

**ST. PETER'S SEMINARY / KING'S UNIVERSITY COLLEGE
at The University of Western Ontario**

CHRISTIAN SOCIAL TEACHING I

THEOLOGY 5231A and RELIGIOUS STUDIES 2234F

Tentative Course Outline – September to December 2016

Tuesday 10:30 AM to 12:20 PM

St. Peter's Seminary, Room 102

Fr. Murray Kuemper: Phone 519-432-1824 ext. 226 email: mkuemper@uwo.ca

[Office hours by appointment by contacting the above number or address]

A. COURSE DESCRIPTION

The Theology that supports Christian social action with a study of papal and other Church documents, from 1891 to the present, related to social justice. An analysis of specific issues of poverty in Canada and the global community. A consideration of the basic principles contained in Catholic social doctrine. Strategies for relating Catholic social teachings to the mission of the Church at the parish and local level.

B. GOALS:

1. To examine the meaning, content, methodologies and practical implications of Christian Social Teaching.
2. To focus our exploration principally on Catholic Social Teaching while also considering other faith based and secular approaches.
3. To give particular attention to the social, historical and methodological factors related to the development of these teachings.
4. To become aware of some of the social problems of our time and our milieu, to reflect on them in the light of the Church's teaching, to discuss these issues and to discover possible avenues of hope-filled, just action.

Knowledge

1. To know the history of the Catholic Church's social teaching tradition.
2. To study and have a familiarity with the principal magisterial documents of the Church's social teachings on the papal and universal level, on the regional and national level, and on the provincial and diocesan level.
3. To have a critical knowledge of the significant methodological changes and the underlying constants in the development of the social teaching of the Catholic church.
4. To have a knowledge of the theories and methods needed to develop strategies for relating Christian Social Teaching to the social mission of the Church at the parish and local level.
5. To be able to understand and articulate specific social issues and problems that influence society and the Church today on the local, national and international level in order to be able to formulate possible Christian Catholic responses.

Skills

1. To be able to understand and interpret the historical development of the Church's Christian Social teaching in the broader ecclesial and secular historical context.
2. To be able read and analyze the Church's Social documents.
3. To be able to understand and apply appropriately Christian and theological social principles in concrete social analysis.
4. To develop the practical skill of working with others in applying different methods of social analysis: for example "See, Judge, Act".
5. To develop the oral and writing skills needed to articulate clearly and faithfully the Christian Social Teaching and its practical application to specific issues and problems.

Values

1. To appreciate the importance of the Church's Social Teaching as an integral and constitutive part of the total doctrine of the Catholic Church.
2. To develop a sense of solidarity with, and love for, the poor by making a preferential option for the poor and oppressed rooted in our faith in Jesus Christ.
3. To appreciate the need for justice and peace in our global and local world, and the urgency for those in the Church to work for these values with all people of good will.
4. To value the connection between spirituality and social justice in forming agents for social change with the heart and mind of Jesus Christ.

Methodology:

The course includes reading, lectures, discussion, student presentations and papers.

Assignments:

1. Read and study the required texts.
2. Read and be conversant with the supplementary material indicated in the class lectures, for example: articles, videos, interviews, etc.
3. Enter into class discussions.
4. Complete the required papers, seminars and tests.

C. TEXTS

1. Required Texts:

Catholic Social Thought: The Documentary Heritage. Expanded Edition. Edited by David J. O'Brien and Thomas A. Shannon. Maryknoll, NY: Orbis Books, 2010. (UWO Bookstore)

Laudato Si' [On the Care of Our Common Home] by Pope Francis, 2015 (UWO Bookstore)

2. Recommended Text:

Compendium of the Social Doctrine of the Church. Pontifical Council for Justice and Peace. Ottawa: Canadian Conference of Catholic Bishops, 2005. (UWO Bookstore)

Note: These texts will also be used in the second semester course, Christian Social Teaching II. (Theology 5232B / Religious Studies 2235G).

D. SCHEDULE OF LECTURES, SEMINARS AND READINGS

Note: The indicated readings may be altered or supplemented during the course of the semester.

Sept. 13 Introduction

Overview: History of Catholic Social Thought; Social Analysis; Social Documents; Christian Social Principles; Scope and Methodology

READ: *Compendium* "An Integral and Solidary Humanism," nos. 1-19.
O'Brien & Shannon, pp.1-8.

Sept. 20 Continuation of themes from previous week.

