

ST. PETER'S SEMINARY / KING'S UNIVERSITY COLLEGE
at *The University of Western Ontario* Fall
Semester / 2015-16

FIELD EDUCATION - 5581
PREACHING

Overseer:

Father Al Momney
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Appointments available upon request

1st Semester Contact:

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Office hours: Monday – Friday
9:00 a.m. – 4:00 p.m.

A. COURSE DESCRIPTION

This course focuses in on the practical study of preaching in a seminary and parish context. It provides the student with the opportunity to exercise the role of preaching, and to reflect theologically upon it.

B. GOALS

This course will assist students to grow in the following knowledge, skills and attitudes:

Knowledge:

1. To come to a deeper knowledge of the students' own strengths and weaknesses in the ministry of liturgical preaching.
2. To gain further insight into the elements of effective preaching.

Skills:

1. To be able to do theological reflection on the ministry of preaching.
2. To be able to preach more effectively, through ongoing learning and reflection about preaching.

Attitudes:

1. To appreciate more fully the importance of the ministry of liturgical preaching.

C. ASSIGNMENTS AND EVALUATIONS

a) Setting of Goals

Deacons are asked to articulate their Goals for Growth in preaching. This is to be a one-page submission, consisting of a few paragraphs (or a list in point form), setting concrete goals for growth in preparing for, and delivering homilies.

This one page outline for Goals for Growth is due **Friday, October 2, 2015** and is to be submitted to the Office of the Director of Field Education (Room 232).

b) Ongoing Homily Evaluation

Deacons will be evaluated and given feedback on strengths and need growth through two means:

1. *Seminary Main Chapel Mass Homilies.* After each celebration at which one of the deacons preaches, a faculty member will meet briefly with him in Parlour B (St. Francis Room), to give feedback regarding the effectiveness of his homily.
2. *Weekend Preaching in Parishes.* The input of pastors and laity in the parishes where deacons preach will provide greater input from the People of God.

NOTE: I will meet twice during the year, once each term, with each of the deacons to go over your preaching, and the feedback I have received.

c) The Four Parish Homilies

For each of the four homilies, you are required to submit the following:

1. The full text, with the titles of the 'homiletic moves' inserted into the text.
2. As part of an addendum, the following are to be included:
 - i) Section 1: What was your 'pearl'? How did you come to choose this pearl over others?
 - ii) Section 2: What was the 'end' of your homily? (Clearness, Impression, Persuasion, Action) How did you go about consciously trying to accomplish this in the homily?
 - iii) Section 3: Which homiletic 'form' did you use, and why?
 - iv) Section 4: Set one goal for each homily. It may be something that you want to improve upon in your preaching (e.g. smoother transitions in the text, being more deliberate with hand movements, using your voice in a more varied way, etc.). It may be something you want to experiment with (e.g. preaching without notes, a new homiletic form, etc.). In this section, reflect on your goal and whether or not it was accomplished. If not, why?

At the top of your preaching text, put the date of preaching, the name of the parish, the liturgical day of the preaching (e.g. 1st Sunday of Advent, Cycle B), and the scripture texts for your preaching.

After each parish homily use the envelope provided, and place your materials at my suite door (Suite H, Group B). **NOTE:** First Semester, submit to the Director of Field Education, Room 232.

d) Written Reflection Paper

Near the end of the Academic Year, each deacon will write a 5 page reflection paper due **Friday, March 4, 2016**, expressing the following:

What have you learned this year from your preaching experience? As you think about your formation in preaching thus far, what key insights do you want to carry into your ongoing ministry? What are your areas of strength in preaching? What areas do you need to grow in? How concretely do you plan to commit yourself to ongoing, lifelong formation as a preacher?

e) Grading

Field Ed. 5581 is a credit course, to which a grade is assigned. The grade will be determined by assessing deacon's written work, and by their preaching in various venues. The grading for the course will be determined in the following way:

Preaching and written reflections on it: 70% of final mark.

Final written reflection papers: 30% of final mark.

D. UNIVERSITY REGULATIONS AND SUPPORT SERVICES

Scholastic offences are taken seriously and students are directed to read the appropriate policy, specifically, the definition of what constitutes a Scholastic Offence, at the following Web site:
http://www.uwo.ca/univsec/pdf/academic_policies/appeals/scholastic_discipline_undergrad.pdf

All required papers may be subject to submission for textual similarity review to the commercial plagiarism detection software under license to the University for the detection of plagiarism. All papers submitted for such checking will be included as source documents in the reference database for the purpose of detecting plagiarism of papers subsequently submitted to the system. Use of the service is subject to the licensing agreement, currently between The University of Western Ontario and Turnitin.com *http://www.turnitin.com.*"

Students are responsible for knowing the University's academic policies and regulations and any particularities of their own course of study. Ignorance of these policies is not an excuse for any violation thereof. The following policies are particularly important to note:

Submission of Assignments: It is the responsibility of the student to organize his or her work so that the assignments are completed on time. A penalty of 10% of the value of the assignment will be deducted for each day it is overdue without permission.

Plagiarism: Students must write their essays and assignments in their own words. Whenever students take an idea or a passage from another author, they must acknowledge their debt by quotation marks and/or footnotes. Plagiarism is a major academic offense. Students may be required to submit their work in electronic form for plagiarism checking.

Selection and Registration of Courses: Students are responsible for ensuring that their selection of courses is appropriate and accurately recorded, that all prerequisite course(s) have been successfully completed, and that they are aware of any anti-requisite course(s) that they have taken.

Support Services

Students who are in emotional/mental health distress should refer to Mental Health@Western: <http://www.uwo.ca/uwocom/mentalhealth/> for a complete list of options about how to obtain help.

University Students Council provides many valuable support services for students (including the health insurance plan) <http://westernusc.ca/services/>.

Information about Counselling and Student Development, including Services for Students with Disabilities at King's is available at

<http://www.kings.uwo.ca/about-kings/who-we-are/administrative-departments/dean-of-students/>

For emotional/mental health assistance see specifically: <http://www.kings.uwo.ca/currentstudents/campus-services/student-support-services/personal-counselling/>

The web site for Academic Services at King's University College is <http://www.kings.uwo.ca/currentstudents/academic-support/>

These services are not meant to replace those offered at the Seminary, but may be beneficial to our students after consultation with the appropriate instructors, administrators, and formators.