

ST. PETER'S SEMINARY / KING'S UNIVERSITY COLLEGE
at *The University of Western Ontario*
Winter Semester 2022

Introduction to Catholic Liturgy 5141B
Friday, 9:30 a.m. – 12:00 p.m.
Webcam instruction

Instructor: Rev. Pierre Robitaille

Phone; 1-418-264-5468

E-mail: pierrecharles43@hotmail.com

Office Hours by Appointment

A. COURSE DESCRIPTION

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A basic exploration of the Sacramental celebrations, The Liturgy of The Hours, The Liturgical Time and Space of the Roman Rite from their historical, theological, biblical, spiritual and pastoral perspectives.

B. GOALS

The acquisition of primordial and useful information in preparing one for the ministry of liturgical leadership and the proper celebration of the Roman Rite.

C. ASSIGNMENTS AND MARKING SCHEMA:

There will be 3 written assignments required for this course. Each of these will be valued at 20% of the final mark. These papers are to be 4-6 pages, double spaced. They are to be in 12-point font.

The papers are to represent a 12-15 minute talk that you might be asked to present to explain the subject on which the assignment is based. The audience for this talk is a group that you could find in a parish or school environment – i.e. the R.C.I.A., Knights of Columbus, Catholic Women's League.

These assignments must be typed and will be graded on both content and form. Attention should be paid to *style, grammar, spelling and punctuation*, as well as to the presentation of the subject matter. The standard norms for academic honesty will be enforced.

Assignments should be handed in as close to the due date as possible. ABSOLUTELY NO assignments will be accepted after Monday, April 4, 2022.

Assignment One (February 7, 2022):

You are asked to give a talk to a group of young adults to explain to them what liturgy is and why it is important in the life of a Christian. Your talk should emphasize, in an accessible manner, the theological, spiritual and ecclesial dimensions of the liturgy.

Assignment Two (March 7, 2022):

You are asked to explain ONE of the following rites: 1) the rite of Christian initiation for adults celebrated at the Easter Vigil; 2) the rite of baptism for a child; or 3) the Eucharistic liturgy celebrated at the Sunday Mass. Your explanation should refer directly to the rite itself and should explain the importance of the symbols and rites that are found in the celebration. It will be impossible in a talk of 12-15 minutes to deal with everything. You will have to select those aspects of the rite that you believe are the most important. Your talk should include reference to the spiritual and theological importance of the rite.

Assignment Three (March 28, 2022):

You are asked to give a talk that explains ONE of the following: 1) the Liturgy of the Hours; 2) the significance of Sunday; 3) the liturgical year. Your explanation should highlight some of the theological, historical and spiritual aspects of the matter that you are presenting. It will be impossible in a talk of 12-15 minutes to deal with everything. You will have to select those aspects that you believe are the most important.

Final Exam:

The final EXAM will count for 40% of the final grade. It will be a twenty-minute oral comprehensive examination covering all of the material of the course: the required readings and the lectures.

D. READINGS OR TEXTBOOKS

Required:

Catechism of the Catholic Church. Canadian Conference of Catholic Bishops, 1994.

Sacrosanctum Concilium (The Constitution on the Sacred Liturgy). Can be found in: Austin Flannery, ed. *Vatican Council II, Vol.1, The Conciliar and Post Conciliar Documents*, New Revised Edition. Costello Publishing Company: Northport, New York, 1998.

The Rites, Vol. 1. New York: Pueblo Publishing Company, 1990.

White, James F. *Introduction to Christian Worship*. Abingdon: Nashville, 2000. (Third Edition)

E. SCHEDULE, TOPICS & READINGS:

1. January 7: Introduction to the Fundamentals of the Liturgy of the Roman Rite.

Required readings:

1. *Catechism of the Catholic Church*, nn. 1066-1209 (pp. 233-266 in the edition published by the CCCB).
2. James F. White, *Introduction to Christian Worship*, pp. 17-46.

