

ST. PETER'S SEMINARY / KING'S UNIVERSITY COLLEGE
at Western University
Fall 2017

Systematic Theology 5113A - Theological Anthropology
Thursday, 9:30 - 12:20, Auditorium

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Office hours by appointment

A. COURSE DESCRIPTION

A biblical, historical, and systematic consideration of certain themes concerning the nature of humanity and its relationship to God: creation, original sin, justification, and the destiny of humanity (last things). (3hours; antirequisite: the former Dogmatic Theology 302B Origins, Grace, and Eschatology, and the former Systematic Theology 113A)

B. GOALS

This course will assist students to grow in the following knowledge, skills and attitudes:

Knowledge:

To gain a sound understanding of the Catholic vision of the human person as the image of God: created, graced, and oriented toward communion with God.

To gain an appreciation for the biblical foundations, key historical developments, and contemporary questions and avenues of thought in regard to that vision of the human person.

To gain a foundation for exploring, theologically and pastorally, the mystery of grace in its relationship with our human nature

Skills:

To learn to communicate theological themes effectively in pastoral contexts, especially those such as sin or our destiny after death that relate most closely to the concerns and issues of those to whom the students will minister or teach.

To learn to integrate philosophical categories and insights into a theological framework (such as the person as body/soul into the doctrine of resurrection or teleology into eschatology).

To begin to develop a sense for how the Catholic theological understanding of the human person is linked to other key themes and dimensions of the faith.

Attitudes:

To grow in recognition of the benefit of shared dialogue and shared exploration of theological issues.

To value one's own unique manifestation of humanity in its openness to grace and to value that unique manifestation of humanity in others.

C. ASSESSMENT

Essay proposal and outline (2-3 pages) and annotated bibliography, including consultation with the Seminary librarian, due **Oct. 19** (10%)

A research paper, (10-12 pages, 12 pages **maximum**) on a topic of your selection; due **Nov. 23** (40%)

A final, written examination will be during the exam period (35%)

Participation in discussions. Students may submit a written question or comment on the week's reading. (15%).

D. READINGS OR TEXTBOOKS

Required:

Course pack available at UWO bookstore

Additional readings are available online or on reserve in the library

Recommended:

Haight, Roger. *The Experience and Language of Grace*. New York: Paulist Press, 1979; available at UWO bookstore

E. STRUCTURE OF THE COURSE

Section 1: Creation and Sin

Week 1 (Sept. 7):

- Introduction; Background to Theology of Creation (Bishop Brendan Leahy, "Do We Know Where We Are? Creation and the Trinity", *Faith and the Marvelous Progress of Science* – course pack, #1).
- Creation in Scripture (Genesis 1-3); Creation in Tradition

Week 2 (Sept. 14):

- Science and Creation
- The Human Creature as *Imago Dei* (International Theological Commission, *Communion and Stewardship: Human Persons Created in the Image of God*, sections 1-31; available online at www.vatican.va or on reserve)

Week 3 (Sept. 21):

- Created for Communion (*Communion and Stewardship*, sections 32-55)
- Stewards of Creation (*Communion and Stewardship*, sections 56-80)

Week 4 (Sept. 28):

- Sin: Original, Personal, and Social (Gerald O'Collins and Mario Farrugia, *Catholicism* – course pack, #2; Joseph Ratzinger, "Sin and Salvation", *In the Beginning* - course pack, #3)
- Introduction to Grace (Haight, ch. 1; note: you may skip the section on William James)

Section 2: Grace

Week 5 (Oct. 5):

- The Pauline Vision (Recommended: Elizabeth Dreyer, "New Creation in Christ: Paul of Tarsus", *Manifestations of Grace*, [Wilmington, Delaware, 1990], pp.54-64, on reserve)
- Augustine (Haight, ch.2; "Dimensions of Grace", from *The Essential Augustine*, Vernon Bourke, ed. – course pack, #4)
- From Augustine to Aquinas

Week 6 (Oct. 12): Break Week

Week 7 (Oct.19):

- Thomas Aquinas (Haight, ch.3; Aquinas, *Summa Theologica*, [New York, Benziger Brothers, 1947], I-II, q.110, aa.1-4; q.111, aa.1-3 – course pack, #5)
- From Aquinas to Luther

Week 8 (Oct. 26):

- Martin Luther (Haight, ch.4; Luther, “A Commentary on St. Paul’s Epistle to the Galatians”, *Martin Luther: Selections from His Writings*, John Dillenberger, ed. – course pack, #6)
- Trent (Haight, ch. 5)
- The Issue of Grace Among Christians Today (Recommended: *The Lutheran/Roman Catholic Joint Declaration on Justification*; not in course pack; on reserve or online at www.vatican.va)

