

Pastoral Theology 5571B

Mission and Ministry in the Church of the 21st Century

WINTER 2022
WEDNESDAYS, 9:30 A.M. – 12:30 P.M.
TBA

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Office Hours: 9:00 a.m. – 5:00 p.m.

Though not always required, it is best to book appointments ahead of time

A. COURSE DESCRIPTION

Focussing on the evangelizing mission of the Church and the need for co-responsible and collaborative ministry, this course will invite the student to practically consider ministering in the Church of the 21st century. Whether ordained clergy or laity, all are called. How do we respond?

Reflection and discussion will focus on the pastoral skills necessary to animate the Church's evangelizing mission in a rapidly changing world.

B. GOALS

This course will assist students to grow in the following knowledge, skills, and attitudes:

Knowledge:

- To gain a deeper sense of the scriptural, theological, and historical background of the Church's missionary and evangelical nature.
- To comprehend more fully the effect of culture on the Church today.
- To uncover various forms of pastoral outreach in the spirit of the New Evangelization.
- To comprehend the need for co-responsible and collaborative ministry.

Skills:

- To acquire pastoral skills that will aid in bringing a lived missionary and evangelizing attitude to a parish setting.
- To evangelize through word and action, testimony and way of living.
- To develop the skills necessary for effective dialogue in co-responsible ministry.
- To enhance skills in ecumenical dialogue.

Attitudes:

- To cultivate the spirit of a missionary disciple.
 - To grow in the desire to be active leaders and participants in the Church's outreach to our contemporary culture.
 - To engage those you encounter, regardless of where they are in their faith journey, with the spirit taught to us by Christ Jesus.
 - To be open to learning from our sisters and brothers of other Christian denominations.
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C. ASSESSMENT

15% Attendance and active participation in class; knowledge of the assigned readings will be evident through contribution to in-class discussions.

25% Reflective Reading Paper (4-5 pages) due **Wednesday, February 14, 2024**.
Refer to final page of course syllabus.

Pastoral Case Study (Two Parts)

Observe and reflect on the practices of outreach and evangelization at the parish level. Unless approved by the professor, you are to look beyond the Roman Catholic parish. Your findings are to be presented to your colleagues towards the end of the semester.

Some things to consider are: To what are the people being invited? What is attracting them to this particular community of faith? What is the role of the laity of the community in the evangelizing mission of this church? Is the outreach going beyond the people in the pews? Are the baptized empowered and sent to minister to the wider community? How would you envision implementing outreach ministry in your parish as priest, lay ecclesial minister, or volunteer? If possible, attending a service in person is encouraged.

15% Proposal of Pastoral Case Study (2 pages) due **Wednesday, January 31, 2024**.
What parish or ecclesial community will your study focus on? Where is it located? Who will your contact person(s) be? How will you go about obtaining your information? How will you interact with the parish or ecclesial community?

45% Presentation of Pastoral Case Study (20 - 25 minutes)

- **Wednesday, March 20, 2024**
- **Wednesday, March 27, 2024**
- **Wednesday, April 3, 2024**

D. REQUIRED READING

- All assigned readings for ***Pastoral Theology 5571B*** are to be found on **OWL**.

