

# PASTORAL THEOLOGY 5572A

Pastoral Care in Parishes - St. Peter's Seminary  
2020-2021

## ***Pastoral Care in Parishes: Case Studies in Developing Pastoral Skills***

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### **COURSE DESCRIPTION**

This course applies the skills learned in Pastoral Counselling I and II to specific pastoral situations, especially situations of crisis. The skill and knowledge of the student will be engaged while drawing on the experience of our guest presenters. Issues that impact on Pastoral Care and Pastoral Counselling in a Parish setting are specifically addressed.

### **GOALS**

This course will assist students to grow in knowledge, skills, and attitudes;

#### **KNOWLEDGE:**

This course will provide you with the opportunity to enhance and identify your own gifts, acknowledge and accept your limitations, so that you will grow in self-knowledge.

You will also have the opportunity to learn about appropriate intervention with persons in crisis.

#### **SKILLS:**

You will from members of the community, and from your peers, to be a sensitive compassionate presence to another in their situation. You will also be given the opportunity to acquire listening skills, and providing a place of trust and confidentiality.

## ATTITUDES:

It is hoped this course will provide you with the willingness to refer persons in crisis to other professionals. It is a privilege to touch the lives of those whose spirits are wounded. It is hoped that you will develop an openness to the disenfranchised, and all members of our human family.

## ASSESSMENT

### CLASS PARTICIPATION

An essential part of this course is **Class Participation**

- Dialoguing regularly in class and with our guest speakers
- Role plays.
- **Presenter of Prayer** at the end of class. Each student will be involved by rotation, for prayer to be planned with the topic of the class in mind.

Worth 20% of your grade

### CHAPTER DISCUSSION – ASSIGNED WEEKLY

Each Student is responsible to lead a discussion on the assigned chapters of *A Pastor's Toolbox: Management Skills for parish Leadership* with the whole class.

- Provide Hand-out
  - One-page summary of the chapters
  - Provide at least two leading discussion questions per chapter
- Lead Class Discussion
- Provide personal insight in the area

Worth 10% of your grade (your presentation)

### LOCAL RESOURCE REPORT – NOVEMBER 10

Due online at 9:00 am on Tuesday November 10, 2019

**List of Pastoral Resources** of the Agencies and professionals in your home town.

Worth 20% of your grade

## THEOLOGICAL REFLECTION – NOVEMBER 24

**Theological Reflection.** Give a brief theological reflection that could be used to pray or reflect with the groups the six speakers represent. No more than a paragraph for each.

Worth 10% of your grade

## REFLECTION PAPER – DECEMBER 8

Due at 1:30 pm on Thursday, March 12, 2020

Has three parts

1. First describe an ongoing pastoral situation you experienced in your internship parish
2. Reflection upon the situation using a piece of scripture, a spiritual text, or theological text.
3. Outline a pastoral response.
  - a. Outline the process you will use to form the plan
  - b. Outline the terms of your response  
goals, objectives, action plan
  - c. Can include vision, mission, core values, strategies,

5 pages - Worth 40% of your grade

## PRESENTERS

### List of Speakers

Pastoral Care in Hospitals: Rev. Hoang Nguyen, O.F.M. Cap.  
Mental Health: Rebecca Machado  
Mission Services London: Carole Metron (Rachel)  
Pastoral Care in Schools: Mary Bechberger  
Bereavement Ministry: Cathy Walsh  
Marital Crisis and Conflict: Theresa Hartnett

### Date

Tuesday, September 22, 2020  
Tuesday, September 29, 2020  
Tuesday, October 6, 2020  
Tuesday, October 13, 2020  
Tuesday, October 20, 2020  
Tuesday, October 27, 2020

## OUTLINE OF CLASSES

SEPTEMBER 15

Introduction

SEPTEMBER 22

Pastoral Care in Hospitals: Rev. Hoang Nguyen, O.F.M. Cap.

SEPTEMBER 29

Mental Health: Rebecca Machado

OCTOBER 6

Mission Services London

OCTOBER 13

Pastoral Care in Schools: Mary Bechberger

OCTOBER 20

Bereavement Ministry: Cathy Walsh

OCTOBER 27

Marital Crisis and Conflict: Theresa Hartnett

NOVEMBER 3

Reading Week

NOVEMBER 10

Crisis Intervention

*Theological Reflection: Pastoral Ministry as the Presence of Christ*

- Crisis we have experienced in Parish Life
- How do we deal with loss?
- What are the long-term effects of trauma?

