

**ST. PETER'S SEMINARY / KING'S UNIVERSITY COLLEGE**  
**at *The University of Western Ontario***  
**Winter/Spring 2024**

**T-5544B**  
***Ars Celebrandi***  
**Day Time 1:00 - 4:20 p.m.**  
**St. Peter's Seminary: Boardroom and St. Thomas Aquinas Chapel**

Instructor: Fr. Pio Beorchia  
Office: St. Peter's Seminary (SPS) Rm 303  
Hours: Contact me by email or arrange an appointment  
Email and Phone: [pbeorchia@uwo.ca](mailto:pbeorchia@uwo.ca); 519-432-1824, x. 227

**A. COURSE DESCRIPTION**

This course is provided for transitional deacons preparing for ordination to the priesthood in the Latin Rite of the Roman Catholic Church. Its purpose is to gain a deeper practical understanding and appreciation of the roles of both the presider and the assembly in the praise and worship of God in the sacred rites of the Roman Catholic Church. The student will gain appreciation and competency in coordinating the spoken words, gestures, actions and movements within the sacred space of worship and the sacred time in which that worship unfolds. The ritual books of the Roman Catholic Church will be examined very briefly to determine their operative theology, their proper execution and the spirituality intrinsic therein.

**B. GOALS**

This course will assist students to grow in the following knowledge, skills and attitudes:

1. **Knowledge:** Competency with the rituals and texts of the Latin Rite of the Roman Catholic Church as approved by the Universal Church and the Bishops of Canada.
2. **Skills:** Competency in the area of presiding, welcoming, edifying, and forming the assembly of the faithful – while simultaneously eliciting its full, active, and conscious participation in the sacred rites of the Church.
3. **Attitudes:** Essential cooperation of all of God's priestly people, ordained and lay.

**C. ASSESSMENT**

In cooperation with the instructor, the students will examine the Roman Missal for the celebration of the Eucharist, the General Instruction on the Roman Missal, the proposed Pastoral Notes, the *praenotandae* of the various ritual books, and other necessary materials.

The following assignments are required for the fulfillment this course:

1. Essay: Each student will submit a 5-page (maximum) double-spaced essay addressing the following: "Celebrating the First Mass of Thanksgiving: Choice of Eucharistic Prayer and Other Liturgical Choices". The student should take into account the liturgical season, the parish, and the context of the celebration; **and** make use of Daniel Merz, Paul Turner, the *GIRM*, and the Missal. Due date indicated on the schedule (below) – 20 marks.

2. Presentation & Written Summary: Each student will present to the class a fifteen-minute description, commentary, and analysis of a Sunday Eucharistic celebration. Along with the presentation a two-page written summary of the major points is to be distributed to the class. A guideline will be provided for how to complete this assignment. Presentations are to be given the date indicated on the schedule (below) – 25 marks.

3. Penance Service: The class will create and facilitate a Lenten Penance Service for the seminary community. The Service will be based on the *Rite of Penance: Rite of Reconciliation of Several Penitents with Individual Confession and Absolution*. Date indicated in the formation calendar – 15 marks.

4. Each student will be expected to perform each rite as well as provide analysis and evaluation of the performance of the same rite officiated over by their colleagues – 40 marks.

#### **D. READINGS OR TEXTBOOKS**

1. Required:

- a. Turner, Paul. 2021. *Ars Celebrandi: Celebrating and Concelebrating Mass*. Collegeville, Minnesota: Liturgical Press.
- b. The approved ritual books of the Latin Rite Roman Catholic Church.

2. Other Resources:

- Donghi, Antonio. 1997. *Actions and Words: Symbolic Language and the Liturgy*. Collegeville, MN: Liturgical Press.
- Donghi, Antonio. 2009. *Words and Gestures in the Liturgy*. Collegeville, MN: Liturgical Press.
- Dunn, Brian. 2008. "Liturgical and Canonical Challenges Associated with the New General Instruction of the Roman Missal." *Studia Canonica* 42 (1): 87–118.
- Hilgartner, Richard B. and Daniel J. Mertz. 2016. *Guide for Celebrating Matrimony*. Chicago, IL: Liturgy Training Publications.
- Irwin, Kevin. 2005. "Presiding, Preaching and Priestly Spirituality." *Liturgical Ministry* 14 (Fall 2005) 197-204.
- Mahoney, Cardinal Roger. 1997. *Gather Faithfully Together: Guide for Sunday Mass*. Chicago: Liturgy Training Publications.
- Martin, James ed. 2005. *Celebrating Good Liturgy: A Guide to the Ministries of the Mass*. Chicago, Ill: Loyola Press.
- McCarron, Richard E. 2005. "The Assembly and the Eucharistic Prayer." *Liturgical Ministry* 14 (Summer 2005) 132-140.
- Merz, Daniel J. 2005. "Prayer? Performance? A Performative Prayer? Reflections on the Presider and the Eucharistic Prayer." *Liturgical Ministry* 14 (Summer

