

ST. PETER'S SEMINARY / KING'S UNIVERSITY COLLEGE
at Western University
Fall 2017

Systematic Theology 5513A - Theological Integration
Monday and Tuesday, 11:30-12:45, AH0

John Dool, 432-5726, x272, jdool@uwo.ca
Office hours by appointment

A. COURSE DESCRIPTION

An exploration of the unity of Catholic theology and the interdependence of theological disciplines. The course will include an assignment designed to assist students in integrating what they have learned throughout the program. (3 hours; antirequisite: the former Systematic Theology 513A)

B. GOALS

This course will assist students to grow in the following knowledge, skills and attitudes:

Knowledge:

To gain a deeper sense of the unity and inter-relatedness of key theological themes studied in the program.

Skills:

To learn to recognize and explore the connections between theological themes as a means to deeper understanding and contemplation of Christian truth.

To learn to communicate theological themes effectively by applying the wisdom of the tradition and the fruits of one's own experience to pastoral and catechetical questions as they arise within contemporary culture.

Attitudes:

To gain an appreciation of the significance of theological reflection for personal growth and pastoral and catechetical work.

To grow in recognition of the benefit of shared dialogue and shared exploration of theological issues.

C. ASSESSMENT

Two reflection papers, 4-5 pages each; due **Oct. 13** and **Nov. 10** (20% each); if assignments are due on a day other than a class day, they are to be submitted to the receptionist

Seminar presentation (50%)

Class participation (10%)

D. READINGS OR TEXTBOOKS

Required:

Francis Schussler Fiorenza and John Galvin, eds. *Systematic Theology: Roman Catholic Perspectives*. Minneapolis: Fortress Press, 2011. (Available at the UWO bookstore; all readings are from this text unless otherwise indicated; other readings are on reserve in the library).

E. STRUCTURE OF THE COURSE

Part I: God and Creation

Sept. 11/12

- The Framework of Salvation History; Theological Reflection
- Culture Today (John Dool, "Authenticity and Ecclesiology: Charles Taylor and the Post-Conciliar Challenge", pp.1-16; on reserve in the library)

Sept. 18/19

- Revelation and Faith (Avery Dulles, "Faith and Revelation")
- Knowing God (David Tracy, "Approaching the Christian Understanding of God")

Sept. 25/26

- Exploring and Living the Mystery of the Triune God (Anthony Godzieba, "The Trinitarian Mystery of God: A 'Theological Theology'")
- Creation (Anne Clifford, "Creation")

Part II: Redemption

Oct. 2/3

- The Human Person (Joseph Ratzinger, "Concerning the Notion of Person in Theology", *Communio*, v.17, Fall, 1990; on reserve in the library)
- Sin (Roger Haight, "Sin and Grace", pp.375-401)

Oct. 16/17

- Grace (Roger Haight, "Sin and Grace", pp.402-430)
- Biblical and Classical Christology (John Galvin, "Jesus Christ", pp. 258-278)

Oct. 23/24

- The Paschal Mystery and Contemporary Christology (Galvin, "Jesus Christ", pp.278-314)
- The Nature of the Church (Michael Fahey, "Church", pp.315-46)

Part III: Sanctification

Oct. 30/31

- The Mission of the Church (Michael Fahey, "Church", pp.347-74)
- Mary and the Communion of Saints (Elizabeth Johnson, "Communion of Saints and Mary")

Nov. 6/7

- Sacraments (David Power, "Sacraments in General")
- Sacraments of Initiation (David Power, "Baptism and Confirmation")

Nov. 13/14

- Sacraments of Initiation (David Power, "Eucharist")
- Liturgy (Mark O'Keefe, "Liturgy and Christian Living", *Becoming Good, Becoming Holy* [New York: Paulist Press, 1995], pp.91-109; on reserve in the library)

Nov. 20

- Eschatology (Jeanine Hill Fletcher, "Eschatology")

Part IV: Student Presentations

Nov. 27/28

Dec. 4/5

F. UNIVERSITY REGULATIONS AND SUPPORT SERVICES

Scholastic offences are taken seriously and students are directed to read the appropriate policy, specifically, the definition of what constitutes a Scholastic Offence, at the following Web site: http://www.uwo.ca/univsec/pdf/academic_policies/appeals/scholastic_discipline_undergrad.pdf

All required papers may be subject to submission for textual similarity review to the commercial plagiarism detection software under license to the University for the detection of plagiarism. All papers submitted for such checking will be included as source documents in the reference database for the purpose of detecting plagiarism of papers subsequently submitted to the system. Use of the service is subject to the licensing agreement, currently between The University of Western Ontario and Turnitin.com <http://www.turnitin.com>.

Students are responsible for knowing the University's academic policies and regulations and any particularities of their own course of study. Ignorance of these policies is not an excuse for any violation thereof. The following policies are particularly important to note:

Submission of Assignments: It is the responsibility of the student to organize his or her work so that the assignments are completed on time. A penalty of 10% of the value of the assignment will be deducted for each day it is overdue without permission.

Students who are unable to hand in assignments or take examinations for legitimate reasons must consult with the instructor. If the reason is medical, students may be required to provide a note from a doctor. Ordinarily, all assignments and exams will be made up at a later date. In certain circumstances, the final grading scheme may be re-weighted if the missed assignment is of a low weight.

Plagiarism: Students must write their essays and assignments in their own words. Whenever students take an idea or a passage from another author, they must acknowledge their debt by quotation marks and/or footnotes. Plagiarism is a major academic offense. Students may be required to submit their work in electronic form for plagiarism checking.

Selection and Registration of Courses: Students are responsible for ensuring that their selection of courses is appropriate and accurately recorded, that all prerequisite course(s) have been successfully completed, and that they are aware of any anti-requisite course(s) that they have taken.

Classroom Conduct

Students are expected to conduct themselves with respect for everyone and with professionalism in all classroom activities. Laptops and other electronic devices may be used for classroom academic activities only. Disruptive use of such devices may result in the instructor choosing to limit their use.

Support Services

Students who are in emotional/mental health distress should refer to Mental Health@Western: <http://www.uwo.ca/uwocom/mentalhealth/> for a complete list of options about how to obtain help.

University Students Council provides many valuable support services for students (including the health insurance plan) <http://westernusc.ca/services/>.

Information about Counselling and Student Development, including Services for Students with Disabilities at King's is available at

<http://www.kings.uwo.ca/about-kings/who-we-are/administrative-departments/dean-of-students/>

For emotional/mental health assistance see specifically: <http://www.kings.uwo.ca/currentstudents/campus-services/student-support-services/personal-counselling/>

The web site for Academic Services at King's University College is

<http://www.kings.uwo.ca/currentstudents/academic-support/>

These services are not meant to replace those offered at the Seminary, but may be beneficial to our students after consultation with the appropriate instructors, administrators, and formators.