READ: Ryan, *Solidarity: "A Theology of Christian Social Action"*, pp. 15-23 (handout)

Sept. 27 Theology of Social Action and Social Analysis

READ: *Compendium* "The Human Person and Human Rights", nos. 105-159.

Oct. 4 Pope Francis, *Laudato Si'*: "On Care for Our Common Home"

- A seminar based on students' reading and written assignments

READ: *Laudato Si'* - Introduction, Chapters 1,2,3 – nos. 1-136.

Paper #1 due at the end of this class. [15 marks]

Oct. 11 *Laudato Si'*, continued

- A seminar based on students' reading and written assignments

READ: *Laudato Si'* - Chapters 4,5,6 – nos. 137-246

Paper #2 due at the end of this class. [15 marks]

Oct. 18 Social Principles: Dignity of the Human Person, The Common Good, Solidarity, Subsidiarity

READ: *Compendium* nos. 160-196.

Oct. 25 Fallow Week – No Class

Nov. 1 TEST (First hour) [35 marks] - Social Values (Second hour)

READ: *Compendium* nos. 197-208.

Nov. 8 Pope Leo XIII, *Rerum Novarum* [*The Condition of Labour*]

READ: O'Brien & Shannon, *Rerum Novarum* (sections to be assigned).
Ryan, *Solidarity*, "Property: Meaning and Use", pp. 35-47 (handout)

Nov. 15 Pope Pius XI, *Quadragesimo Anno* [*After Forty Years*] Church and Civil Society

READ: O'Brien & Shannon, *Quadragesimo Anno* (sections to be assigned).

Nov. 22 Church and Civil Society (continued); The Family and Society

READ: *Compendium*, The Family: Vital Cell of Society, nos. 209-254.

**Nov. 29 Pope John XXIII: *Mater et Magistra* [*Christianity and Social Progress*]
Pacem in Terris [*Peace on Earth*]**

READ: O'Brien & Shannon *Mater et Magistra* (sections to be assigned).
Pacem in Terris (sections to be assigned).

Dec. 6 Guest Lecturer – Fr. Frank O'Connor on "A Spirituality of Social Justice"
(Note: the date of this guest lecture may need to be rescheduled)

READ: TBA

***Paper #3(Take-home exam) for Religious Studies 2234F [35 marks]
Due at the end of class December 6, 2016***

NOTE:

1. There will be no final exam in the Christmas exam period for Religious Studies 2234F.
2. There will be an Oral Final exam for Theology 5231A during the exam period.

F. ASSIGNMENTS AND MARKING

1. Paper#1: (15 Marks)

Analysis of the text of Pope Francis, Laudato Si', Introduction, Chapters 1, 2, 3

Length: 800 – 1000 words

Due: October 4, 2016 at end of class

Details will be given in class.

2. Paper #2 (15 Marks)

Analysis of the text of Pope Francis, Laudato Si' (continued)

Length: 800 - 1000 words

Due: October 11, 2016 at end of class

Details will be given in class.

3. Mid-term Test (35 Marks) - November 1, 2016; one hour, in class

4. Final Exam (35 Marks) – one of the following:

A. ORAL EXAM [Only for those in Theology 5231A]

This oral exam will be during the exam period and will follow the outline distributed at the end of the course.

OR

B. PAPER #3 [Only for those in Religious Studies 2234F]

Take home exam will be distributed on Tuesday, November 29, 2016; due at the end of the class: TUESDAY, DECEMBER 6, 2016

5. Marking Totals:

Theology 5231A

Paper # 1.....15 Marks

Paper # 2.....15 Marks

Mid-term test.....35 Marks

Oral Exam.....35 Marks

100 Marks

Religious Studies 2234F

Paper # 1.....15 Marks

Paper # 2.....15 Marks

Mid-term test.....35 Marks

Paper # 3 [Take-home exam].....35 Marks

100 Marks

6. Grading Scale

A+ 90 - 100% – *for profound and creative work*: exceptional performance with clear evidence of original thinking; a superior grasp of the subject matter with sound critical evaluations; strong evidence of an extensive knowledge base;

A 80 - 89% – *for excellent work*: outstanding performance with indication the student is approaching some original thinking; good organization and a well developed capacity to critique, analyse and synthesize; an excellent grasp of the subject matter; thorough knowledge of the relevant literature;

B 70 - 79% – *for good work*: good performance with evidence of a grasp of the subject matter; some evidence of a critical capacity and analytic ability; a reasonable understanding of the relevant issues; evidence of familiarity with the literature;

C 60 - 69% – *for adequate work*: intellectually adequate performance of a student who is profiting from his or her academic experience; an understanding of the subject matter and the ability to understand the basic concepts found in the material;

D 50 - 59% – *for marginal work*: minimally acceptable performance; some evidence of familiarity with the subject matter and some ability to synthesize it;

F below 50% – *for wholly inadequate work*: a failing performance in which there is little evidence of even a superficial understanding of the subject matter; an overall weakness in critical and analytical skills; limited or irrelevant use of the literature.

