

ST. PETER'S SEMINARY / KING'S UNIVERSITY COLLEGE  
at *The University of Western Ontario*  
Fall and Winter Semesters / 2020–2021

FIELD EDUCATION – 5181  
SPEECHWORKS / OUTREACH TO CHILDREN AND YOUTH

Tuesdays, 1:30 – 4:30 p.m. Room 207  
(Theological Reflections – Monday mornings as outlined below)

Dr. Bernardine Ketelaars

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Hours: Monday – Friday 9:00 a.m. – 4:00 p.m.

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**NEW ... TEXT REQUIRED!**

*The Art of Theological Reflection* by Patricia O'Connell Killen and John de Beer. 1994:  
The Crossroad Publishing Company, N.Y.

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**A. COURSE DESCRIPTION**

**Fall Semester – *SpeechWorks* – Facilitated by Mr. Ian Brennan**

*SpeechWorks* is a practical, “hands-on” program designed for anyone who will be speaking extensively in their life’s work. Because of the powerful impact the spoken word can have on the lives of others, students in this program need to acknowledge the importance of being lifelong learners of this craft.

This program provides an on-going assessment of each student’s strengths and provides areas for growth and improvement. It examines presentation styles as well as speech construction techniques and helps candidates recognize the strengths of their own presentation style so that they can effectively give voice to their heart and their vision. Being able to structure speeches appropriate to the occasion, to think on one’s feet, and to deliver a message with affect are considered to be high level leadership skills.

**Outline:** *SpeechWorks* sessions will include an examination of the following topics: ● Good News/Bad News Of Public Speaking ● Giving Voice To The Heart ● Speaking So Others Will Listen ● Basic Speech Structures and Stages of Preparing a Speech ● Thinking On Your Feet ● Ten Top Errors Committed By Speakers ● Effective Evaluation (of one’s own presentation style and those of others) ● Geophysics of the Stage ● Assessing Audience Impact ● Storytelling — The Gift Of The Speaker To The Audience ● Gestures: Physical & Vocal ● Using The Voice Effectively ● Audience Listening Styles and the Importance of Gender-flexing ● Working With Difficult Audiences And Their Questions

**Assignments:** Students will be required to prepare and deliver three speeches for evaluation by the class plus different storytelling exercises. Self-evaluation is an important component. On-going evaluations will be provided by the course facilitator.

## Winter Semester – School Ministry

**This ministry is subject to change dependent on the status of the COVID-19 pandemic.**

As a result of the pandemic, visits to the schools during this academic year do not seem possible. Things may change in the second semester; however, at this point, the Director of Field Education is working with the curriculum coordinator of the London District Catholic School Board, to consider virtual visits / assistance with students and/or classrooms. The Director of Field Education will work directly with the school personnel who will be supervising the theology student(s). The desired outcome of this ministry for the theology student is to grow in comfort in (a) following direction as provided by the supervising personnel, (b) relating with students as required, and (c) adjusting to various styles of accompaniment in precarious times.

In addition, four seminars (**2 per semester**) will be held in the art of Theological Reflection allowing the student to come to a deeper understanding of the practicality and spiritual benefits of this tradition. Opportunities will be given to apply Theological Reflection in both the written and spoken forms.

## B. GOALS

This course will assist students to grow in the following knowledge, skills and attitudes:

### ***Knowledge:***

1. understand the responsibility of bringing the faith to our young people
2. observe the various techniques of teaching and/or interacting with children in their daily setting
3. discover various methods of communication with young people and placement supervisors
4. comprehend issues of ethics when ministering with the vulnerable

### ***Skills:***

1. exercise conversation and dialogue skills with various age groups
2. experience opportunities to share the faith in various settings (virtually or in the school)
3. implement various ways of engaging young people in discussing the faith (virtually or in the school setting)
4. identify and exercise professional responsibility in ministry
5. develop methods of interacting with various age groups of young people
6. acquire skills for co-responsible ministry
7. practice theological reflection

