

Pastoral Theology 5571B

Missiology & Evangelization

WINTER 2017

MONDAYS 9:30 a.m. – 11:30 a.m.

(AH0), Aquinas House – Lower Level

Instructor: Dr. Bernardine Ketelaars

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Office Hours: 9:00 a.m. – 5:00 p.m.

Though not always required, it is best to book appointments ahead of time

A. COURSE DESCRIPTION

This course will look at the nature of the Church's pastoral and evangelical mission. Themes include the theology of mission, the relationship of faith and culture, The Great Commission, and the *New Evangelization*.

Reflection and discussion will focus on the pastoral skills necessary to animate the Church's evangelizing spirit in a rapidly changing world.

B. GOALS

This course will assist students to grow in the following knowledge, skills, and attitudes:

Knowledge:

- To gain a deeper sense of the Scriptural, theological, and historical background of the Church's missionary and evangelical nature.
- To comprehend more fully the effect of culture in regard to faith practices.
- To uncover various forms of pastoral outreach in the spirit of the New Evangelization.

Skills: To acquire pastoral skills that will aid in bringing a lived missionary and evangelizing attitude to a parish setting.

Attitudes: To grow in the desire to be active leaders and participants in the Church's outreach to our contemporary culture.

C. ASSESSMENT

30% Attendance and active participation in class; knowledge of the assigned readings will be evident through contribution to in-class discussions

20% Reflective Reading Paper (4-5 pages) due **Monday, March 6, 2017**

Pastoral Case Study (Two Parts)

Observe and reflect on evangelization at the parish level; you are encouraged to look beyond the Roman Catholic parish. These are to be presented to your colleagues at the end of March.

Some things to consider are: What are the people being invited to? What is attracting them to this particular community of faith? Is the outreach going beyond the people in the pews? How would you envision implementing outreach ministry in your parish?

10% Proposal of Pastoral Case Study (2 pages) due **Monday, January 30, 2017**
What parish or ecclesial community will your study focus on? Who will your contact person be? How will you go about obtaining your information?

40% Presentation of Pastoral Case Study (20 - 25 minutes)

- **Monday, March 20, 2017**
- **Monday, March 27, 2017**

D. REQUIRED READING

- Provided in the **Course Pack** developed for *Pastoral Theology 5571B*

Other Resources and Links to Full Church Documents

- Pope John Paul II, *Redemptoris Missio: On the permanent validity of the Church's missionary mandate* (Vatican City: Libreria Editrice Vaticana, 1990).
http://www.vatican.va/holy_father/john_paul_ii/encyclicals/documents/hf_jp-ii_enc_07121990_redemptoris-missio_en.html
- Pope Francis, *Evangelii Gaudium: On the proclamation of the Gospel in today's world* (Vatican City: Libreria Editrice Vaticana, 2013).
https://w2.vatican.va/content/francesco/en/apost_exhortations/documents/papa-francesco_esortazione-ap_20131124_evangelii-gaudium.html

