

ST. PETER'S SEMINARY / KING'S UNIVERSITY COLLEGE
at The University of Western Ontario Fall
Semester / 2016-17

FIELD EDUCATION - 5281
SACRAMENTAL MINISTRY
Wednesdays, 1:30 – 4:30 p.m.

Dr. Bernardine Ketelaars

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9:00 a.m. – 4:00 p.m.

A. COURSE DESCRIPTION

Theology II students will have the opportunity to journey with an R.C.I.A. group or assist in the formation of elementary school students preparing for First Penance, First Holy Communion, or Confirmation. Working with the Director of Field Education, students will choose the parish or school at which they hope to minister. A Placement Supervisor will be assigned. *Seminarians will be associated with the parish at which they are ministering and will attend the Masses at that parish on the designated weekends.* The Director of Field Education will work with the Pastor / Parish Administrator or Lay Ecclesial Minister who is overseeing sacramental preparation in the parish and who will supervise the theology student(s). The desired outcome of this ministry for the theology student is to work collaboratively with the teacher or R.C.I.A. facilitator, and to assist in the catechetical instruction of students or R.C.I.A. candidates and/or catechumens.

In addition, four Theological Reflection Gatherings will be scheduled allowing the student to share with those in similar ministries their lived experiences in the ministry they are providing.

B. GOALS

This course will assist students to grow in the following knowledge, skills and attitudes:

Knowledge:

1. understand the responsibility of bringing the faith to young people, or catechumens / candidates
2. develop comfort in teaching the faith in the various settings
3. discover various methods of communication with young people, those seeking to grow in faith, and placement supervisors
4. comprehend issues of ethics when ministering

Skills:

1. exercise conversation and dialogue skills with various age groups
2. experience opportunities to teach the faith in a public setting
3. implement various ways of engaging young people or adults in discussing the faith
4. identify and exercise professional responsibility in ministry
5. develop methods of interacting with various age groups
6. acquire skills for co-responsible ministry
7. practice theological reflection

Attitudes:

1. celebrate the diversity of those to whom you will minister
2. appreciate the various teaching methods experienced
3. develop an openness to new ideas, respect for others, and hospitality
4. reflect on one's own perceptions about growth in spiritual life

C. MODE OF EVALUATION: Pass or Fail

The student is evaluated by the Placement Supervisor as well as by the Director of Field Education. To receive a Pass Grade the requirements are:

1. Weekly attendance to site of placement outside of the four specified dates
2. Attendance at and active participation in the four Theological Reflection Seminars
3. Submission of Theological Reflection Papers
4. Accomplishment of *Student Learning Contract* objectives

Neglecting any or all of these requirements will result in a Fail.

D. COURSE REQUIREMENTS

1. **Weekly Parish or School Visits** as outlined below.
2. **Theological Reflection Gatherings**
 - Wednesday, September 28, 2016
 - Wednesday, November 23, 2016
 - Wednesday, January 18, 2017
 - Wednesday, March 15, 2017
3. **Student Learning Contract:** Identifying the areas of needed personal, pastoral, and professional growth, the student is to complete the "Objectives" and "How this will be accomplished" sections in dialogue with the Placement Supervisor. This should be completed during your first Field Education Ministry visit.
 - A copy is to be submitted to the Director of Field Education by **September 30, 2016**.
4. **Release of Information Form** is to be submitted to the Director of Field Education by **September 30, 2016**.
5. **Assignments:** Each student is responsible for two Theological Reflections papers (4-5 pages). These are to be submitted to the Director of Field Education.
 - First Semester: **Due Wednesday, December 7, 2016**
 - Second Semester: **Due Wednesday, April 5, 2017**

E. STRUCTURE OF THE COURSE

September 14th and 21st (Weeks 1 and 2)

Parish or School Visits

September 28th (Week 3)

Theological Reflection Seminar

October 5th – 19th (Weeks 4 – 6)

Parish or School Visits

October 26th (Week 7)

Fallow Week

November 2nd – 16th (Weeks 8 – 10)

Parish or School Visits

November 23rd (Week 11)

Theological Reflection Seminar

November 30th and December 7th (Weeks 12 and 13)

Parish or School Visits

➤ ***Theological Reflection Paper Due Wednesday, December 7, 2016***

January 11th (Week 14)

Parish or School Visit

January 18th (Week 15)

Theological Reflection Seminar

January 25th – February 15th (Weeks 16 – 19)

Parish or School Visits

February 22nd (Week 20)

Reading Week

March 1st and 8th (Weeks 21 and 22)

Parish or School Visits

March 15th (Week 23)

Theological Reflection Seminar

March 22nd – April 5th (Weeks 24 – 26)

Parish or School Visits – Placement Supervisors and Students should arrange a time to get together to review the **Student Contract** and the **Student Assessment Form** completed by the Placement Supervisor prior to returning them to the Director of Lay Formation.