- 2005) 141-148.
- Mullins, Patrick. 2012. *My Soul Shall Be Healed: The New Translation of the Missal*. Dublin: Veritas Publications, 2012.
- Smolarski, Dennis C. 2015. *How Not to Say Mass: A Guidebook on Liturgical Principles and the Roman Missal*, 3<sup>rd</sup> Ed. New York: Paulist Press.
- Smolarski, Dennis. 2003. *The General Instruction of the Roman Missal 1969-2002*. Collegeville: The Liturgical Press.
- Tufano, Victoria M., and Rita Ferrone. 1992. *Celebrating the Rites of Adult Initiation: Pastoral Reflections*. Chicago, Ill: Liturgy Training Publications.
- Turner, Paul. 2007. *Celebrating Initiation: A Guide for Priests*. Franklin Park Ill: World Library Publications.
- Turner, Paul. 2011. *Glory in the Cross: Holy Week in the Third Edition of the Roman Missal*. Collegeville, MN: Liturgical Press.
- Turner, Paul. 2016. *Guide for Celebrating Confirmation*. Chicago, IL: Liturgy Training Publications.
- Turner, Paul. 2003. *A Guide to the General Instruction of the Roman Missal*. Chicago: Liturgy Training Publications.
- Turner, Paul. *Inseparable Love: A Commentary on the Order of Celebrating Matrimony in the Catholic Church*. Collegeville, MN: Liturgical Press, 2017.
- Turner, Paul. 2012. *Let Us Pray: A Guide to the Rubrics of Sunday Mass (Updated)*. Collegeville, MN: Liturgical Press.
- Turner, Paul. 2016. *One Love: A Pastoral Guide to the Order of Celebrating Matrimony*. Collegeville, MN: Liturgical Press.
- Turner, Paul. 2010. *Pastoral Companion to the Roman Missal*. Franklin Park, Ill: World Library Publications.

## E. SCHEDULE: TOPICS, READINGS, AND ASSIGNMENTS

\*Please note that the following schedule may be subject to changes.

Week	Date	Topic	Readings
<b>Unit One: Introduction: Presiding and the Assembly</b>			
1	Jan. 11	Introductory remarks  <i>Ars Celebrandi</i> and the Role of the Assembly  The Roman Missal: the GIRM	Contact your Chancery to obtain copies of your Diocesan Sacramental Policies!  CCCB. <i>The Roman Missal</i> . Ottawa: Concacan, 2011. "General Instruction of the Roman Missal," p. 21-99.
2	Jan. 18	The GIRM: Rubrics	
<b>Unit Two: Initiation: Baptism and Confirmation</b>			

3	Jan. 25	The Sacrament of Baptism	CCCB. <i>Order of Baptism for Children</i> . Ottawa: Concacan, 2021. <i>Praenotanda</i> and “Order of Baptism of One Child Within Mass”.
4	Feb. 1	The Sacrament of Confirmation	CCCB. <i>The Order of Confirmation</i> . Ottawa: Concacan, 2016. “Apostolic Constitution,” p. ix-xiii; <i>Praenotanda</i> , p. xiv-xviii; “The Order for the Conferral of Confirmation within Mass,” p. 3-11; “Confirmation Conferred by an Extraordinary Minister,” p. 29.
Unit Three: Service: Matrimony and Holy Orders			
5	Feb. 8 Essays Due	The Rite of Marriage	CCCB. <i>The Order of Celebrating Matrimony</i> . Ottawa: Concacan, 2017. <i>Praenotanda</i> , p. ix-xvi; “Pastoral Notes,” p. 3-13; “Order of Celebrating Matrimony within Mass,” p. 3-20.  CCCB. <i>The Roman Missal</i> . Ottawa: Concacan, 2011. “Ritual Masses: For the Celebration of Marriage,” p. 1171-1189.
6	Feb. 15	Holy Orders	ICEL. <i>The Roman Pontifical</i> . Durban, South Africa: ICEL, 1978. “Apostolic Constitution,” p. 149-153; “Ordination of a Priest,” p. 203-216.
	Feb. 22	Second Term Reading Week No Class	
Unit Four: Source & Summit: The Eucharist			
7	Feb. 29	The Eucharist: Ferial Mass	CCCB. <i>The Roman Missal</i> . Ottawa: Concacan, 2011.