- Episcopal Commission for Doctrine of the Canadian Conference of Catholic Bishops, *The Missionary Dynamic of the Parish Today* (Ottawa, Ontario: Concacan Inc., 2014).
http://www.cccb.ca/site/images/stories/pdf/CCCB_Parish_web.pdf
- National Federation for Catholic Youth Ministry, *Strong Catholic Families – Strong Catholic Youth: Family Faith Resource Booklet* (Washington, D.C.: National Federation for Catholic Youth Ministry, Inc., 2012).
http://www.wecatholicparents.com/Areas/Custom/ContentFiles/PDFs/a2familyfaithresourcebookbw_002.pdf
- Synod of Bishops, XIV Ordinary General Assembly, *Lineamenta: The Vocation and Mission of the Family in the Church and the Contemporary World* (Vatican City: The General Secretariat of the Synod of Bishops and Libreria Editrice Vaticana, 2014).
http://www.vatican.va/roman_curia/synod/documents/rc_synod_doc_20141209_lineamenta-xiv-assembly_en.html
- Canadian Conference of Catholic Bishops. *Catechism of the Catholic Church*. Ottawa, Ontario: Concacan Inc., 1994.
- Canadian Conference of Catholic Bishops. *On Good Soil: Pastoral Planning for Evangelization and Catechesis with Adults*. Ottawa, Ontario: Concacan Inc., 2011.
- Canadian Conference of Catholic Bishops. *Criteria for Catechesis*. November 2015.
http://www.cccb.ca/site/images/stories/pdf/Criteria_for_Catechesis.pdf.
- Bevens, Stephen. *Mission As Nature of the Church: Developments in Catholic Ecclesiology*. Australian eJournal of Theology 21.3: December 2014.
http://aejt.com.au/data/assets/pdf_file/0011/694298/AEJT_Mission_as_the_Nature_of_the_Church_Developments_in_Catholic_Ecclesiology_Bevans.pdf?utm_source=AEJT&utm_medium=email_html&utm_campaign=eJournal&utm_content=Vol_21_No_3_2014&utm_term=Mission_as_the_Nature_of_the_Church
- Bevens, Stephen B. and Roger P. Schroeder. *Constants in Context: A Theology of Mission for Today*. Maryknoll, New York: Orbis Books, 2004.
- DeSiano, Frank P. *The Evangelizing Catholic: A Practical Handbook for Reaching Out*. Brooklyn, New York: Paulist Press, Inc., 1998.
- Fisichella, Rino. *The New Evangelization: Responding to the Challenge of Indifference*. Herefordshire, England: Gracewing Ltd., 2012. **(On Reserve SPS Library)**
- Gittins, Anthony J. *Bread for the Journey: The Mission of Transformation and the Transformation of Mission*. Maryknoll, New York: Orbis Books, 1993.
- Mallon, James. *Divine Renovation: Bringing Your Parish from Maintenance to Mission*. New London, Connecticut: Twenty-Third Publications, 2014.

- Morrison, Bradley T. *Already Missional: Congregations as Community Partners*. Eugene, Oregon: Resource Publications, 2016.
 - Ott, Craig and Stephen Strauss. *Encountering Theology of Mission: Biblical Foundations, Historical Developments, and Contemporary Issues*. Grand Rapids, Michigan: Baker Academic, 2010.
 - Rivers, Robert S. *From Maintenance to Mission: Evangelization and the Revitalization of the Parish*. Mahwah, New Jersey: Paulist Press, 2005. **(On Reserve SPS Library)**
 - Rohr, Richard. *A Lever and a Place to Stand: The Contemplative Stance, The Active Prayer*. Mahwah, New Jersey: HiddenSpring Publications, 2011.
 - Schreck, Alan. *Rebuild my Church: God's Plan for Authentic Catholic Renewal*. Cincinnati, Ohio: St. Anthony Messenger Press, 2010.
 - Skreslet, Stanley H. *Comprehending Mission: The Questions, Methods, Themes, Problems, and Prospects of Missiology*. Maryknoll, New York: Orbis Books, 2012.
 - Weddell, Sherry A. *Forming Intentional Disciples: The Path to Knowing and Following Jesus*. Huntington, Indiana: Our Sunday Visitor Publishing Division, 2012.
 - White, Michael and Tom Corcoran. *Rebuilt: The Story of a Catholic Parish: Awakening the Faithful, Reaching the Lost, and Making Church Matter*. Notre Dame, Indiana: Ave Maria Press, 2013.
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E. STRUCTURE OF THE COURSE

Week 1 (01/09/17)

Course Introduction:

- Introduction of Self and Desired Outcome from this course
- Review of Syllabus and Course Requirements
- Opening Day Exercise
- What is Missiology? What is Evangelization?
- Reflection on the call to Mission and Evangelization in Sacred Scripture

Week 2 (01/16/17)

The Missionary Activity of the Church

READ: Vatican II, *Ad Gentes*

Week 3 (01/23/17)

Why Mission?

READ: (a) "The Justification of Mission: Missio Dei" found in *Encountering Theology of Mission*.

(b) "Mission As Nature of the Church: Developments in Catholic Ecclesiology" found in the *Australian eJournal of Theology* 21.3: December 2014.

Week 4 (01/30/17)

Moving From Maintenance to Mission – Part I

READ: (a) "Beyond Vatican II"

(b) "Evangelization – the Church's Essential Mission" both found in *From Maintenance to Mission*.

➤ ***Proposal for Pastoral Case Study Due!***

Week 5 (02/06/17)

Moving From Maintenance to Mission – Part II

READ: (a) "Rebuild My House"

(b) "House of Pain" both found in *Divine Renovation: Bringing your parish from maintenance to mission*.

