School Visits*

Thursday, October 19<sup>th</sup> (Week 6) *Theological Reflection Gathering*

Thursday, October 26<sup>th</sup> (Week 7) *SpeechWorks / School Visits*

November 2<sup>nd</sup> (Week 8) *Fall Reading Week*

Thursday, November 9<sup>th</sup> (Weeks 9) *SpeechWorks / School Visits*

Thursday, November 16<sup>th</sup> (Week 10) *Theological Reflection Gathering*

Thursday, November 23<sup>rd</sup>, 30<sup>th</sup> (Weeks 11 and 12) *SpeechWorks / School Visits*

Thursday, December 7<sup>th</sup> (Week 13) *SpeechWorks / School Visits*

➤ *Theological Reflection Paper Due Friday, December 8, 2023*

### SECOND SEMESTER

**Please note, other than Theological Reflection Seminars, date shown indicates week of ...**

January 11<sup>th</sup> and 18<sup>th</sup> (Weeks 14 and 15) *School Visits*

Thursday, January 25<sup>th</sup> (Week 16) 1:30 – 4:00 p.m. *Theological Reflection Gathering*

February 1<sup>st</sup> and 8<sup>th</sup> (Weeks 17 and 18) *School Visits*

Thursday, February 15<sup>th</sup> (Week 19) 1:30 – 4:00 p.m. *Theological Reflection Gathering*

February 22<sup>nd</sup> (Week 20) *Winter Reading Week*

February 29<sup>th</sup> (Week 21) *School Visits*

March 7<sup>th</sup> (Week 22) *School Visits*

Thursday, March 14<sup>th</sup> (Week 23) 1:30 – 4:00 p.m. *Theological Reflection Gathering*

March 21<sup>st</sup> and 28<sup>th</sup> (Weeks 24 and 25) *School Visits*

April 4<sup>th</sup> (Week 26) *School Visits*

➤ *Theological Reflection Paper Due Monday, April 8, 2023*

## F. UNIVERSITY REGULATIONS AND SUPPORT SERVICES

Students are responsible for knowing the University's academic policies and regulations and any particularities of their own course of study. Ignorance of these policies is not an excuse for any violation thereof. The following policies are particularly important to note:

### **Accommodations for Tests/Examinations: Academic Accommodation**

Students with disabilities work with Accessibility Services which provides recommendations for accommodation based on medical documentation or psychological and cognitive testing. The accommodation policy can be found here

[https://www.uwo.ca/univsec/pdf/academic\\_policies/appeals/Academic%20Accommodation\\_disabilities.pdf](https://www.uwo.ca/univsec/pdf/academic_policies/appeals/Academic%20Accommodation_disabilities.pdf).

Students are responsible for seeking accommodation with appropriate documentation, prior to writing tests/examinations, if they are of the view that their performance may be affected by extenuating circumstances. **All students requiring academic accommodations for tests and examinations must use the services offered through King's University College.**

How to Request Academic Accommodation – King's Students:

<https://www.kings.uwo.ca/current-students/courses-enrolment/exams-and-tests/medical-accommodation/>

### **Accommodation for Religious/Spiritual Observances**

Students must notify instructors of the need for accommodation at least two weeks in advance of the date of recognized religious/spiritual observance. Please see the University-approved list of recognized religious and spiritual observances:

<https://multiculturalcalendar.com/ecal/index.php?s=c-univwo>. For accommodations for religious/spiritual observances not listed by the University, students should consult with Academic Advising.

**For Western University policy on Consideration for Student Absence**, see

[https://www.uwo.ca/univsec/pdf/academic\\_policies/appeals/academic\\_consideration.pdf](https://www.uwo.ca/univsec/pdf/academic_policies/appeals/academic_consideration.pdf)

**For the Student Medical Certificate (SMC)**, see:

[http://www.uwo.ca/univsec/pdf/academic\\_policies/appeals/medicalform.pdf](http://www.uwo.ca/univsec/pdf/academic_policies/appeals/medicalform.pdf)

**Scholastic Offences:** Scholastic offences are taken seriously, and students are directed to read the appropriate policy, specifically, the definition of what constitutes a Scholastic Offence, at the following web site:

[http://www.uwo.ca/univsec/pdf/academic\\_policies/appeals/scholastic\\_discipline\\_undergrad.pdf](http://www.uwo.ca/univsec/pdf/academic_policies/appeals/scholastic_discipline_undergrad.pdf)

**Academic Integrity:** Scholastic offences are taken seriously and students are directed to read the appropriate policy, specifically, the definition of what constitutes a Scholastic Offence, at the following Web site:

[http://www.uwo.ca/univsec/pdf/academic\\_policies/appeals/scholastic\\_discipline\\_undergrad.pdf](http://www.uwo.ca/univsec/pdf/academic_policies/appeals/scholastic_discipline_undergrad.pdf)

**Class-specific policy on AI** (e.g., Chat GPT). Within this course, the use of artificial intelligence (AI) tools such as Chat GPT is **not permitted** for written work submitted for evaluation. Unauthorized use of AI will be subject to academic discipline.

**Notice of Turnitin:** All required papers may be subject to submission for textual similarity review to the commercial plagiarism detection software under license to the University for the detection of plagiarism. All papers submitted for such checking will be included as source documents in the reference database for the purpose of detecting plagiarism of papers subsequently submitted to the system. Use of the service is subject to the licensing agreement, currently between The University of Western Ontario and Turnitin.com (<http://www.turnitin.com>). Please note that Turnitin analysis now includes AI detection.

