

Pastoral Theology 5571A

Mission and Ministry in the Church of the 21st Century

FALL 2020

THURSDAYS 9:30 a.m. – 12:30 p.m.
Room 250 (formerly 202)

Email: bgketela@uwo.ca

Instructor: Dr. Bernardine Ketelaars
Phone: 519.646.7152

Office: Room 264

Office Hours: 9:00 a.m. – 5:00 p.m.

Though not always required, it is best to book appointments ahead of time

A. COURSE DESCRIPTION

Focussing on the evangelizing mission of the Church and the need for co-responsible and collaborative ministry, this course will invite the student to practically consider ministering in the Church of the 21st century. Whether ordained clergy or laity, all are called. How do we respond?

Reflection and discussion will focus on the pastoral skills necessary to animate the Church's evangelizing spirit in a rapidly changing world.

If necessary, this class will be offered in a "blended" format from 9:30 a.m. until 12:20 p.m. on Thursdays. Considering the current directives related to the pandemic, students are invited to attend class in person where appropriate social distancing will be adhered to. If for whatever reason students are unable to be present at the Seminary, remote participation through Zoom will be available. The blended format may have to be revisited and moved to an online course should (a) a good proportion of the students are participating through Zoom, (b) the instructor is unable to be present, or (c) should provincial directives call for a change.

All students should ensure they have a computer with camera and microphone as well as a stable internet connection.

B. GOALS

This course will assist students to grow in the following knowledge, skills, and attitudes:

Knowledge:

- To gain a deeper sense of the scriptural, theological, and historical background of the Church's missionary and evangelical nature.
- To comprehend more fully the effect of culture on the Church today.
- To uncover various forms of pastoral outreach in the spirit of the New Evangelization.
- To comprehend the need for co-responsible and collaborative ministry.

Skills:

- To acquire pastoral skills that will aid in bringing a lived missionary and evangelizing attitude to a parish setting.
- To evangelize through word and action; testimony and way of living.
- To develop the skills necessary for effective dialogue in co-responsible ministry.

Attitudes:

- To cultivate the spirit of a missionary disciple.
- To grow in the desire to be active leaders and participants in the Church's outreach to our contemporary culture.
- To engage those you encounter, regardless of where they are in their faith journey, with the spirit taught to us by Christ Jesus.

C. ASSESSMENT

30% Attendance and active participation in class; knowledge of the assigned readings will be evident through contribution to in-class discussions

20% Reflective Reading Paper (4-5 pages) due **Thursday, October 29, 2020**
Refer to page 12 of course syllabus.

Pastoral Case Study (Two Parts)

Observe and reflect on evangelization at the parish level; you are encouraged to look beyond the Roman Catholic parish. These are to be presented to your colleagues at the end of November.

Some things to consider are: What are the people being invited to? What is attracting them to this particular community of faith? What is the role of the laity of the community in this evangelizing mission? Is the outreach going beyond the people in the pews? Are the baptized empowered and sent to minister to the wider community? How would you envision implementing outreach ministry in your parish?

- 10% Proposal of Pastoral Case Study (2 pages) due **Thursday, October 8, 2020**
What parish or ecclesial community will your study focus on? Who will your contact person(s) be? How will you go about obtaining your information?
- 40% Presentation of Pastoral Case Study (20 - 25 minutes)
- **Thursday, November 19, 2020**
 - **Thursday November 26, 2020**
 - **Thursday, December 3, 2020 (if required)**
-

D. REQUIRED READING

- Provided in the **Course Pack** developed for *Pastoral Theology 5571A* and additional articles found on **OWL**.