			Prepare your choice of Eucharistic Prayer.
8	Mar. 7	The Eucharist: Sunday Mass; concelebration.	CCCB. <i>The Roman Missal</i> . Ottawa: Concacan, 2011. Prepare your choice of Eucharistic Prayer.
9	Mar. 14 Present ations Due		
<b>Unit Five: Funerals</b>			
10	Mar. 21	Funerary Rites: Vigils, Funerals, and Burials	CCCB. <i>The Order of Christian Funerals</i> . Ottawa: Concacan, 2016. <i>Ordo Exsequiarum</i> , p. xiv-xviii; <i>Praenotanda</i> , p. 2-12; "Funeral Liturgy: Funeral Mass," p. 170-197; "Rite of Committal," p. 219-233.  CCCB. <i>The Roman Missal</i> . Ottawa: Concacan, 2011. "Masses for the Dead," p. 1361-1373.
<b>Unit Six: Anointing, Blessings, Sacramentals, etc.</b>			
11	Mar. 28	The Sacraments of the Anointing of the Sick. Blessings Sacramentals	CCCB. <i>Pastoral Care of the Sick</i> . Ottawa: Concacan, 1983. "Apostolic Constitution," p. 5-9; <i>Praenotanda</i> , p. 10-22; "Introduction," p. 24-27; "Anointing of the Sick Outside Mass," p. 74-78, 81-102.  CCCB. <i>A Book of Blessings</i> . Ottawa: Concacan, 1981. <i>Praenotanda</i> , p.17-32.
12	Apr. 4	Other	

## F. UNIVERSITY REGULATIONS AND SUPPORT SERVICES

**Students are responsible** for knowing the University's academic policies and regulations and

any particularities of their own course of study. Ignorance of these policies is not an excuse for any violation thereof. The following policies are particularly important to note:

**Accommodations for Tests/Examinations:** Students with disabilities work with Accessibility Services which provides recommendations for accommodation based on medical documentation or psychological and cognitive testing. The accommodation policy can be found here: [https://www.uwo.ca/univsec/pdf/academic\\_policies/appeals/Academic%20Accommodation\\_disabilities.pdf](https://www.uwo.ca/univsec/pdf/academic_policies/appeals/Academic%20Accommodation_disabilities.pdf)

Students are responsible for seeking accommodation with appropriate documentation, prior to writing tests/examinations, if they are of the view that their performance may be affected by extenuating circumstances. All students requiring academic accommodations for tests and examinations must use the services offered through King's University College.

**How to Request Academic Accommodation – King's Students:**  
<https://www.kings.uwo.ca/current-students/courses-enrolment/exams-and-tests/medical-accommodation/>

**UWO Policy on Accommodation for Medical Illness:**  
[https://uwo.ca/univsec/pdf/academic\\_policies/appeals/accommodation\\_medical.pdf](https://uwo.ca/univsec/pdf/academic_policies/appeals/accommodation_medical.pdf)

**Student Medical Certificate (SMC):**  
<https://www.eng.uwo.ca/files/undergraduate/student-medical-certificate.pdf>

**Scholastic Offences:** Scholastic offences are taken seriously and students are directed to read the appropriate policy, specifically, the definition of what constitutes a Scholastic Offence, at the following Web site:  
[http://www.uwo.ca/univsec/pdf/academic\\_policies/appeals/scholastic\\_discipline\\_undergrad.pdf](http://www.uwo.ca/univsec/pdf/academic_policies/appeals/scholastic_discipline_undergrad.pdf)

It is expected that students will submit work that is truly their own, completed without external assistance (human or artificial) except as explicitly permitted by the course instructor. All required papers may be subject to submission for textual similarity review to the commercial plagiarism detection software under license to the University for the detection of plagiarism. All papers submitted for such checking will be included as source documents in the reference database for the purpose of detecting plagiarism of papers subsequently submitted to the system; see <https://elearningtoolkit.uwo.ca/tools/Originality Reports - TurnItIn.html>. Please note that Turnitin analysis now also includes AI detection.

Within this course, use of artificial intelligence (AI) tools such as Chat GPT is not permitted for written work submitted for evaluation. Unauthorized use of AI will be subject to academic discipline.

**Copyright re: Course Material:** Lectures and course materials, including power point presentations, tests, outlines, and similar materials are protected by copyright. Faculty Members are the exclusive owner of copyright in those materials they create. Students may take notes and make copies for their own use. Students may not allow others to reproduce or distribute lecture

notes and course materials publicly (whether or not a fee is charged) without the express written consent of a Faculty Member. Similarly, students own copyright in their own original papers and exam essays. If a faculty member is interested in posting a student's answers or papers on the course web site he/she should ask for the student's written permission.

**Use of Recording:** Participants in this course are not permitted to record the sessions, except where recording is an approved accommodation, or the participant has the prior written permission of the instructor.

