

# Pastoral Theology 5571B Missiology & Evangelization

WINTER 2012

THURSDAYS 9:30 AM - 11:30 AM  
Deacon Classroom, St. Peter's Seminary

**Instructor:** Fr. Peter Amszej (pamszej@hotmail.com)

Office Hours By Appointment

## A. COURSE DESCRIPTION

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An investigation into the nature of the Church's pastoral and evangelical mission. Themes include the theology of mission, the relationship of faith and culture, and the "new evangelization". Particular attention will be paid to reflection on the pastoral skills necessary for presenting the Christian message in a rapidly changing world. (2 hours)

## B. GOALS

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This course will assist students to grow in the following knowledge, skills and attitudes:

### KNOWLEDGE:

To gain a deeper sense of the Scriptural, theological and historical background of the Church's missionary and evangelical nature.

### SKILLS:

To acquire pastoral skills which will aid in bringing a missionary and evangelization focus to a parish setting.

### ATTITUDES:

To grow in the desire to be active leaders and participants in the Church's outreach to our contemporary culture.

## C. ASSESSMENT

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Two in-class presentations (25 to 30 minutes each) on historical and contemporary individuals or organizations involved in missionary and evangelization work; (20% each)

Common work log and individual reflection paper (8 to 10 pages) on the Outreach Event (40%)

Final Exam (20%)

## D. READINGS OR TEXTBOOKS

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### *Required:*

Francis Anekwe Oborji, *Concepts of Mission: The Evolution of Contemporary Missiology*. Maryknoll: Orbis Books, 2006. (Available at the UWO bookstore; other readings are on reserve in the library).

The Documents of Vatican II.

Paul VI, *Evangelii Nuntiandi*, 1975.

John Paul II, *Redemptoris Missio*, 1990.

John Paul II, *Ecclesia in America*, 1999.

Pontifical Council for Culture, *Towards a Pastoral Approach to Culture*, 1999.

## E. STRUCTURE OF THE COURSE

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### **Week 1 (Jan. 12):**

- \* Reflection on Missions & Evangelization in Scripture

### **Week 2 (Jan. 19):**

- \* History of Missions & Missiology in the Church (Oborji, pp. 41-56; Francis Cardinal George, "The Promotion of Missiological Studies", *The Japan Mission Journal*, 53(2), 118-129.
- \* First Presentation on Historical Missionary / Evangelizer

### **Week 3 (Jan. 26):**

- \* Vatican II and Paul VI (*Ad Gentes, Dignitatis Humanae & Evangelii Nuntiandi*)
- \* Second Presentation on Historical Missionary / Evangelizer

### **Week 4 (Feb. 2):**

- \* John Paul II (*Redemptoris Missio*)
- \* Third Presentation on Historical Missionary / Evangelizer

### **Week 5 (Feb. 9):**

- \* Mission Themes from the Text: Conversion & Church Planting/Growth (Oborji, pp. 59-97)
- \* Fourth & Fifth Presentations on Historical Missionary / Evangelizer

**Week 6 (Feb. 16):**

- \* Mission Themes from the Text: Ecumenical Dialogue and Contextual Theologies (Oborji, pp. 98-149)
- \* First Presentation on Contemporary Missionary / Evangelizer

**Break Week**

**Week 7 (March 1):**

- \* Mission Themes from the Text: Conversion & Church Planting/Growth (Oborji, pp. 153-205)
- \* Second and Third Presentations on Contemporary Missionary / Evangelizer

**Week 8 (March 8):**

- \* Faith & Culture / Worldview (*Ecclesia in America, Towards a Pastoral Approach to Culture*)
- \* Fourth Presentation on Contemporary Missionary / Evangelizer

**Week 9 (March 15):**

- \* The New Evangelization – An Introduction
- \* Fifth Presentation on Contemporary Missionary / Evangelizer

**Week 10 (March 22):**

- \* Guest Presentations: Bernardine Ketelaars (“The New Evangelization and a Pastoral Response”) and Fr. Brian Jane (“The New Evangelization and the Laity, with a Particular Emphasis on the Role of the Family”)

**Week 9 (March 29):**

- \* Guest Presentations: Fr. Graham Keep (“Parish Identity and the New Evangelization”) and Fr. Chris Gillespie (“Mary and the New Evangelization”)

**Week 10 (April 5):**

- \* Conclusion

## **F. UNIVERSITY REGULATIONS**

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**Students are responsible** for knowing the University's academic policies and regulations and any particularities of their own course of study. These can all be found at the University's website (<http://www.uwo.ca/univsec/handbook/appeals/scholoff.pdf>). Ignorance of these policies is not an excuse for any violation thereof. The following policies are particularly important to note:

**Submission of Assignments:** It is the responsibility of the student to organize his or her work so that the assignments are completed on time. A penalty of 10% of the value of the assignment will be deducted for each day it is overdue without permission.

It is the responsibility of the student to organize his or her work so that the assignments are completed on time. For a serious reason, a student may approach the professor before the due-date, and may be

granted an extension at the discretion of the professor. Any medical reasons will be confirmed by proper documentation as approved by the Dean's Office. A penalty of 10% of the value of the assignment will be deducted for each day it is overdue without permission.

No electronic devices will be allowed during tests or the examination, unless approved in advance by Student Services at the University of King's.

Students who miss tests will negotiate a "make-up" date with the professor. Any medical reasons will be confirmed by proper documentation as approved by the Dean's Office.

**Plagiarism:** Students must write their essays and assignments in their own words. Whenever students take an idea or a passage from another author, they must acknowledge their debt by quotation marks and/or footnotes. Plagiarism is a major academic offense. Students may be required to submit their work in electronic form for plagiarism checking.

**Selection and Registration of Courses:** Students are responsible for ensuring that their selection of courses is appropriate and accurately recorded, that all prerequisite course(s) have been successfully completed, and that they are aware of any anti-requisite course(s) that they have taken.