Other Resources and Links to Full Church Documents

- Pope Paul VI with the Council Fathers, *Ad Gentes: On the missionary activity of the Church* (Vatican City: Libreria Editrice Vaticana, 1965).
http://www.vatican.va/archive/hist_councils/ii_vatican_council/documents/vat-ii_decree_19651207_ad-gentes_en.html
- Pope John Paul II, *Redemptoris Missio: On the permanent validity of the Church's missionary mandate* (Vatican City: Libreria Editrice Vaticana, 1990).
http://www.vatican.va/holy_father/john_paul_ii/encyclicals/documents/hf_jp-ii_enc_07121990_redemptoris-missio_en.html
- Pope Francis, *Evangelii Gaudium: On the proclamation of the Gospel in today's world* (Vatican City: Libreria Editrice Vaticana, 2013).
https://w2.vatican.va/content/francesco/en/apost_exhortations/documents/papa-francesco_esortazione-ap_20131124_evangelii-gaudium.html
- Pope Francis, *Gaudete et Exsultate: Rejoice and Be Glad* (Vatican City: Libreria Editrice Vaticana, 2018).
http://www.vatican.va/content/francesco/en/apost_exhortations/documents/papa-francesco_esortazione-ap_20180319_gaudete-et-exsultate.html
- Episcopal Commission for Doctrine of the Canadian Conference of Catholic Bishops, *The Essential Elements of Evangelization Today* (Ottawa, Ontario: Concacan Inc., 2013).
http://www.cccb.ca/site/images/stories/pdf/Evangelization_Today_English.pdf
- Episcopal Commission for Doctrine of the Canadian Conference of Catholic Bishops, *The Missionary Dynamic of the Parish Today* (Ottawa, Ontario: Concacan Inc., 2014).
http://www.cccb.ca/site/images/stories/pdf/CCCB_Parish_web.pdf

- Synod of Bishops, XIV Ordinary General Assembly, *Lineamenta: The Vocation and Mission of the Family in the Church and the Contemporary World* (Vatican City: The General Secretariat of the Synod of Bishops and Libreria Editrice Vaticana, 2014).
http://www.vatican.va/roman_curia/synod/documents/rc_synod_doc_20141209_lineamenta-xiv-assembly_en.html
- Canadian Conference of Catholic Bishops. *Catechism of the Catholic Church*. Ottawa, Ontario: Concacan Inc., 1994.
- Canadian Conference of Catholic Bishops. *On Good Soil: Pastoral Planning for Evangelization and Catechesis with Adults*. Ottawa, Ontario: Concacan Inc., 2011.
- Canadian Conference of Catholic Bishops. *Criteria for Catechesis*. November 2015.
http://www.cccb.ca/site/images/stories/pdf/Criteria_for_Catechesis.pdf.
- Bevens, Stephen. *Mission As Nature of the Church: Developments in Catholic Ecclesiology*. Australian eJournal of Theology 21.3: December 2014.
http://aejt.com.au/data/assets/pdf_file/0011/694298/AEJT_Mission_as_the_Nature_of_the_Church_Developments_in_Catholic_Ecclesiology_Bevans.pdf?utm_source=AEJT&utm_medium=email_html&utm_campaign=eJournal&utm_content=Vol_21_No_3_2014&utm_term=Mission_as_the_Nature_of_the_Church
- Bevens, Stephen B. and Roger P. Schroeder. *Constants in Context: A Theology of Mission for Today*. Maryknoll, New York: Orbis Books, 2004.
- Carrón, Julián. *Where is God? Christian Faith in the Time of Great Uncertainty*. Montreal & Kingston, Canada: McGill-Queen's University Press, 2020.
- Clarke, Brian and Stuart Macdonald. *Leaving Christianity: Changing Allegiances in Canada since 1945*. Montreal & Kingston, Canada: McGill-Queen's University Press, 2017.
- DeSiano, Frank P. *The Evangelizing Catholic: A Practical Handbook for Reaching Out*. Brooklyn, New York: Paulist Press, Inc., 1998.
- Fisichella, Rino. *The New Evangelization: Responding to the Challenge of Indifference*. Herefordshire, England: Gracewing Ltd., 2012.
- Fox, Zeni, editor. *Lay Ecclesial Ministry: Pathways Toward the Future*. Lanham, Maryland: Rowman & Littlefield Publishers, Inc., 2010.
- Fox, Zeni and Regina Bechtle, editors. *Called & Chosen: Toward a Spirituality for Lay Leaders*. Lanham, Maryland: Rowman & Littlefield Publishers, Inc., 2005.
- Gallagher, John C. *A New Dawn, or the Fading of the Light? Culture and Evangelization Today*. Bloomington, Indiana: WestBow Press, 2019.