**Copyright re: Course Material:** Lectures and course materials, including PowerPoint presentations, tests, outlines, and similar materials are protected by copyright. Faculty Members are the exclusive owners of copyright in those materials they create. Students may take notes and make copies for their own use. Students may not allow others to reproduce or distribute lecture notes and course materials publicly (whether or not a fee is charged) without the express written consent of a Faculty Member. Similarly, students own copyright in their own original papers and exam essays. If a faculty member is interested in posting a student's answers or papers on the course website, he/she should ask for the student's written permission. (Commercial use of Course material - <http://umd.edu/legal/commercial.html>)

**Scholarly Citation:** According to the policy adopted by the faculty of St. Peter's Seminary, all citations, references and bibliographies in written assignments are to follow the formatting prescribed in the Chicago Manual of Style. Footnotes are to be used, rather than author-date references in the body of the text. Please review and consult the summary provided by Kenrick-Glennon Seminary at <https://www.kenrick.edu/wp-content/uploads/Guide-to-Academic-Papers-and-Citations.pdf> for further information.

**Submission of Assignments:** It is the responsibility of the student to organize his or her work so that the assignments are completed on time. A penalty of 10% of the value of the assignment will be deducted for each day it is overdue without permission.

Students who are unable to hand in assignments or take examinations for legitimate reasons must consult with the instructor. If the reason is medical, students may be required to provide a note from a doctor. Ordinarily, all assignments and exams will be made up at a later date. In certain circumstances, the final grading scheme may be re-weighted if the missed assignment is of a low weight.

**Selection and Registration of Courses:** Students are responsible for ensuring that their selection of courses is appropriate and accurately recorded, that all prerequisite course(s) have been successfully completed, and that they are aware of any anti-requisite course(s) that they have taken.

**Classroom Conduct:** Students are expected to conduct themselves with respect for everyone and with professionalism in all classroom activities. Laptops and other electronic devices may be used for classroom academic activities only. The use of such devices must always be in accord with the common good of the whole learning community as specified by the instructor. The instructor may choose at any time to limit their use for instructional purposes or because of the disruptive use of such devices.

You are not allowed to have a cell phone, or any other electronic device, with you during tests or examinations.

**Support Services:**

Accessibility, Counselling, and Student Development at King's University College:

<https://www.kings.uwo.ca/current-students/student-services/>

Students experiencing emotional or mental health distress can access services at King's University

College: <http://www.kings.uwo.ca/current-students/campus-services/student-support-services/personal-counselling/>

**MentalHealth@Western** provides a complete list of options about how to obtain help:

[https://www.uwo.ca/health/mental\\_wellbeing/](https://www.uwo.ca/health/mental_wellbeing/)

Academic Support Services at King's University College: <https://www.kings.uwo.ca/current-students/academic-resources/>

King's is committed to reducing incidents of gender-based and sexual violence and providing compassionate support to anyone who has gone through these traumatic events. If you have experienced sexual or gender-based violence (either recently or in the past), you will find information about support services for survivors, including emergency contacts at:

<https://www.kings.uwo.ca/about-kings/safe-campus/gender-and-sexual-violence/>

Students can connect with King's Campus and Community Social Worker (Emily Carrothers):

<https://www.kings.uwo.ca/current-students/student-affairs/campus-and-community-social-worker/>

See also [https://www.uwo.ca/health/student\\_support/survivor\\_support/get-help.html](https://www.uwo.ca/health/student_support/survivor_support/get-help.html)

University Students' Council offers many valuable support services for students, including the health insurance plan: <http://westernusc.ca/services/>

## G. SELECT BIBLIOGRAPHY on THEOLOGICAL REFLECTION

Bevans, Stephen B. *Models of Contextual Theology*. 2002: Maryknoll, N.Y., Orbis Books.

De Bary, Edward O. *Theological Reflection: The Creation of Spiritual Power in the Information Age*. 2003: Liturgical Press, Collegeville, MN.

Killen, Patricia O'Connell and John de Beer. *The Art of Theological Reflection*. 1994: The Crossroad Publishing Company, N.Y. **(Course Text)**

Kinast, Robert L. *What Are They Saying About Theological Reflection?* 2000: Paulist Press, Mahwah, N.J.

McAlpin, Kathleen. *Ministry That Transforms: A Contemplative Process of Theological Reflection*. 2009: Liturgical Press, Collegeville, MN.

Nouwen, Henri J. M. *In The Name of Jesus: Reflections on Christian Leadership*. 1989: The Crossroad Publishing Company, N.Y.

Walton, Heather. *Writing Methods in Theological Reflection*. 2014: SCM Press, London, UK.

Whitehead, James D. and Evelyn E. Whitehead. *Method in Ministry: Theological Reflection and Christian Ministry*. 1999: Sheed & Ward, Franklin, WI.

Zaker, Christina R. *Surprised by God: Teaching Reflection Through the Parables*. 2020: The Rowman & Littlefield Publishing Group, Inc., Lanham, MD.

*This list in no way exhausts the writing which has been done on Theological Reflection.  
Check your local library*

**THEOLOGICAL REFLECTION** is a way of doing theology that starts from the experiences of life and leads to searching in faith, for deeper meaning, and for the living God. However, it is deciding how to live out this reflective search that is the critical intention of the process of theological reflection.

Kathleen McAlpin

*Ministry that Transforms: A Contemplative Process of Theological Reflection, p. 7.*