

**ST. PETER'S SEMINARY / KING'S UNIVERSITY COLLEGE**  
at *The University of Western Ontario*

**Philosophy 3673F - THE PROBLEM OF LOVE**

**Tuesday (1:30 – 4:30 p.m.)**  
**St. Peter's Seminary, Room 110**

**Dr. Michael T. Fox**  
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**Office Hours are at St. Peter's Seminary, Room 107B. I have set aside Monday/Wednesday 10-11 a.m. and Thursday 1-2 p.m. as my office hours, but feel free to drop by my office at any time to discuss your insights and questions in philosophy.**

**Calendar Description**

An investigation into some of the central concepts of love from ancient, medieval, and modern thinkers. Special emphasis is placed on questions concerning the nature and role of eros, of agape, and of philia, and whether these different kinds of love can exist together harmoniously. (3 hours, half course)

**Goals of Course**

This course will assist students to grow in the following knowledge, skills and attitudes.

**Knowledge**

**What Should Students Know:**

- To understand the arguments presented in each part of the course outline. (See below, Course Outline 2011-2012)

**Skills**

**What Should Students Do:**

- To exhibit a sense of wonder and a desire to probe more deeply into the mysteries of God, the universe, and human nature.
- To read carefully the assigned readings.
- To follow carefully the classroom lectures.
- To show in class discussions and written work, a firm grasp of the assigned readings and classroom lectures.
- To present in class discussions and written work sound arguments for their position.
- To be able to write in clear, concise and grammatically correct English.

**Attitudes**

**What Students Should Value:**

- To participate in discussions in a way that makes clear their positions, enables them to listen openly, and maintains respect for others while disagreeing with their ideas.

## Course Requirements

### Two Exams

- (1) Tuesday, October 18
- (2) Tuesday, November 15

### One Essay (2,500 words)

- due Tuesday, November 1

### Final Exam

Held on a date in December to be set by the University

## Allotment of Marks

Two Exams	35%
One Essay	35%
Final Exam	30%

## Required Text

C.S. Lewis. The Four Loves. U.S.A.: Harvest Books, 1971.

David L. Norton and Mary F. Kille, editors. Philosophies of Love. U.S.A.: Rowman and Littlefield, 1988.

Karol Wojtyla (John Paul II). The Jeweler's Shop. San Francisco: Ignatius Press, 1980.

These books may be purchased at the U.W.O. Book Store. You may be able to purchase a copy at the Used Book Store at Western.

Selected readings in philosophy may be assigned for certain course sections in addition to the readings from Lewis, Norton and Wojtyla.

## Course Outline (Fall 2011)

### **Part One: C. S. Lewis, *The Four Loves***

### **Part Two: *Romantic Love***

Readings from Philosophies of Love:

- Soren Kierkegaard, *Don Juan's Secret*
- Max Scheler, *Love as Perfection of Differences*
- Plato, *Aristophanes' Myth*

### **Part Three: *Eros***

Readings from Philosophies of Love:

- Plato, *Eros, Man's Divided Soul and Divine Madness*
- Aristotle, *Self-Love*
- George Santayana, *Philanthropy*
- Jean-Paul Sartre, *The Look*

## **Part Four: Karol Wojtyla's *The Jeweler's Shop***

## **Part Five: Agape**

Readings from Philosophies of Love:

- Anders Nygren, *The Content of Agape*
- Martin C. D'Arcy, *Agape and Human Initiative*
- Friedrich Nietzsche, *Agape as Resentment and Suppression*
- Max Scheler, *Agape as Superabundant Vitality*

## **Part Six: *Tristanism and Chivalric Love***

Readings from Philosophies of Love:

- Denis de Rougemont, *The Love of Love*
- Johan Huizinga, *The Conventions of Chivalric Love*
- John Jay Parry, *Courtly Love*

## **Part Seven: *Friendship***

Readings from Philosophies of Love:

- Aristotle, *Three Kinds of Friendship*
- Plato, *The Congeniality of Excellences*
- Arthur Schopenhauer, *The Eagle's Lofty Solitude*
- Martin Buber, *The Friend as Thou*

## **Essay**

Careful consideration will be given to your ability to write in a coherent and sustained manner. Make sure your essay is clearly written, employs proper grammar, spelling, and punctuation, and provides support for any assertions made. Clarity, consistency, and persuasiveness are the criteria used in my evaluation of your essay. ON THE FIRST DAY OF CLASSES, A PRESENTATION WILL BE GIVEN ON HOW TO WRITE AN ESSAY.

Your essay should be handed to Dr. Fox on the due date at the beginning of class. For a serious reason, a student may approach Dr. Fox before the due date, and may be granted an extension at Dr. Fox's discretion. If Dr. Fox decides that documentation is required for either medical or non-medical academic accommodation, then such documentation must be submitted by the student directly to the appropriate Faculty Dean's Office. It will be the Dean's Office that will determine if accommodation is warranted.

**Never** submit your essay by campus mail. **Never** submit your essay by e-mail. You should make a photocopy of your essay. Late essays will be penalized 10% each calendar day. **PLEASE NOTE: ESSAYS ARE RECORDED AS HAVING BEEN RECEIVED ON THE DAY THEY REACH DR. FOX'S HANDS.**

## **Exams**

Exams are based on assigned readings, classroom lectures and classroom discussions. It is, therefore, indispensable to attend all classes.

A student who misses an exam for a serious reason may approach Dr. Fox, and may be granted a make-up exam or a re-weighting of the term grade at Dr. Fox's discretion. If Dr. Fox decides that documentation is required for either medical or non-medical academic accommodation, then such documentation must be submitted by the student directly to the appropriate Faculty Dean's Office. It will be the Dean's Office that will determine if accommodation is warranted.

No electronic devices will be allowed during examinations, unless approved in advance by Student Services at the University or King's.

### **Policy on Accommodation for Medical Illness**

Please see: <https://studentservices.uwo.ca/secure/index.cfm>

### **Course Prerequisites and Antirequisites**

“Unless you have either the requisites for this course or written special permission from your Dean to enroll in it, you will be removed from this course and it will be deleted from your record. This decision may not be appealed. You will receive no adjustment to your fees in the event that you are dropped from a course for failing to have the necessary prerequisites.”

#### **Senate Policy**

### **Plagiarism**

“Students must write their essays and assignments in their own words. Whenever students take an idea, or a passage from another author, they must acknowledge their debt both by using quotation marks where appropriate and by proper referencing such as footnotes or citations. Plagiarism is a major academic offence.” Please refer to **Scholastic Discipline** under the Senate **Policy on Academic rights and Responsibilities** at <http://www.uwo.ca/univsec/handbook/>.

“All required papers may be subject to submission for textual similarity review to the commercial plagiarism detection software under license to the University for the detection of plagiarism. All papers submitted will be included as source documents in the reference database for the purpose of detecting plagiarism of papers subsequently submitted to the system. Use of the service is subject to the licensing agreement, currently between The University of Western Ontario and Turnitin.com (link to Turnitin.com website: <http://www.turnitin.com/>)”