### ***Attitudes:***

1. celebrate the diversity of those to whom you will minister
2. appreciate the various teaching and outreach methods experienced
3. develop an openness to new ideas, respect for others, and hospitality
4. reflect on one's own perceptions about growth in spiritual life

## C. MODE OF EVALUATION: Pass or Fail

The student is evaluated by the Placement Supervisor as well as by the Director of Field Education. To receive a Pass Grade the requirements are:

1. Weekly "attendance" to site of placement outside of the four specified dates
2. Attendance at and active participation in the four Theological Reflection Seminars
3. Submission of Theological Reflection Papers
4. Completion and submission of the *Student Learning Contract*

***Neglecting any or all of these requirements will result in a Fail.***

## D. COURSE REQUIREMENTS

1. **SpeechWorks** with Mr. Ian Brennan: Attendance as scheduled below.
2. **Orientation Workshop** with Ms. Mary Bechberger – LDCSB Religion Consultant, as well as Principals and Teachers who will serve as Placement Supervisors
  - **Date and Location to be confirmed**
3. **Weekly School Visits:** As these are to be done virtually, the date and time of each weekly “visit” may vary. Time allotted to Field Education work (prep and visit) is 2 ½ to 3 hours per week.
4. **Theological Reflection Seminars / Gatherings:** Dr. Bernardine Ketelaars, Auditorium, 9:30 a.m. – 12:00 noon.
  - Monday, September 14, 2020
  - Monday, October 26, 2020
  - Monday, February 8, 2021
  - Monday, March 15, 2021
5. **Student Learning Contract (For School Ministry):** Identifying the areas of needed personal, pastoral, and professional growth, the student is to complete the “Objectives” and “How this will be accomplished” sections in dialogue with the Placement Supervisor. ***This should be completed within the first few weeks of your ministry.***
  - Once completed, arrange a meeting to review the Objectives with the Director of Field Education.
6. **Release of Information Form** is to be completed and submitted to the Director of Field Education at the Orientation Session.
7. **Assignments:** Each student is responsible for two Theological Reflections papers (4-5 pages). These are to be submitted to the Director of Field Education.
  - First Semester: **Due Wednesday, December 9, 2020**
  - Second Semester: **Due Thursday, April 1, 2021**

## E. STRUCTURE OF THE COURSE

### FIRST SEMESTER

**Monday, September 14<sup>th</sup> (Week 1)**

***Theological Reflection Seminar***

**Tuesday, September 22<sup>st</sup> (Week 2)**

*SpeechWorks*

**September 29<sup>th</sup> (Week 3)**

*SpeechWorks*

**October 6<sup>th</sup> 13<sup>th</sup>, 20<sup>th</sup> (Weeks 4, 5, and 6)**

*SpeechWorks*

**Monday, October 26<sup>th</sup> (Week 7)**

*Theological Reflection Seminar / Gathering*

**November 3<sup>rd</sup> (Week 8)**

*Fall Reading Week*

**November 10<sup>th</sup>, 17<sup>th</sup>, and 24<sup>th</sup> (Weeks 9, 10, and 11)**

*SpeechWorks*

**December 1<sup>st</sup> and 8<sup>th</sup> (Weeks 12, and 13)**

*SpeechWorks*

➤ ***Theological Reflection Paper Due Wednesday, December 9, 2020***

## **SECOND SEMESTER**

**Please note, other than Theological Reflection Seminars, date shown indicates week of ...**

**January 4<sup>th</sup>, 11<sup>th</sup>, 18<sup>th</sup>, and 25<sup>th</sup> (Weeks 14, 15, 16, and 17)**

*School Visits*

**February 1<sup>st</sup> (Week 18)**

*School Visit*

**Monday, February 8<sup>th</sup> (Week 19)**

*Theological Reflection Seminar and Gathering*

**February 15<sup>th</sup> (Week 20)**

*Winter Reading Week*

**February 22<sup>nd</sup> (Weeks 21)**

*School Visit*

**March 1<sup>st</sup> and 8<sup>th</sup> (Weeks 22 and 23)**

*School Visits*— Placement Supervisors and Students should arrange a time to virtually meet and review the ***Student Learning Contract*** along with the ***Student Assessment Form*** (the latter is completed by the Placement Supervisor) prior to the final class. **Once completed, these are to be returned, through the courtesy of the Student, to the Director of Field Education.**