- Gallagher, Robert L. and Paul Hertig, editors. *Contemporary Mission Theology: Engaging the Nations*. Maryknoll, New York: Orbis Books, 2017.
- Gula, Richard M. *Just Ministry: Professional Ethics for Pastoral Ministers*. Mahwah, New Jersey: Paulist Press, 2010.
- Heusch, Bill. *Promise and Hope, Pastoral Theology in the Age of Mercy: Discerning and Becoming a Parish of Accompaniment*. New London, Connecticut: Twenty-Third Publications, 2020.
- Jezreel, Jack. *A New Way to be Church: Parish Renewal from the Outside In*. Maryknoll, New York: Orbis Books, 2018.
- Laugrand, Frédéric B. and Jarich G. Oosten. *Inuit, Oblate Missionaries, and Grey Nuns in the Keewatin {865-1965}*. Montréal, Québec & Kingston, Ontario: McGill-Queen's University Press, 2019.
- Lombardi, Josephine. *Disciples of All Nations: A Practical Guide to the New Evangelization*. Toronto, Canada: Novalis Publishing Inc., 2014.
- Lowney, Chris. *Everyone Leads: How to Revitalize the Catholic Church*. Lanham, Maryland: Rowman & Littlefield Publishing Group, Inc., 2017.
- Mallon, James. *Divine Renovation: Bringing Your Parish from Maintenance to Mission*. New London, Connecticut: Twenty-Third Publications, 2014.
- Morrison, Bradley T. *Already Missional: Congregations as Community Partners*. Eugene, Oregon: Resource Publications, 2016.
- Ott, Craig. *The Church on Mission: A Biblical Vision for Transformation among All People*. Grand Rapids, Michigan: Baker Academic, 2019.
- Ott, Craig and Stephen Strauss. *Encountering Theology of Mission: Biblical Foundations, Historical Developments, and Contemporary Issues*. Grand Rapids, Michigan: Baker Academic, 2010.
- Rivers, Robert S. *From Maintenance to Mission: Evangelization and the Revitalization of the Parish*. Mahwah, New Jersey: Paulist Press, 2005.
- Rohr, Richard. *A Lever and a Place to Stand: The Contemplative Stance, The Active Prayer*. Mahwah, New Jersey: HiddenSpring Publications, 2011.
- Schreck, Alan. *Rebuild my Church: God's Plan for Authentic Catholic Renewal*. Cincinnati, Ohio: St. Anthony Messenger Press, 2010.

- Schroeder, Roger P. *What is the Mission of the Church? A Guide for Catholics; Revised and Expanded Edition*. Maryknoll, New York: Orbis Books, 2018.
 - Skreslet, Stanley H. *Comprehending Mission: The Questions, Methods, Themes, Problems, and Prospects of Missiology*. Maryknoll, New York: Orbis Books, 2012.
 - Strohm, Keith. *Ablaze: 5 Essential Paradigm Shifts for Parish Renewal*. Frederick, Maryland: The Word Among Us Press, 2019.
 - Weddell, Sherry, A., editor. *Becoming a Parish of Intentional Disciples*. Huntington, Indiana: Our Sunday Visitor Publishing Division, 2015.
 - Weddell, Sherry A. *Forming Intentional Disciples: The Path to Knowing and Following Jesus*. Huntington, Indiana: Our Sunday Visitor Publishing Division, 2012.
 - Weddell, Sherry A. *Fruitful Discipleship: Living the Mission of Jesus in the Church and in the World*. Huntington, Indiana: Our Sunday Visitor Publishing Division, 2017.
 - White, Michael and Tom Corcoran. *Rebuilt: The Story of a Catholic Parish: Awakening the Faithful, Reaching the Lost, and Making Church Matter*. Notre Dame, Indiana: Ave Maria Press, 2013.
 - Witherup, Ronald D. *St. Paul and the New Evangelization*. Collegeville, Minnesota: Liturgical Press, 2013.
-

E. STRUCTURE OF THE COURSE

Week 1 (09/10/20)

Course Introduction:

- Introduction of Self and Desired Outcome from this course
- Review of Syllabus and Course Requirements
- What is Missiology? What is Evangelization?
- Reflection on the call to Mission and Evangelization in Sacred Scripture / the Early Church

Week 2 (09/17/20)

The Changing Face of the Church in Canada

READ: (a) “The Jesuit Program” and “Accommodations to Culture” found in *The Paths of Kateri’s Kin*.

(b) “Intercultural Competence: The Opportunities and Challenges of the Present Reality” found in *To Be One in Christ: Intercultural Formation and Ministry*.

Week 3 (09/24/20)

Why Mission?