Week 6 (02/13/17)

Evangelization – It's What We're Called To Do

READ: (a) "Evangelization is our Deepest Identity" found in *From Maintenance to Mission*.

(b) "New Evangelizers" found in *The New Evangelization: Responding to the Challenge of Indifference*.

Week 7 (02/20/17)

Conference Week

While catching up on reading and assignments, be sure to take some down-time.

Week 8 (02/27/17)

A Mission of Transformation

READ: (a) *The Missionary Dynamic of the Parish Today* (CCCB)

(b) "Lineamenta" - *The Vocation and Mission of the Family in the Church and Contemporary World*

Week 9 (03/06/17)

Charisms: A Gift From God

READ: (a) "The Power of Personal Charism" found in *Rebuild My Church: God's Plan for Authentic Catholic Renewal*
(b) "Finding Our Charism" found in *A Lever and a Place to Stand: The Contemplative Stance, the Active Prayer*.

➤ **Reflective Reading Paper Due!**

Week 10 (03/13/17)

The Role of Testimony and The Kerygma

READ: (a) "Do Tell: The Great Story of Jesus"
(b) "Expect Conversion" both found in *Forming Intentional Disciples*

Week 11 (03/20/17)

➤ PRESENTATIONS of Pastoral Case Study

The Need for Effective Proclamation

READ: (a) *Evangelii Gaudium*, Chapter III
(b) *Catechism of the Catholic Church*, Article 2: The Transmission of Divine Revelation (Par. 74 – 100)
(c) *Compendium of the Catechism of the Catholic Church*, "God Comes to Meet Man" (Par. 11-17).

Week 12 (03/27/17)

➤ PRESENTATIONS of Pastoral Case Study

Progressing Toward A Welcoming Community

READ: "The Front Door" found in *Divine Renovation: Bringing your parish from maintenance to mission*

Week 13 (04/03/17)

Creating a Dynamic Evangelizing Parish

READ: "Parish Evangelization – Welcome, Home Visitation" found in *The Evangelizing Catholic*.

F. UNIVERSITY REGULATIONS AND SUPPORT SERVICES

Scholastic offences are taken seriously and students are directed to read the appropriate policy, specifically, the definition of what constitutes a Scholastic Offence, at the following Web site:
http://www.uwo.ca/univsec/pdf/academic_policies/appeals/scholastic_discipline_undergrad.pdf

All required papers may be subject to submission for textual similarity review to the commercial plagiarism detection software under license to the University for the detection of plagiarism. All papers submitted for such checking will be included as source documents in the reference database for the purpose of detecting plagiarism of papers subsequently submitted to the system. Use of the service is subject to the licensing agreement, currently between The University of Western Ontario and Turnitin.com <http://www.turnitin.com>.”

Students are responsible for knowing the University’s academic policies and regulations and any particularities of their own course of study. Ignorance of these policies is not an excuse for any violation thereof. The following policies are particularly important to note:

Submission of Assignments: It is the responsibility of the student to organize his or her work so that the assignments are completed on time. A penalty of 10% of the value of the assignment will be deducted for each day it is overdue without permission.

Plagiarism: Students must write their essays and assignments in their own words. Whenever students take an idea or a passage from another author, they must acknowledge their debt by quotation marks and/or footnotes. Plagiarism is a major academic offense. Students may be required to submit their work in electronic form for plagiarism checking.

Selection and Registration of Courses: Students are responsible for ensuring that their selection of courses is appropriate and accurately recorded, that all prerequisite course(s) have been successfully completed, and that they are aware of any anti-requisite course(s) that they have taken.

Support Services

Students who are in emotional/mental health distress should refer to Mental Health@Western: <http://www.uwo.ca/uwocom/mentalhealth/> for a complete list of options about how to obtain help.

University Students Council provides many valuable support services for students (including the health insurance plan) <http://westernusc.ca/services/>.

Information about Counselling and Student Development, including Services for Students with Disabilities at King’s is available at <http://www.kings.uwo.ca/about-kings/who-we-are/administrative-departments/dean-of-students/>

For emotional/mental health assistance see specifically: <http://www.kings.uwo.ca/currentstudents/campus-services/student-support-services/personal-counselling/>

The web site for Academic Services at King’s University College is <http://www.kings.uwo.ca/currentstudents/academic-support/>

These services are not meant to replace those offered at the Seminary, but may be beneficial to our students after consultation with the appropriate instructors, administrators, and formators.