**Monday, March 15<sup>th</sup> (Week 24)**

*Theological Reflection Seminar and Gathering*

**March 22<sup>nd</sup> and 29<sup>th</sup> (Weeks 25 and 26)**

*School Visits*

➤ ***Theological Reflection Paper Due Thursday, April 1, 2021.***

## F. UNIVERSITY REGULATIONS AND SUPPORT SERVICES

**Students are responsible** for knowing the University's academic policies and regulations and any particularities of their own course of study. Ignorance of these policies is not an excuse for any violation thereof. The following policies are particularly important to note:

### **Accommodations for Tests/Examinations:**

Students are responsible for seeking accommodation with appropriate documentation, prior to writing tests/examinations, if they are of the view that their performance may be affected by extenuating circumstances.

### **How to Request Academic Accommodation – King's Students:**

(<https://www.kings.uwo.ca/current-students/courses-enrolment/exams-and-tests/medical-accommodation/>)

### **UWO Policy on Accommodation for Medical Illness:**

([http://uwo.ca/univsec/pdf/academic\\_policies/appeals/accommodation\\_medical.pdf](http://uwo.ca/univsec/pdf/academic_policies/appeals/accommodation_medical.pdf))

Student Medical Certificate (SMC):

<https://www.eng.uwo.ca/files/undergraduate/student-medical-certificate.pdf>

**All students requiring academic accommodations for tests and examinations must use the services offered through King's University College.**

**Scholastic Offences:** Scholastic offences are taken seriously and students are directed to read the appropriate policy, specifically, the definition of what constitutes a Scholastic Offence, at the following Web site: [http://www.uwo.ca/univsec/pdf/academic\\_policies/appeals/scholastic\\_discipline\\_undergrad.pdf](http://www.uwo.ca/univsec/pdf/academic_policies/appeals/scholastic_discipline_undergrad.pdf)

All required papers may be subject to submission for textual similarity review to the commercial plagiarism detection software under license to the University for the detection of plagiarism. All papers submitted for such checking will be included as source documents in the reference database for the purpose of detecting plagiarism of papers subsequently submitted to the system.

<http://elearningtoolkit.uwo.ca/terms/plagiarism.html>

**Copyright re: Course Material:** Lectures and course materials, including power point presentations, tests, outlines, and similar materials are protected by copyright. Faculty Members are the exclusive owner of copyright in those materials they create. Students may take notes and make copies for their own use. Students may not allow others to reproduce or distribute lecture notes and course materials publicly (whether or not a fee is charged) without the express written consent of a Faculty Member. Similarly, students own copyright in their own original papers and exam essays. If a faculty member is interested in posting a student's answers or papers on the course website, he/she should ask for the student's written permission. (Commercial use of Course material -

<http://umd.edu/legal/commercial.html>)

**Scholarly Citation:** According to the policy adopted by the faculty of St. Peter's Seminary, all citations, references and bibliographies in written assignments are to follow the formatting prescribed in the Chicago Manual of Style. Footnotes are to be used, rather than author-date references in the body of the text. Please review and consult the summary provided by Kenrick-Glennon Seminary at <https://www.kenrick.edu/wp-content/uploads/Guide-to-Academic-Papers-and-Citations.pdf> for further information.