- READ:** (a) "The Justification of Mission: Missio Dei" found in *Encountering Theology of Mission*.
(b) "Mission As Nature of the Church: Developments in Catholic Ecclesiology" found in the *Australian eJournal of Theology* 21.3: December 2014.
[Link on OWL]

Week 4 (10/01/20)

Moving From Maintenance to Mission

- READ:** (a) "Evangelization – the Church's Essential Mission" found in *From Maintenance to Mission*.
(b) "Gathered and Sent: A Way to Rethink Parish Structure" found in *A New Way to be Church: Parish Renewal from the Outside In*.

Week 5 (10/08/20)

Professional Competencies

- READ:** "The Minister's Character"
Found in *Just Ministry: Professional Ethics for Pastoral Ministers*

➤ ***Proposal for Pastoral Case Study Due!***

Week 6 (10/15/20)

Collaborative Ministry – Part I

- READ:** (a) "Our Worst Crisis in Five Centuries?" found in *Everyone Leads: How to Revitalize the Catholic Church*
(b) "Co-Responsible for the Mission of Christ" found in *Becoming a Parish of Intentional Disciples*

Week 7 (10/22/20)

Collaborative Ministry – Part II

- READ:** (a) "Being a Ministering Church: Insights from History" found in *Lay Ecclesial Ministry: Pathways Toward the Future*
(b) "Power and Authority Rooted in and Fashioned by the Spirit" found in *Called & Chosen: Toward a Spirituality for Lay Leaders*

Week 8 (10/29/20)

The Role of Testimony and The Kerygma

READ: (a) “Do Tell: The Great Story of Jesus” found in *Forming Intentional Disciples*

(b) “Witness and Proclamation: Seeing Salvation” found in *Disciples of All Nations: A Practical Guide to the New Evangelization*

➤ **Reflective Reading Paper Due!**

Week 9 (11/05/20)

Winter Reading Week

While catching up on reading and assignments, be sure to enjoy some down-time.

Week 10 (11/12/20)

Evangelization – It’s What We’re Called To Do

READ: (a) “Evangelization is our Deepest Identity” found in *From Maintenance to Mission*.

(b) “New Evangelizers” found in *The New Evangelization: Responding to the Challenge of Indifference*.

Week 11 (11/19/20)

➤ PRESENTATIONS of Pastoral Case Study

The Need for Effective Proclamation

READ: (a) *Evangelii Gaudium*, Chapter III

(b) *The Missionary Dynamic of the Parish Today* (CCCB)

(c) *The Essential Elements of Evangelization Today* (CCCB)

Week 12 (11/26/20)

➤ PRESENTATIONS of Pastoral Case Study

Progressing Toward A Welcoming Community

READ: “The Front Door” found in *Divine Renovation: Bringing your parish from maintenance to mission*

Week 13 (12/03/20)

➤ PRESENTATIONS of Pastoral Case Study (if necessary)

Creating a Dynamic Evangelizing Parish

READ: “Parish Evangelization – Welcome, Home Visitation” found in *The Evangelizing Catholic*.

F. UNIVERSITY REGULATIONS AND SUPPORT SERVICES

Students are responsible for knowing the University's academic policies and regulations and any particularities of their own course of study. Ignorance of these policies is not an excuse for any violation thereof. The following policies are particularly important to note:

Accommodations for Tests/Examinations:

Students are responsible for seeking accommodation with appropriate documentation, prior to writing tests/examinations, if they are of the view that their performance may be affected by extenuating circumstances.

How to Request Academic Accommodation – King's Students:

(<https://www.kings.uwo.ca/current-students/courses-enrolment/exams-and-tests/medical-accommodation/>)

UWO Policy on Accommodation for Medical Illness:

(http://uwo.ca/univsec/pdf/academic_policies/appeals/accommodation_medical.pdf)

Student Medical Certificate (SMC):

<https://www.eng.uwo.ca/files/undergraduate/student-medical-certificate.pdf>

All students requiring academic accommodations for tests and examinations must use the services offered through King's University College.

Scholastic Offences: Scholastic offences are taken seriously and students are directed to read the appropriate policy, specifically, the definition of what constitutes a Scholastic Offence, at the following Web site:

http://www.uwo.ca/univsec/pdf/academic_policies/appeals/scholastic_discipline_undergrad.pdf

All required papers may be subject to submission for textual similarity review to the commercial plagiarism detection software under license to the University for the detection of plagiarism. All papers submitted for such checking will be included as source documents in the reference database for the purpose of detecting plagiarism of papers subsequently submitted to the system.