Other Resources and Links to Full Church Documents

- Pope Paul VI with the Council Fathers, *Ad Gentes: On the missionary activity of the Church* (Vatican City: Libreria Editrice Vaticana, 1965).
http://www.vatican.va/archive/hist_councils/ii_vatican_council/documents/vat-ii_decree_19651207_ad-gentes_en.html
- Pope John Paul II, *Redemptoris Missio: On the permanent validity of the Church's missionary mandate* (Vatican City: Libreria Editrice Vaticana, 1990).
http://www.vatican.va/holy_father/john_paul_ii/encyclicals/documents/hf_jp-ii_enc_07121990_redemptoris-missio_en.html
- Pope Francis, *Evangelii Gaudium: On the proclamation of the Gospel in today's world* (Vatican City: Libreria Editrice Vaticana, 2013).
https://w2.vatican.va/content/francesco/en/apost_exhortations/documents/papa-francesco_esortazione-ap_20131124_evangelii-gaudium.html
- Pope Francis, *Gaudete et Exsultate: Rejoice and Be Glad* (Vatican City: Libreria Editrice Vaticana, 2018).
http://www.vatican.va/content/francesco/en/apost_exhortations/documents/papa-francesco_esortazione-ap_20180319_gaudete-et-exsultate.html
- Episcopal Commission for Doctrine of the Canadian Conference of Catholic Bishops, *The Essential Elements of Evangelization Today* (Ottawa, Ontario: Concacan Inc., 2013).
http://www.cccb.ca/site/images/stories/pdf/Evangelization_Today_English.pdf
- Episcopal Commission for Doctrine of the Canadian Conference of Catholic Bishops, *The Missionary Dynamic of the Parish Today* (Ottawa, Ontario: Concacan Inc., 2014).
http://www.cccb.ca/site/images/stories/pdf/CCCB_Parish_web.pdf
- Synod of Bishops, XIV Ordinary General Assembly, *Lineamenta: The Vocation and Mission of the Family in the Church and the Contemporary World* (Vatican City: The General Secretariat of the Synod of Bishops and Libreria Editrice Vaticana, 2014).
http://www.vatican.va/roman_curia/synod/documents/rc_synod_doc_20141209_lineamenta-xiv-assembly_en.html
- Canadian Conference of Catholic Bishops. *Catechism of the Catholic Church*. Ottawa, Ontario: Concacan Inc., 1994.

- Canadian Conference of Catholic Bishops. *On Good Soil: Pastoral Planning for Evangelization and Catechesis with Adults*. Ottawa, Ontario: Concacan Inc., 2011.
- Canadian Conference of Catholic Bishops. *Criteria for Catechesis*. November 2015. [http://www.cccb.ca/site/images/stories/pdf/Criteria for Catechesis.pdf](http://www.cccb.ca/site/images/stories/pdf/Criteria_for_Catechesis.pdf).
- Bevans, Stephen. *Mission As Nature of the Church: Developments in Catholic Ecclesiology*. Australian eJournal of Theology 21.3: December 2014. [http://aejt.com.au/_data/assets/pdf_file/0011/694298/AEJT Mission as the Nature of the Church Developments in Catholic Ecclesiology Bevans.pdf?utm_source=AEJT&utm_medium=email_html&utm_campaign=eJournal&utm_content=Vol 21 No 3 2014&utm_term=Mission as the Nature of the Church](http://aejt.com.au/_data/assets/pdf_file/0011/694298/AEJT_Mission_as_the_Nature_of_the_Church_Developments_in_Catholic_Ecclesiology_Bevans.pdf?utm_source=AEJT&utm_medium=email_html&utm_campaign=eJournal&utm_content=Vol_21_No_3_2014&utm_term=Mission+as+the+Nature+of+the+Church)
- Bevans, Stephen B. and Roger P. Schroeder. *Constants in Context: A Theology of Mission for Today*. Maryknoll, New York: Orbis Books, 2004.
- Carrón, Julián. *Where is God? Christian Faith in the Time of Great Uncertainty*. Montreal & Kingston, Canada: McGill-Queen's University Press, 2020.
- Clarke, Brian and Stuart Macdonald. *Leaving Christianity: Changing Allegiances in Canada since 1945*. Montreal & Kingston, Canada: McGill-Queen's University Press, 2017.
- DeSiano, Frank P. *The Evangelizing Catholic: A Practical Handbook for Reaching Out*. Brooklyn, New York: Paulist Press, Inc., 1998.
- Fisichella, Rino. *The New Evangelization: Responding to the Challenge of Indifference*. Herefordshire, England: Gracewing Ltd., 2012.
- Fox, Zeni, editor. *Lay Ecclesial Ministry: Pathways Toward the Future*. Lanham, Maryland: Rowman & Littlefield Publishers, Inc., 2010.
- Fox, Zeni and Regina Bechtle, editors. *Called & Chosen: Toward a Spirituality for Lay Leaders*. Lanham, Maryland: Rowman & Littlefield Publishers, Inc., 2005.
- Gallagher, John C. *A New Dawn, or the Fading of the Light? Culture and Evangelization Today*. Bloomington, Indiana: WestBow Press, 2019.
- Gallagher, Robert L. and Paul Hertig, editors. *Contemporary Mission Theology: Engaging the Nations*. Maryknoll, New York: Orbis Books, 2017.
- Gula, Richard M. *Just Ministry: Professional Ethics for Pastoral Ministers*. Mahwah, New Jersey: Paulist Press, 2010.