Week 9 (Nov. 2):

- From Trent to de Lubac and Rahner
- Rahner (Haight, ch.6; Rahner, “Relationship Between Nature and Grace: the Supernatural Existential” *A Rahner Reader*, Gerald McCool ed. - course pack, #7)
- Grace, Nature, and the Church in the World (Recommended: Neil Ormerod, “Secularisation and Resacralisation: False Alternatives for a Missionary Church”, *Australian eJournal of Theology* 23.1, April 2016; available for download through the library catalogue or on reserve)

Week 10 (Nov. 9):

- Synthesis on Grace (Anne Hunt, “Trinity, Grace, and the Moral Life”, *The Trinity: Nexus of the Mysteries of the Christian Faith* - course pack, #8).
- From Grace to Eschatology: Hope (Recommended: Jurgen Moltmann, “Introduction: Meditation on Hope”, *A Theology of Hope* - - course pack, #9)

Section 3: Eschatology

Week 11 (Nov. 16):

- Hope; Paschal Hope; The Kingdom of God (Moltmann, continued)
- Death (Monika Hellwig, “Eschatology”, *Systematic Theology: Roman Catholic Perspectives* – course pack, #10)
- Judgment, Individual and General

Week 12 (Nov. 23):

- Judgment, Hell, and Purgatory (Hellwig, continued)

Week 13 (Nov. 30):

- Resurrection of the Body; Heaven (Anthony Kelly, “Eternal Life: Love Consummated”, *God is Love* – course pack, #11)

F. UNIVERSITY REGULATIONS AND SUPPORT SERVICES

Scholastic offences are taken seriously and students are directed to read the appropriate policy, specifically, the definition of what constitutes a Scholastic Offence, at the following Web site:

http://www.uwo.ca/univsec/pdf/academic_policies/appeals/scholastic_discipline_undergrad.pdf

All required papers may be subject to submission for textual similarity review to the commercial plagiarism detection software under license to the University for the detection of plagiarism. All papers submitted for such checking will be included as source documents in the reference database for the purpose of detecting plagiarism of papers subsequently submitted to the system. Use of the service is subject to the licensing agreement, currently between The University of Western Ontario and Turnitin.com <http://www.turnitin.com>.

Students are responsible for knowing the University's academic policies and regulations and any particularities of their own course of study. Ignorance of these policies is not an excuse for any violation thereof. The following policies are particularly important to note:

Submission of Assignments: It is the responsibility of the student to organize his or her work so that the assignments are completed on time. A penalty of 10% of the value of the assignment will be deducted for each day it is overdue without permission.

Students who are unable to hand in assignments or take examinations for legitimate reasons must consult with the instructor. If the reason is medical, students may be required to provide a note from a doctor. Ordinarily, all assignments and exams will be made up at a later date. In certain circumstances, the final grading scheme may be re-weighted if the missed assignment is of a low weight.

Plagiarism: Students must write their essays and assignments in their own words. Whenever students take an idea or a passage from another author, they must acknowledge their debt by quotation marks and/or footnotes. Plagiarism is a major academic offense. Students may be required to submit their work in electronic form for plagiarism checking.

Selection and Registration of Courses: Students are responsible for ensuring that their selection of courses is appropriate and accurately recorded, that all prerequisite course(s) have been successfully completed, and that they are aware of any anti-requisite course(s) that they have taken.

Classroom Conduct

Students are expected to conduct themselves with respect for everyone and with professionalism in all classroom activities. Laptops and other electronic devices may be used for classroom academic activities only. Disruptive use of such devices may result in the instructor choosing to limit their use.

Support Services

Students who are in emotional/mental health distress should refer to Mental Health@Western: <http://www.uwo.ca/uwocom/mentalhealth/> for a complete list of options about how to obtain help.

University Students Council provides many valuable support services for students (including the health insurance plan) <http://westernusc.ca/services/>.

Information about Counselling and Student Development, including Services for Students with Disabilities at King's is available at

<http://www.kings.uwo.ca/about-kings/who-we-are/administrative-departments/dean-of-students/>

For emotional/mental health assistance see specifically: <http://www.kings.uwo.ca/currentstudents/campus-services/student-support-services/personal-counselling/>

The web site for Academic Services at King's University College is

<http://www.kings.uwo.ca/currentstudents/academic-support/>

These services are not meant to replace those offered at the Seminary, but may be beneficial to our students after consultation with the appropriate instructors, administrators, and formators.