7. Other

Internet References

If references are given from internet sites the exact designation of the site must be given **along with** a hard copy of the page from which the quote is taken or to which the reference is made.

Chicago Style

The Chicago Manual of Style method of citing references is to be used in writing your papers, for both the Bibliography/Works Cited and for in the quotations in the text. Footnotes are strongly preferred over endnotes.

Class Attendance

Any student missing more than three lectures will not be admitted to either the final oral exam or the final paper (take-home exam) without consultation with and the permission of the instructor.

G. IMPORTANT STUDENT INFORMATION (from King's College Dean's Memo)

Faculty Office Hours:

Faculty office hours can be found on King's homepage under the menu heading Current Students (<http://www.kings.uwo.ca/current-students/courses-enrolment/program-and-course-planning/faculty-office-hours/>) and are also posted on the bulletin board across from the Administrative Assistants Office on the second floor of Dante Lenardon Hall.

Policy on Accommodation for Medical Illness:

(http://uwo.ca/univsec/pdf/academic_policies/appeals/accommodation_medical.pdf).

Student Medical Certificate (SMC) http://www.uwo.ca/univsec/pdf/academic_policies/appeals/medicalform.pdf

Tests/Examinations:

Students are responsible for seeking accommodation with appropriate documentation, prior to writing tests/examinations, if they are of the view that their performance may be affected by extenuating circumstances.

Support Services:

Students who are in emotional/mental health distress should refer to Mental Health@Western:

<http://www.uwo.ca/uwocom/mentalhealth/> for a complete list of options about how to obtain help.

University Students Council provides many valuable support services for students (including the health insurance plan) <http://westernusc.ca/services/>

Information about Counselling and Student Development, including Services for Students with Disabilities at King's is available at

<http://www.kings.uwo.ca/about-kings/who-we-are/administrative-departments/dean-of-students/>

For emotional/mental health assistance see specifically: <http://www.kings.uwo.ca/current-students/campus-services/student-support-services/personal-counselling/>

The website for Academic Services at King's University College www.Kings.uwo.ca/academic-support/

Statement on Use of Electronic Devices:

Use of Electronic Devices:

You are not allowed to have a cell phone, or any other electronic device, with you during tests or examinations.

Use of Laptops in the Classroom:

King's University College at The University of Western Ontario acknowledges the integration of new technologies and learning methods into the curriculum. The use of laptop computers can contribute to student engagement and effective learning. At the same time, King's recognizes that instructors and students share jointly the responsibility to establish and maintain a respectful classroom environment conducive to learning.

The use of laptops by students during lectures, seminars, labs, etc., shall be for matters related to the course at hand only. Students found to be using laptops for purposes not directly related to the class may be subject to sanctions under the Student Code of Conduct. See

https://www.kings.uwo.ca/kings/assets/File/currentStudents/studentLife/conduct/code_of_conduct_2003.pdf

Inappropriate use of laptops [or smart phones] during lectures, seminars, labs, etc., creates a significant disruption. As a consequence, instructors may choose to limit the use of electronic devices in these settings. In addition, in order to provide a safe classroom environment, students are strongly advised to operate laptops with batteries rather than power cords."

Statement on Academic Offences:

King's is committed to Academic Integrity.

Scholastic offences are taken seriously and students are directed to read the appropriate policy, specifically, the definition of what constitutes a Scholastic Offence, at the following Web site:

http://www.uwo.ca/univsec/pdf/academic_policies/appeals/scholastic_discipline_undergrad.pdf

All required papers may be subject to submission for textual similarity review to the commercial plagiarism detection software under license to the University for the detection of plagiarism. All papers submitted for such checking will be included as source documents in the reference database for the purpose of detecting plagiarism of papers subsequently submitted to the system. Use of the service is subject to the licensing agreement, currently between The University of Western Ontario and Turnitin.com <http://turnitin.uwo.ca/>.

Computer-marked multiple-choice tests and/or exams may be subject to submission for similarity review by software that will check for unusual coincidences in answer patterns that may indicate cheating.