- Heubsch, Bill. *Promise and Hope, Pastoral Theology in the Age of Mercy: Discerning and Becoming a Parish of Accompaniment*. New London, Connecticut: Twenty-Third Publications, 2020.
- Jezreel, Jack. *A New Way to be Church: Parish Renewal from the Outside In*. Maryknoll, New York: Orbis Books, 2018.
- Laugrand, Frédéric B. and Jarich G. Oosten. *Inuit, Oblate Missionaries, and Grey Nuns in the Keewatin {865-1965}*. Montréal, Québec & Kingston, Ontario: McGill-Queen's University Press, 2019.
- Lencioni, Patrick. *The Five Dysfunctions of a Team: A Leadership Fable*. San Francisco, CA: Pfeiffer, 2012.
- Lombardi, Josephine. *Disciples of All Nations: A Practical Guide to the New Evangelization*. Toronto, Canada: Novalis Publishing Inc., 2014.
- Lowney, Chris. *Everyone Leads: How to Revitalize the Catholic Church*. Lanham, Maryland: Rowman & Littlefield Publishing Group, Inc., 2017.
- Mallon, James. *Divine Renovation: Bringing Your Parish from Maintenance to Mission*. New London, Connecticut: Twenty-Third Publications, 2014.
- Mallon, James. *Thriving Faith: Discipleship in Uncertain Times*. Frederick, Maryland: The Word Among Us Press, 2022.
- Morrison, Bradley T. *Already Missional: Congregations as Community Partners*. Eugene, Oregon: Resource Publications, 2016.
- Ott, Craig. *The Church on Mission: A Biblical Vision for Transformation among All People*. Grand Rapids, Michigan: Baker Academic, 2019.
- Ott, Craig and Stephen Strauss. *Encountering Theology of Mission: Biblical Foundations, Historical Developments, and Contemporary Issues*. Grand Rapids, Michigan: Baker Academic, 2010.
- Rivers, Robert S. *From Maintenance to Mission: Evangelization and the Revitalization of the Parish*. Mahwah, New Jersey: Paulist Press, 2005.
- Rohr, Richard. *A Lever and a Place to Stand: The Contemplative Stance, The Active Prayer*. Mahwah, New Jersey: HiddenSpring Publications, 2011.
- Schreck, Alan. *Rebuild my Church: God's Plan for Authentic Catholic Renewal*. Cincinnati, Ohio: St. Anthony Messenger Press, 2010.

- Schroeder, Roger P. *What is the Mission of the Church? A Guide for Catholics; Revised and Expanded Edition*. Maryknoll, New York: Orbis Books, 2018.
 - Skreslet, Stanley H. *Comprehending Mission: The Questions, Methods, Themes, Problems, and Prospects of Missiology*. Maryknoll, New York: Orbis Books, 2012.
 - Strohm, Keith. *Ablaze: 5 Essential Paradigm Shifts for Parish Renewal*. Frederick, Maryland: The Word Among Us Press, 2019.
 - Weddell, Sherry, A., editor. *Becoming a Parish of Intentional Disciples*. Huntington, Indiana: Our Sunday Visitor Publishing Division, 2015.
 - Weddell, Sherry A. *Forming Intentional Disciples: The Path to Knowing and Following Jesus*. Huntington, Indiana: Our Sunday Visitor Publishing Division, 2012.
 - Weddell, Sherry A. *Fruitful Discipleship: Living the Mission of Jesus in the Church and in the World*. Huntington, Indiana: Our Sunday Visitor Publishing Division, 2017.
 - White, Michael and Tom Corcoran. *Rebuilt: The Story of a Catholic Parish: Awakening the Faithful, Reaching the Lost, and Making Church Matter*. Notre Dame, Indiana: Ave Maria Press, 2013.
 - Witherup, Ronald D. *St. Paul and the New Evangelization*. Collegeville, Minnesota: Liturgical Press, 2013.
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E. STRUCTURE OF THE COURSE