## NOVEMBER 24

### Pastoral Planning

#### *Theological Reflection: Leading through Crisis*

- Appreciation
  - Evaluation of needs
  - Evaluation of gifts
- Gathering Resources
- Setting Goals

#### *Pastoral Reflection: Planning Process*

- Purpose
- Terminology

## DECEMBER 1

### Leadership

#### *Theological Reflection: Leadership from a Biblical Perspective*

- Qualities of a good pastor
  - Teach
  - Sanctify
  - Govern

## DECEMBER 8

### Pastoral Reflection: Conflict Management

- Brief Practice of Conflict Resolution

## UNIVERSITY REGULATIONS AND SUPPORT SERVICES

Scholastic offences are taken seriously and students are directed to read the appropriate policy, specifically, the definition of what constitutes a Scholastic Offence, at the following Web site:

[http://www.uwo.ca/univsec/pdf/academic\\_policies/appeals/scholastic\\_discipline\\_undergrad.pdf](http://www.uwo.ca/univsec/pdf/academic_policies/appeals/scholastic_discipline_undergrad.pdf)

All required papers may be subject to submission for textual similarity review to the commercial plagiarism detection software under license to the University for the detection of plagiarism. All papers submitted for such checking will be included as source documents in the reference database for the purpose of detecting plagiarism of papers subsequently submitted to the system. Use of the service is subject to the licensing agreement, currently between The University of Western Ontario and Turnitin.com <http://www.turnitin.com>.”

Students are responsible for knowing the University’s academic policies and regulations and any particularities of their own course of study. Ignorance of these policies is not an excuse for any violation thereof. The following policies are particularly important to note:

**Submission of Assignments:** It is the responsibility of the student to organize his or her work so that the assignments are completed on time. A penalty of 10% of the value of the assignment will be deducted for each day it is overdue without permission.

Students who are unable to hand in assignments or take examinations for legitimate reasons must consult with the instructor. If the reason is medical, students may be required to provide a note from a doctor. Ordinarily, all assignments and exams will be made up at a later date. In certain circumstances, the final grading scheme may be re-weighted if the missed assignment is of a low weight.

### **PLAGIARISM:**

Students must write their essays and assignments in their own words. Whenever students take an idea or a passage from another author, they must acknowledge their debt by quotation marks and/or footnotes. Plagiarism is a major academic offense. Students may be required to submit their work in electronic form for plagiarism checking.

Selection and Registration of Courses: Students are responsible for ensuring that their selection of courses is appropriate and accurately recorded, that all prerequisite course(s) have been successfully completed, and that they are aware of any anti-requisite course(s) that they have taken.

## **CLASSROOM CONDUCT**

Students are expected to conduct themselves with respect for everyone and with professionalism in all classroom activities. Laptops and other electronic devices may be used for classroom academic activities only. Disruptive use of such devices may result in the instructor choosing to limit their use. Cell phones should be turned off and put away during class time.

## **SUPPORT SERVICES**

Students who are in emotional/mental health distress should refer to Mental Health@Western: <http://www.uwo.ca/uwocom/mentalhealth/> for a complete list of options about how to obtain help.

University Students Council provides many valuable support services for students (including the health insurance plan) <http://westernusc.ca/services/>.

Information about Counselling and Student Development, including Services for Students with Disabilities at King's is available at <http://www.kings.uwo.ca/about-kings/who-we-are/administrative-departments/dean-of-students/>

For emotional/mental health assistance see specifically:

<http://www.kings.uwo.ca/currentstudents/campus-services/student-support-services/personal-counselling/>

The web site for Academic Services at King's University College is [http://www.kings.uwo.ca/currentstudents/](http://www.kings.uwo.ca/currentstudents/academic-support/)

[academic-support/](http://www.kings.uwo.ca/currentstudents/academic-support/)

These services are not meant to replace those offered at the Seminary, but may be beneficial to our students after consultation with the appropriate instructors, administrators, and formators.