**Policy on Attendance:** Any student who, in the opinion of the instructor, is absent too frequently from class or laboratory periods in any course, will be reported to the Dean of the Faculty offering the course, after due warning has been given. On the recommendation of the department concerned, and with the permission of the Dean of that Faculty, the student will be debarred from taking the regular examination in the course.

**Scholarly Citation:** According to the policy adopted by the faculty of St. Peter's Seminary, all citations, references and bibliographies in written assignments are to follow the formatting prescribed in the Chicago Manual of Style. Footnotes are to be used, rather than author-date references in the body of the text. Please review and consult the summary provided by Kenrick-Glennon Seminary at <https://www.kenrick.edu/wp-content/uploads/Guide-to-Academic-Papers-and-Citations.pdf> for further information.

**Submission of Assignments:** It is the responsibility of the student to organize his or her work so that the assignments are completed on time. A penalty of 10% of the value of the assignment will be deducted for each day it is overdue without permission.

Students who are unable to hand in assignments or take examinations for legitimate reasons must consult with the instructor. If the reason is medical, students may be required to provide a note from a doctor. Ordinarily, all assignments and exams will be made up at a later date. In certain circumstances, the final grading scheme may be re-weighted if the missed assignment is of a low weight.

**Selection and Registration of Courses:** Students are responsible for ensuring that their selection of courses is appropriate and accurately recorded, that all prerequisite course(s) have been successfully completed, and that they are aware of any anti-requisite course(s) that they have taken.

**Classroom Conduct:** Students are expected to conduct themselves with respect for everyone and with professionalism in all classroom activities. Laptops and other electronic devices may be used for classroom academic activities only. The use of such devices must always be in accord with the common good of the whole learning community as specified by the instructor. The instructor may choose at any time to limit their use for instructional purposes or because of the disruptive use of such devices.

**Statement on the Use of Electronic Devices:** Unless explicitly stated otherwise, you are not allowed to have a cell phone, or any other electronic device, with you during tests or

examinations.

The use of electronic devices by students during lectures, seminars, labs, etc., shall be for matters related to the course at hand only. Students found to be using electronic devices for purposes not directly related to the class may be subject to sanctions under the Student Code of Conduct; see <https://www.kings.uwo.ca/current-students/student-affairs/code-of-student-conduct1/>

Inappropriate use of electronics (e.g., laptops, tablets, smartphones) during lectures, seminars, labs, etc., creates a significant disruption. As a consequence, instructors may choose to limit the use of electronic devices in these settings. In addition, in order to provide a safe classroom environment, students attending in-person class sessions are strongly advised to operate laptops with batteries rather than power cords.

**Online behaviour and intellectual property statement:**

While this is an in-person course offering, should there be a need to move to online learning, the following will apply: all students are expected to engage online in a professional and respectful manner. This includes all interactions with peers, as well as communication between your instructor. Failure to do so will result in academic discipline and/or discipline under the Student Code of Conduct.

Recording of lectures or tutorials without the explicit consent of the instructor is grounds for academic discipline.

Course content created by a faculty member is considered the faculty member's intellectual property; it should not be distributed, shared in any public domain, or sold by a student or other third party without prior written consent of the faculty member.

**Support Services:**

Accessibility, Counselling and Student Development at King's University College:  
<https://www.kings.uwo.ca/current-students/student-services/>

Students experiencing emotional or mental health distress can access services at King's University College: <http://www.kings.uwo.ca/current-students/campus-services/student-support-services/personal-counselling/>

MentalHealth@Western provides a complete list of options about how to obtain help:  
[https://www.uwo.ca/health/mental\\_wellbeing/](https://www.uwo.ca/health/mental_wellbeing/)

Academic Support Services at King's University College: <https://www.kings.uwo.ca/current-students/academic-resources/>

King's is committed to reducing incidents of gender-based and sexual violence and providing compassionate support to anyone who has gone through these traumatic events. If you have experienced sexual or gender-based violence (either recently or in the past), you will find information about support services for survivors, including emergency contacts at: <https://www.kings.uwo.ca/about-kings/safe-campus/gender-and-sexual-violence/>

Students can connect with King's Campus and Community Social Worker (Emily Carrothers): <https://www.kings.uwo.ca/current-students/student-affairs/campus-and-community-social-worker/> . See also [https://www.uwo.ca/health/student\\_support/survivor\\_support/get-help.html](https://www.uwo.ca/health/student_support/survivor_support/get-help.html) University Students' Council offers many valuable support services for students, including the health insurance plan: <http://westernusc.ca/services/>

These services are not meant to replace those offered at the Seminary but may be beneficial to our students after consultation with the appropriate instructors, administrators, and formators.

## **G. CITATIONS**

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