Week 1 (01/10/24)

Course Introduction:

READ: (a) “The Jesuit Program” and “Accommodations to Culture” found in *The Paths of Kateri’s Kin*. (pp. 14-28)

- Introduction of Self and Desired Outcome from this course
- Review of Syllabus and Course Requirements
- Reflection on the call to Mission and Evangelization in Sacred Scripture / the Early Church
- Discussion on assigned reading.

Week 2 (01/17/24)

The Changing Face of the Church in Canada

READ: (a) “Intercultural Competence: The Opportunities and Challenges of the Present Reality” found in *To Be One in Christ: Intercultural Formation and Ministry*. (pp. 9-23)

(b) "Preface" and "Introduction" found in *Honouring the Truth, Reconciling for the Future: Summary of the Final Report of the Truth and Reconciliation Commission of Canada*. (pp. v-vi; 1-22)

Week 3 (01/24/24)

Why Mission?

READ: (a) "The missionary and dialogical Church" found in *The Catholic Church: Nature, Reality and Mission*, Walter Kasper. Chapter 6 (pp. 289-328)

Week 4 (01/31/24)

Moving From Maintenance to Mission

READ: (a) "Evangelization – the Church's Essential Mission" found in *From Maintenance to Mission*. (pp. 28-42)

(b) "Gathered and Sent: A Way to Rethink Parish Structure" found in *A New Way to be Church: Parish Renewal from the Outside In*. (pp. 21-34)

➤ **Proposal for Pastoral Case Study Due!**

Week 5 (02/07/24)

Professional Competencies

READ: (a) "The Minister's Character" found in *Just Ministry: Professional Ethics for Pastoral Ministers*. (pp. 44-80)

Week 6 (02/14/24)

Collaborative Ministry – Part I

READ: (a) "Our Worst Crisis in Five Centuries?" found in *Everyone Leads: How to Revitalize the Catholic Church*. (pp. 11-28)

(b) "Co-Responsible for the Mission of Christ" found in *Becoming a Parish of Intentional Disciples*. (pp. 43-63)

➤ **Reflective Reading Paper Due!**

Week 7 (02/21/24)

Winter Reading Week

Week 8 (03/28/24)

Collaborative Ministry – Part II

READ: (a) "Being a Ministering Church: Insights from History" found in *Lay Ecclesial Ministry: Pathways Toward the Future*. (pp. 53-65)

(b) "Power and Authority Rooted in and Fashioned by the Spirit" found in *Called & Chosen: Toward a Spirituality for Lay Leaders*. (pp. 153-165)

(c) "From Collaboration to Co-responsibility: Ministry Leadership's Next Great Leap" Link found on OWL

Week 9 (03/06/24)

The Role of Testimony and The Kerygma

READ: (a) “Do Tell: The Great Story of Jesus” found in *Forming Intentional Disciples*. (pp. 201-217)
(b) “Witness and Proclamation: Seeing Salvation” found in *Disciples of All Nations: A Practical Guide to the New Evangelization*. (pp. 59-77)

Week 10 (03/13/24)

Evangelization – It’s What We’re Called To Do

READ: (a) “Evangelization is our Deepest Identity” found in *From Maintenance to Mission*. (pp. 61-75)
(b) “New Evangelizers” found in *The New Evangelization: Responding to the Challenge of Indifference*. (pp. 99-118)

Week 11 (03/20/24)

➤ **PRESENTATIONS**

The Need for Effective Proclamation

READ: (a) *Evangelii Gaudium*, **Chapter III** found at https://www.vatican.va/content/francesco/en/apost_exhortations/documents/papa-francesco_esortazione-ap_20131124_evangelii-gaudium.html
(b) *The Missionary Dynamic of the Parish Today* (CCCB) found at https://www.cccb.ca/wp-content/uploads/2014/12/CCCB_Parish_web.pdf
(c) *The Essential Elements of Evangelization Today* (CCCB) https://www.cccb.ca/wp-content/uploads/2019/05/Evangelization_Today_English.pdf