<http://elearningtoolkit.uwo.ca/terms/plagiarism.html>

Copyright re: Course Material: Lectures and course materials, including power point presentations, tests, outlines, and similar materials are protected by copyright. Faculty Members are the exclusive owner of copyright in those materials they create. Students may take notes and make copies for their own use. Students may not allow others to reproduce or distribute lecture notes and course materials publicly (whether or not a fee is charged) without the express written consent of a Faculty Member. Similarly, students own copyright in their own original papers and exam essays. If a faculty member is interested in posting a student's answers or papers on the course website, he/she should ask for the student's written permission. (Commercial use of Course material - <http://umd.edu/legal/commercial.html>)

Scholarly Citation: According to the policy adopted by the faculty of St. Peter's Seminary, all citations, references and bibliographies in written assignments are to follow the formatting prescribed in the Chicago Manual of Style. Footnotes are to be used, rather than author-date references in the body of the text. Please review and consult the summary provided by Kenrick-Glennon Seminary at <https://www.kenrick.edu/wp-content/uploads/Guide-to-Academic-Papers-and-Citations.pdf> for further information.

Submission of Assignments: It is the responsibility of the student to organize his or her work so that the assignments are completed on time. A penalty of 10% of the value of the assignment will be deducted for each day it is overdue without permission.

Students who are unable to hand in assignments or take examinations for legitimate reasons must consult with the instructor. If the reason is medical, students may be required to provide a note from a doctor. Ordinarily, all assignments and exams will be made up at a later date. In certain circumstances, the final grading scheme may be re-weighted if the missed assignment is of a low weight.

Selection and Registration of Courses: Students are responsible for ensuring that their selection of courses is appropriate and accurately recorded, that all prerequisite course(s) have been successfully completed, and that they are aware of any anti-requisite course(s) that they have taken.

Classroom Conduct: Students are expected to conduct themselves with respect for everyone and with professionalism in all classroom activities. Laptops and other electronic devices may be used for classroom academic activities only. The use of such devices must always be in accord with the common good of the whole learning community as specified by the instructor. The instructor may choose at any time to limit their use for instructional purposes or because of the disruptive use of such devices.

You are not allowed to have a cell phone, or any other electronic device, with you during tests or examinations.

Support Services:

Information about Accessibility, Counselling and Student Development (formerly Services for Students with Disabilities) at King's is available at <https://www.kings.uwo.ca/current-students/student-services/>

For emotional/mental health assistance see: <http://www.kings.uwo.ca/current-students/campus-services/student-support-services/personal-counselling/>

The website for Academic Services at King's University College is <http://www.kings.uwo.ca/current-students/academic-support/>

Students who are in emotional/mental health distress should refer to Mental Health@Western: <https://uwo.ca/health/services/students/index.html> for a complete list of options about how to obtain help.

University Students Council provides many valuable support services for students (including the health insurance plan) <http://westernusc.ca/services/>.

These services are not meant to replace those offered at the Seminary but may be beneficial to our students after consultation with the appropriate instructors, administrators, and formators.

REFLECTIVE READING PAPER DUE: THURSDAY, OCTOBER 29, 2020

Based on the PMI – “plus points, minus points, interesting points” technique for decision making – this assignment invites the student to examine course-related readings in a critical way.

- ✚ “P” – What ‘positively’ surprised you as you read the text?
- ✚ “M” – What new information did you find confusing; new information, or old information presented in a new way with which you struggle?
- ✚ “I” – What ‘interesting’ new information did you discover? What words / terms / expressions did you discover? How did a point / idea, raised in a particular reading, ... or how does the entire reading itself, impact your personal view of missiology and/or evangelization?
- ✚ “Q” – What new questions arose as you read through the material? Did the text begin to answer these questions?
- ✚ How do you envision the information being appropriated in your personal prayer and in your ministry – current and future?

Be sure to explain your responses in detail.

Assignment:

- ✚ Format: 1” margins all around, font is to be 11 – 12 point Calibri or Times New Roman
- ✚ Length: 4 – 5 pages, double spaced

Marks will be given for (a) completion, (b) insights, and (c) detailed explanation

All references must be properly cited using *Chicago Style*. Refer to page 10 “Scholarly Citation” of course syllabus for link and further information.