2. January 14: A Brief Survey of the History of the Roman Rite.

Required readings:

1. James F. White, *Introduction to Christian Worship*, pp. 132-146, pp. 151-165, pp. 229-248.

3. January 21: Vatican Council II's Constitution on the Sacred Liturgy – *Sacrosanctum Concilium*.

Required readings:

1. *The Constitution on the Sacred Liturgy (Sacrosanctum Concilium)*. This can be found in: Austin Flannery, ed. *Vatican Council II, Vol.1, The Conciliar and Post Conciliar Documents*, pp. 1-36.

4. January 28: The Rite of Christian Initiation of Adults (R.C.I.A.).

Required readings:

1. *Rite of Christian Initiation of Adults*, in *The Rites*, vol. 1, pp. 15-47.
2. James F. White, *Introduction to Christian Worship*, pp. 203-228.

5. February 4: Rite of Baptism for Children.

Required readings:

1. *Rite of Baptism for Children*, in *The Rites*, vol. 1, pp. 361-375.
2. *Catechism of the Catholic Church*, nn. 1213-1284 (pp. 277-282).

6. February 11: The Eucharist.

Required readings:

1. *Catechism of the Catholic Church*, nn. 1322-1413 (pp. 285-304).
2. James F. White, *Introduction to Christian Worship*, pp. 229-262.

7. February 18: The Rite of Penance.

Required readings:

1. *Rite of Penance* in *The Rites*, vol. 1, pp. 519-544.

2. *Catechism of the Catholic Church*, nn. 1422-1499 (pp. 305-320).
3. James F. White, *Introduction to Christian Worship*, pp. 263-304.

8. March 4: The Rite of Marriage.

Required readings:

1. *Rite of Marriage* in *The Rites*, vol. 1, pp. 717-724.
2. *Catechism of the Catholic Church*, nn. 1601-1666 (pp. 341-353).

9. March 11: Pastoral Care of the Sick: Rites for the Anointing and Viaticum.

Required readings:

1. *Pastoral Care of the Sick: Rites of Anointing and Viaticum*, in *The Rites*, vol. 1, pp. 761-789.
2. *Catechism of the Catholic Church*, nn. 1499-1532 (pp. 320-326).

10. March 18: The Liturgical Year.

Required readings:

1. *Catechism of the Catholic Church*, nn. 1163-1173 (pp. 255-257).
2. James F. White, *Introduction to Christian Worship*, pp. 81-110.

11. March 25: The Liturgy of the Hours.

Required readings:

1. *Catechism of the Catholic Church*, nn. 1174-1178 (pp. 257-258).
2. James F. White, *Introduction to Christian Worship*, pp. 131-150.

12. April 1: The Order of Christian Funerals.

Required readings:

1. *Ordo of Christian Funerals*, in *The Rites*, vol. 1, pp. 911-944.
2. *Catechism of the Catholic Church*, nn. 1680-1690 (pp. 356-358).

F. POLICIES REGARDING SUBMISSION OF ASSIGNMENTS AND TESTS

1. Assignments are due at the beginning of class on the dates as given above. Assignments will be submitted electronically.
2. It is the responsibility of the student to organize his or her work so that the assignments are completed on time. For a serious reason, a student may approach the professor before the due-date, and may be granted an extension at the discretion of the professor. **Any medical reasons will be confirmed by proper documentation as approved by the Dean's Office.** A penalty of 10% of the value of the assignment will be deducted for each day it is overdue without permission.