Week 12 (03/27/24)

➤ **PRESENTATIONS**

Progressing Toward A Welcoming Community

READ: (a) “Re-engaging the People of God” found in *Go Into the Streets! The Welcoming Church of Pope Francis*. (pp.57-75)
(b) “Ministry as Merciful Accompaniment” found in *Go Into the Streets! The Welcoming Church of Pope Francis*. (pp.141-154)

Week 13 (04/03/24)

➤ **PRESENTATIONS** (if needed)

Creating a Dynamic Evangelizing Church

READ: (a) “From Encounter to Justice: Pope Francis, Catholic Sisters, and the Culture of Encounter” found in *Pope Francis and the Event of Encounter* (pp. 38-56)

F. UNIVERSITY REGULATIONS AND SUPPORT SERVICES

Students are responsible for knowing the University's academic policies and regulations and any particularities of their own course of study. Ignorance of these policies is not an excuse for any violation thereof. The following policies are particularly important to note:

Accommodations for Tests/Examinations: Academic Accommodation

Students with disabilities work with Accessibility Services which provides recommendations for accommodation based on medical documentation or psychological and cognitive testing. The accommodation policy can be found here https://www.uwo.ca/univsec/pdf/academic_policies/appeals/Academic%20Accommodation_disabilities.pdf.

Students are responsible for seeking accommodation with appropriate documentation, prior to writing tests/examinations, if they are of the view that their performance may be affected by extenuating circumstances. **All students requiring academic accommodations for tests and examinations must use the services offered through King's University College.**

How to Request Academic Accommodation – King's Students:

<https://www.kings.uwo.ca/current-students/courses-enrolment/exams-and-tests/medical-accommodation/>

Accommodation for Religious/Spiritual Observances

Students must notify instructors of the need for accommodation at least two weeks in advance of the date of recognized religious/spiritual observance. Please see the University-approved list of recognized religious and spiritual observances:

<https://multiculturalcalendar.com/ecal/index.php?s=c-univwo>. For accommodations for religious/spiritual observances not listed by the University, students should consult with Academic Advising.

For Western University policy on Consideration for Student Absence, see

https://www.uwo.ca/univsec/pdf/academic_policies/appeals/academic_consideration.pdf

For the Student Medical Certificate (SMC), see:

http://www.uwo.ca/univsec/pdf/academic_policies/appeals/medicalform.pdf

Scholastic Offences: Scholastic offences are taken seriously, and students are directed to read the appropriate policy, specifically, the definition of what constitutes a Scholastic Offence, at the following web site:

http://www.uwo.ca/univsec/pdf/academic_policies/appeals/scholastic_discipline_undergrad.pdf

Academic Integrity: Scholastic offences are taken seriously and students are directed to read the appropriate policy, specifically, the definition of what constitutes a

Scholastic Offence, at the following Web site:

http://www.uwo.ca/univsec/pdf/academic_policies/appeals/scholastic_discipline_undergrad.pdf

Class-specific policy on AI. Within this course, AI tools such as Chat GPT are permitted exclusively for information gathering or preliminary research purposes. If AI tools are used, students must acknowledge their use and state how the tool was used.

Unauthorized use of AI will be subject to academic discipline.

Notice of Turnitin: All required papers may be subject to submission for textual similarity review to the commercial plagiarism detection software under license to the University for the detection of plagiarism. All papers submitted for such checking will be included as source documents in the reference database for the purpose of detecting plagiarism of papers subsequently submitted to the system. Use of the service is subject to the licensing agreement, currently between The University of Western Ontario and Turnitin.com (<http://www.turnitin.com>). Please note that Turnitin analysis now includes AI detection.

Copyright re: Course Material: Lectures and course materials, including PowerPoint presentations, tests, outlines, and similar materials are protected by copyright. Faculty Members are the exclusive owners of copyright in those materials they create.

Students may take notes and make copies for their own use. Students may not allow others to reproduce or distribute lecture notes and course materials publicly (whether or not a fee is charged) without the express written consent of a Faculty Member.