**Submission of Assignments:** It is the responsibility of the student to organize his or her work so that the assignments are completed on time. A penalty of 10% of the value of the assignment will be deducted for each day it is overdue without permission.

Students who are unable to hand in assignments or take examinations for legitimate reasons must consult with the instructor. If the reason is medical, students may be required to provide a note from a doctor. Ordinarily, all assignments and exams will be made up at a later date. In certain circumstances, the final grading scheme may be re-weighted if the missed assignment is of a low weight.

**Selection and Registration of Courses:** Students are responsible for ensuring that their selection of courses is appropriate and accurately recorded, that all prerequisite course(s) have been successfully completed, and that they are aware of any anti-requisite course(s) that they have taken.

**Classroom Conduct:** Students are expected to conduct themselves with respect for everyone and with professionalism in all classroom activities. Laptops and other electronic devices may be used for classroom academic activities only. The use of such devices must always be in accord with the common good of the whole learning community as specified by the instructor. The instructor may choose at any time to limit their use for instructional purposes or because of the disruptive use of such devices.

You are not allowed to have a cell phone, or any other electronic device, with you during tests or examinations.

**Support Services:**

Information about Accessibility, Counselling and Student Development (formerly Services for Students with Disabilities) at King's is available at <https://www.kings.uwo.ca/current-students/student-services/>

For emotional/mental health assistance see: <http://www.kings.uwo.ca/current-students/campus-services/student-support-services/personal-counselling/>

The website for Academic Services at King's University College is <http://www.kings.uwo.ca/current-students/academic-support/>

Students who are in emotional/mental health distress should refer to Mental Health@Western: <https://uwo.ca/health/services/students/index.html> for a complete list of options about how to obtain help.

University Students Council provides many valuable support services for students (including the health insurance plan) <http://westernusc.ca/services/>.

These services are not meant to replace those offered at the Seminary but may be beneficial to our students after consultation with the appropriate instructors, administrators, and formators.

## G. SELECT BIBLIOGRAPHY on THEOLOGICAL REFLECTION

- Bevans, Stephen B. *Models of Contextual Theology*. 2002: Maryknoll, N.Y., Orbis Books.
- Colapietro, Vincent M. (editor). *Reason, Experience, and God: John E. Smith in Dialogue*. 1997: Fordham University Press, N.Y.
- De Bary, Edward O. *Theological Reflection: The Creation of Spiritual Power in the Information Age*. 2003: Liturgical Press, Collegeville, MN.
- Hellwig, Monika. *Whose Experience Counts in Theological Reflection? The 1982 Pere Marquette Theology Lecture*. 1982: Marquette University Press, Milwaukee, WI.
- Killen, Patricia O'Connell and John de Beer. *The Art of Theological Reflection*. 1994: The Crossroad Publishing Company, N.Y.
- McAlpin, Kathleen. *Ministry That Transforms: A Contemplative Process of Theological Reflection*. 2009: Liturgical Press, Collegeville, MN.
- Nouwen, Henri J. M. *In The Name of Jesus: Reflections on Christian Leadership*. 1989: The Crossroad Publishing Company, N.Y.
- Smith, John E. *Experience and God*. 1968: Oxford University Press, N.Y.
- Walton, Heather. *Writing Methods in Theological Reflection*. 2014: SCM Press, London, UK.
- Whitehead, James D. and Evelyn E. Whitehead. *Method in Ministry: Theological Reflection and Christian Ministry*. 1999: Sheed & Ward, Franklin, WI.

*This list in no way exhausts the writing which has been done on  
the art of Theological Reflection.*

**THEOLOGICAL REFLECTION** is a way of doing theology that starts from the experiences of life and leads to searching in faith, for deeper meaning, and for the living God. However, it is deciding how to live out this reflective search that is the critical intention of the process of theological reflection.

Kathleen McAlpin

*Ministry that Transforms: A Contemplative Process of Theological Reflection*, p. 7.

*Check your local library.*