➤ **Theological Reflection Paper Due Wednesday, April 5, 2017**

F. UNIVERSITY REGULATIONS AND SUPPORT SERVICES

Scholastic offences are taken seriously and students are directed to read the appropriate policy, specifically, the definition of what constitutes a Scholastic Offence, at the following Web site:
http://www.uwo.ca/univsec/pdf/academic_policies/appeals/scholastic_discipline_undergrad.pdf

All required papers may be subject to submission for textual similarity review to the commercial plagiarism detection software under license to the University for the detection of plagiarism. All papers submitted for such checking will be included as source documents in the reference database for the purpose of detecting plagiarism of papers subsequently submitted to the system. Use of the service is subject to the licensing agreement, currently between The University of Western Ontario and Turnitin.com *http://www.turnitin.com.*"

Students are responsible for knowing the University's academic policies and regulations and any particularities of their own course of study. Ignorance of these policies is not an excuse for any violation thereof. The following policies are particularly important to note:

Submission of Assignments: It is the responsibility of the student to organize his or her work so that the assignments are completed on time. A penalty of 10% of the value of the assignment will be deducted for each day it is overdue without permission.

Plagiarism: Students must write their essays and assignments in their own words. Whenever students take an idea or a passage from another author, they must acknowledge their debt by quotation marks and/or footnotes. Plagiarism is a major academic offense. Students may be required to submit their work in electronic form for plagiarism checking.

Selection and Registration of Courses: Students are responsible for ensuring that their selection of courses is appropriate and accurately recorded, that all prerequisite course(s) have been successfully completed, and that they are aware of any anti-requisite course(s) that they have taken.

Support Services

Students who are in emotional/mental health distress should refer to Mental Health@Western:
<http://www.uwo.ca/uwocom/mentalhealth/> for a complete list of options about how to obtain help.

University Students Council provides many valuable support services for students (including the health insurance plan) <http://westernusc.ca/services/>.

Information about Counselling and Student Development, including Services for Students with Disabilities at King's is available at

<http://www.kings.uwo.ca/about-kings/who-we-are/administrative-departments/dean-of-students/>

For emotional/mental health assistance see specifically: <http://www.kings.uwo.ca/currentstudents/campus-services/student-support-services/personal-counselling/>

The web site for Academic Services at King's University College is <http://www.kings.uwo.ca/currentstudents/academic-support/>

These services are not meant to replace those offered at the Seminary, but may be beneficial to our students after consultation with the appropriate instructors, administrators, and formators.

G. SELECT BIBLIOGRAPHY

Bevans, Stephen B. *Models of Contextual Theology*. 2002: Maryknoll, N.Y., Orbis Books.

Colapietro, Vincent M. (editor). *Reason, Experience, and God: John E. Smith in Dialogue*. 1997: Fordham University Press, N.Y.

De Bary, Edward O. *Theological Reflection: The Creation of Spiritual Power in the Information Age*. 2003: Liturgical Press, Collegeville, MN.

Hellwig, Monika. *Whose Experience Counts in Theological Reflection? The 1982 Pere Marquette Theology Lecture*. 1982: Marquette University Press, Milwaukee, WI.

Killen, Patricia O'Connell and John de Beer. *The Art of Theological Reflection*. 2007: The Crossroad Publishing Company, N.Y.

McAlpin, Kathleen. *Ministry That Transforms: A Contemplative Process of Theological Reflection*. 2009: Liturgical Press, Collegeville, MN.

Smith, John E. *Experience and God*. 1968: Oxford University Press, N.Y.

Walton, Heather. *Writing Methods in Theological Reflection*. 2014: SCM Press, London, UK.

Whitehead, James D. and Evelyn E. Whitehead. *Method in Ministry: Theological Reflection and Christian Ministry*. 1999: Sheed & Ward, Franklin, WI.

*This list in no way exhausts the writing which has been done on
the art of Theological Reflection.
Check your local library.*