Similarly, students own copyright in their own original papers and exam essays. If a faculty member is interested in posting a student's answers or papers on the course website, he/she should ask for the student's written permission. (Commercial use of Course material - <http://umd.edu/legal/commercial.html>)

Scholarly Citation: According to the policy adopted by the faculty of St. Peter's Seminary, all citations, references, and bibliographies in written assignments are to follow the formatting prescribed in the Chicago Manual of Style. Footnotes are to be used, rather than author-date references in the body of the text. Please review and consult the summary provided by Kenrick-Glennon Seminary at <https://www.kenrick.edu/wp-content/uploads/Guide-to-Academic-Papers-and-Citations.pdf> for further information.

Submission of Assignments: It is the responsibility of the student to organize his or her work so that the assignments are completed on time. A penalty of 10% of the value of the assignment will be deducted for each day it is overdue without permission. Students who are unable to hand in assignments or take examinations for legitimate reasons must consult with the instructor. If the reason is medical, students may be required to provide a note from a doctor. Ordinarily, all assignments and exams will be

made up at a later date. In certain circumstances, the final grading scheme may be re-weighted if the missed assignment is of a low weight.

Selection and Registration of Courses: Students are responsible for ensuring that their selection of courses is appropriate and accurately recorded, that all prerequisite course(s) have been successfully completed, and that they are aware of any anti-requisite course(s) that they have taken.

Classroom Conduct: Students are expected to conduct themselves with respect for everyone and with professionalism in all classroom activities. Laptops and other electronic devices may be used for classroom academic activities only. The use of such devices must always be in accord with the common good of the whole learning community as specified by the instructor. The instructor may choose at any time to limit their use for instructional purposes or because of the disruptive use of such devices.

You are not allowed to have a cell phone, or any other electronic device, with you during tests or examinations.

Support Services:

Accessibility, Counselling, and Student Development at King's University College:

<https://www.kings.uwo.ca/current-students/student-services/>

Students experiencing emotional or mental health distress can access services at King's University College: <http://www.kings.uwo.ca/current-students/campus-services/student-support-services/personal-counselling/>

MentalHealth@Western provides a complete list of options about how to obtain help:

https://www.uwo.ca/health/mental_wellbeing/

Academic Support Services at King's University College:

<https://www.kings.uwo.ca/current-students/academic-resources/>

King's is committed to reducing incidents of gender-based and sexual violence and providing compassionate support to anyone who has gone through these traumatic events. If you have experienced sexual or gender-based violence (either recently or in the past), you will find information about support services for survivors, including emergency contacts at: <https://www.kings.uwo.ca/about-kings/safe-campus/gender-and-sexual-violence/>






Students can connect with King's Campus and Community Social Worker (Emily Carrothers): <https://www.kings.uwo.ca/current-students/student-affairs/campus-and-community-social-worker/>

See also https://www.uwo.ca/health/student_support/survivor_support/get-help.html

University Students' Council offers many valuable support services for students, including the health insurance plan: <http://westernusc.ca/services/>



REFLECTIVE READING PAPER DUE: DATE TO BE CONFIRMED

Based on the PMI – “plus points, minus points, interesting points” technique for decision making – this assignment invites the student to examine course-related readings in a critical way.

-  “P” – What ‘positively’ surprised you as you read the text?
-  “M” – What new information did you find confusing; new information, or old information presented in a new way with which you struggle?
-  “I” – What ‘interesting’ new information did you discover? What words / terms / expressions did you discover? How did a point / idea, raised in a particular reading, ... or how does the entire reading itself, impact your personal view of missiology and/or evangelization?
-  “Q” – What new questions arose as you read through the material? Did the text begin to answer these questions?
-  How do you envision the information being appropriated in your personal prayer and in your ministry – current and future?

Be sure to explain your responses in detail.

Assignment:

-  Format: 1” margins all around, font is to be 12-point Calibri or Times New Roman
-  Length: 4 – 5 pages, double spaced

Marks will be given for (a) completion, (b) insights, and (c) detailed explanation.

All references must be properly cited using *Chicago Style*. Refer to page 9 “Scholarly Citation” of course syllabus for link and further information.