Mailbox re Submission of Late Essays/Assignments ONLY:

Only late essays/assignments not submitted in class may be dropped off in the chute designated for late assignments, located in the front foyer of the Cardinal Carter Library. The chute will be clearly labelled and available for use beginning in September, 2016, and will only be accessible during Library hours of operation which are posted on the Library home page (<http://www.kings.uwo.ca/library/>). Essays deposited into the chute will be picked-up twice per day: once in the morning (9:30 a.m.) and once in the afternoon (4:00 p.m.). All

essays dropped off after 4:00 p.m. on a Friday will be date-stamped the following Monday. Assignments placed in the chute should clearly indicate your name, student ID, and your instructor's name.

NOTE: For this course, the chute at the Cardinal Carter Library may NOT be used. Late assignments may be dropped off only at the Reception office of St. Peter's Seminary.

Class Cancellations:

All reported class cancellations are posted at: <http://www.kings.uwo.ca/current-students/outages-service-interruptions/>

NOTE: For this course, class cancellations will be given in advance by announcement at the previous lecture or by e-mail notification.

These services are not meant to replace those offered at St. Peter's Seminary, but may be beneficial to our students after consultation with the appropriate instructors, administrators, and formators.

H. SELECTED BIBLIOGRAPHY AND REFERENCES

1. Official Church Documents: Vatican, Canadian Bishops, Ontario Bishops

FRANCIS, POPE. Encyclical Letter *Laudato Si': On Care for Our Common Home*. Ottawa: CCCB Publications, 2015 (UWO Bookstore or <http://www.vatican.va/holyfather>)

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http://www.vatican.va/roman_curia/congregations/cfaith/documents/rc_con_cfaith_doc_20021124_politica_en.html.

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(http://www.vatican.va/roman_curia/pontifical_councils/justpeace/documents/rc_pc_justice_doc_20060526_compendio-dott-soc_en.html)

_____. *The Social Agenda: A Collection of Magisterial Texts*. Vatican City: Libreria Editrice Vaticana, 2000 [see www.thesocialagenda.org or www.thesocialagenda.com].

CANADIAN CONFERENCE OF CATHOLIC BISHOPS. "2015 Federal Election: Making Our Voices Heard." August 2015. http://www.cccb.ca/site/images/stories/pdf/2015_Federal_Election_Guide_EN.pdf

_____. "The Word of God and Social Action: Insights from *Verbum Domini*," 2014. See: www.cccb.ca

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ASSEMBLY OF CATHOLIC BISHOPS OF ONTARIO (ACBO) [previously Ontario Conference of Catholic Bishops (OCCB)]: *Taking Stock: an Examination of Conscience* (2007).

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_____. *Choosing a Government*, [Pentecost 1998] Toronto: Ontario Conference of Catholic Bishops, 1998. See <http://www.acbo.on.ca/englishweb/publications.htm>

2. Other References

BENESTAD, J. BRIAN. *Church, State, and Society: An Introduction to Catholic Social Doctrine*. Washington, D.C.: Catholic University of America Press, 2011.

BOILEAU, DAVID A, ED.. *Principles of Catholic Social Teaching*. Milwaukee: Marquette University Press, 1998.
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DWYER, JUDITH A., ED. *The New Dictionary of Catholic Social Thought*. Collegeville, MN: Liturgical Press, 1994. [Reference Section]

FINN, DANIEL K., ED. *The True Wealth of Nations - Catholic Social Thought*. London: Oxford University Press, 2010.

GUARDINI, ROMANO. *The End of the Modern World*. Wilmington, DE: ISI Books, 1998.

HIMES, KENNETH R. O.F.M., ED. *Modern Catholic Social Teaching: Commentaries and Interpretations*. Washington, D.C.: Georgetown University Press, 2005.

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MASSARO, THOMAS, S.J. *Living Justice: Catholic Social Teaching in Action*. Franklin, WI: Sheed and Ward, 2000

MCCARTHY, DAVID MATZKO, ED. *The Heart of Catholic Social Teaching*. Grand Rapids, MI: Brazos Press, 2009.

NOLAN, ALBERT. *Taking Sides*. London: Catholic Institute for International Relations, 1984.

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WALSH, MICHAEL AND BRIAN DAVIES, EDS. *Proclaiming Justice and Peace: Papal Documents from Rerum Novarum through Centesimus Annus*. Mystic, CT.: Twenty Third Publications, 1991. [Note: The index is more complete than in our text.] [On reserve]