# ST. PETER'S SEMINARY / KING'S UNIVERSITY COLLEGE at Western University Fall 2012

# Systematic Theology 5513A - Theological Integration Monday and Wednesday, 11:30-12:45, Room 115

John Dool, 432-5726, x272, jdool@uwo.ca Office hours by appointment

#### A. COURSE DESCRIPTION

An exploration of the unity of Catholic theology and the interdependence of theological disciplines. The course will include an assignment designed to assist students in integrating what they have learned throughout the program. (3 hours; antirequisite: the former Systematic Theology 513A)

#### B. GOALS

This course will assist students to grow in the following knowledge, skills and attitudes:

#### **Knowledge**:

To gain a deeper sense of the unity and inter-relatedness of key theological themes studied in the program.

#### Skills

To learn to recognize and explore the connections between theological themes as a way to deeper understanding and contemplation of Christian truth.

To learn to communicate theological themes effectively by applying the wisdom of the tradition and the fruits of one's own experience to pastoral and catechetical questions as they arise within contemporary culture.

#### Attitudes

To gain an appreciation of the significance of theological reflection for personal growth and pastoral and catechetical work.

To grow in recognition of the benefit of shared dialogue and shared exploration of theological issues.

#### C. ASSESSMENT

Two reflection papers, 4-5 pages each; due **Oct. 10** and **Oct. 31** (15% each) Seminar presentation (50%)
Class participation (20%)

#### D. READINGS OR TEXTBOOKS

#### Required:

Francis Schussler Fiorenza and John Galvin, eds. *Systematic Theology: Roman Catholic Perspectives*. Minneapolis: Fortress Press, 2011. (Available at the UWO bookstore; all readings are from this text unless otherwise indicated; other readings are on reserve in the library).

#### E. STRUCTURE OF THE COURSE

#### Part I: God and Creation

Week 1 (Sept. 10/12):

- The Framework of Salvation History; Theological Reflection
- Culture Today (John Dool, "Authenticity and Ecclesiology: Charles Taylor and the Post-Conciliar Challenge", pp.1-16; on reserve in the library)

# Week 2 (Sept. 17/19):

- Revelation and Faith (Avery Dulles, "Faith and Revelation")
- Knowing God (David Tracy, "Approaching the Christian Understanding of God")

# Week 3 (Sept. 24/26):

- Exploring and Living the Mystery of the Triune God (Anthony Godzieba, "The Trinitarian Mystery of God: A 'Theological Theology")
- Creation (Anne Clifford, "Creation")

#### Week 4 (Oct 1/3):

• The Human Person (Joseph Ratzinger, "Concerning the Notion of Person in Theology", *Communio*, v.17, Fall, 1990; on reserve in the library)

# **Part II: Redemption**

• Sin (Roger Haight, "Sin and Grace", pp.375-401)

# Week 5 (Oct. 8/10):

- Thanksgiving
- Grace (Roger Haight, "Sin and Grace", pp.402-430)

#### Week 6 (Oct. 15/17):

- Biblical and Classical Christology (John Galvin, "Jesus Christ", pp. 258-277)
- The Paschal Mystery and Contemporary Christology (Galvin, "Jesus Christ", pp.278-314)

#### **Part III: Sanctification**

## Week 7 (Oct. 22/24):

- The Nature of the Church (Michael Fahey, "Church", pp.315-46)
- The Mission of the Church (Michael Fahey, "Church", pp.347-74)

# Week 8 (Oct. 29/31):

- Mary and the Communion of Saints (Elizabeth Johnson, "Communion of Saints and Mary")
- Sacraments (David Power, "Sacraments in General")

#### Week 9 (Nov. 5/7):

- Sacraments of Initiation (David Power, "Baptism and Confirmation")
- Sacraments of Initiation (David Power, "Eucharist")

# Week 10 (Nov. 12/14):

- Liturgy (Mark O'Keefe, "Liturgy and Christian Living", *Becoming Good, Becoming Holy* [New York: Paulist Press, 1995], pp.91-109; on reserve in the library)
- Christian Moral Reflection (Donal Harrington, "Five Ways of Looking at Morality", *What is Morality* [Dublin: The Columba Press, 1996], pp. 9-27; on reserve in the library)

# Week 11 (Nov. 19/21):

• Eschatology (Jeanine Hill Fletcher, "Eschatology")

# **Part IV: Student Presentations**