3. **No electronic devices will be allowed during tests or the examination, unless approved in advance by Student Services at the University or King's.** (This refers to students with disabilities who have permission to use a word processor to write their exams/tests.)
4. **Students who miss tests will negotiate a “make-up” date with the professor. Any medical reasons will be confirmed by proper documentation as approved by the Dean's Office.**

G. UNIVERSITY REGULATIONS AND SUPPORT SERVICES

Students are responsible for knowing the University's academic policies and regulations and any particularities of their own course of study. Ignorance of these policies is not an excuse for any violation thereof. The following policies are particularly important to note:

Accommodations for Tests/Examinations: Students with disabilities work with Accessibility Services which provides recommendations for accommodation based on medical documentation or psychological and cognitive testing. The accommodation policy can be found here:

https://www.uwo.ca/univsec/pdf/academic_policies/appeals/Academic%20Accommodation_disabilities.pdf

Students are responsible for seeking accommodation with appropriate documentation, prior to writing tests/examinations, if they are of the view that their performance may be affected by extenuating circumstances. **All students requiring academic accommodations for tests and examinations must use the services offered through King's University College.**

How to Request Academic Accommodation – King's Students:

<https://www.kings.uwo.ca/current-students/courses-enrolment/exams-and-tests/medical-accommodation/>

UWO Policy on Accommodation for Medical Illness:

https://uwo.ca/univsec/pdf/academic_policies/appeals/accommodation_medical.pdf

Student Medical Certificate (SMC):

<https://www.eng.uwo.ca/files/undergraduate/student-medical-certificate.pdf>

Scholastic Offences: Scholastic offences are taken seriously and students are directed to read the appropriate policy, specifically, the definition of what constitutes a Scholastic Offence, at the following Web site:
http://www.uwo.ca/univsec/pdf/academic_policies/appeals/scholastic_discipline_undergrad.pdf

All required papers may be subject to submission for textual similarity review to the commercial plagiarism detection software under license to the University for the detection of plagiarism. All papers submitted for such checking will be included as source documents in the reference database for the purpose of detecting plagiarism of papers subsequently submitted to the system.

<http://elearningtoolkit.uwo.ca/terms/plagiarism.html>

Copyright re: Course Material: Lectures and course materials, including power point presentations, tests, outlines, and similar materials are protected by copyright. Faculty Members are the exclusive owner of copyright in those materials they create. Students may take notes and make copies for their own use. Students may not allow others to reproduce or distribute lecture notes and course materials publicly (whether or not a fee is charged) without the express written consent of a Faculty Member. Similarly, students own copyright in their own original papers and exam essays. If a faculty member is interested in posting a student's answers or papers on the course web site he/she should ask for the student's written permission. (Commercial use of Course material - <http://umd.edu/legal/commercial.html>)

Scholarly Citation: According to the policy adopted by the faculty of St. Peter's Seminary, all citations, references and bibliographies in written assignments are to follow the formatting prescribed in the Chicago Manual of Style. Footnotes are to be used, rather than author-date references in the body of the text. Please review and consult the summary provided by Kenrick-Glennon Seminary at <https://www.kenrick.edu/wp-content/uploads/Guide-to-Academic-Papers-and-Citations.pdf> for further information.

Submission of Assignments: It is the responsibility of the student to organize his or her work so that the assignments are completed on time. A penalty of 10% of the value of the assignment will be deducted for each day it is overdue without permission.

Students who are unable to hand in assignments or take examinations for legitimate reasons must consult with the instructor. If the reason is medical, students may be required to provide a note from a doctor. Ordinarily, all assignments and exams will be made up at a later date. In certain circumstances, the final grading scheme may be re-weighted if the missed assignment is of a low weight.

Selection and Registration of Courses: Students are responsible for ensuring that their selection of courses is appropriate and accurately recorded, that all prerequisite course(s) have been successfully completed, and that they are aware of any anti-requisite course(s) that they have taken.

Classroom Conduct: Students are expected to conduct themselves with respect for everyone and with professionalism in all classroom activities. Laptops and other electronic devices may be used for classroom academic activities only. The use of such devices must always be in accord with the common good of the whole learning community as specified by the instructor. The instructor may choose at any time to limit their use for instructional purposes or because of the disruptive use of such devices.

You are not allowed to have a cell phone, or any other electronic device, with you during tests or examinations.

Support Services:

Information about Accessibility, Counselling and Student Development (formerly Services for Students with Disabilities) at King's is available at

<https://www.kings.uwo.ca/current-students/student-services/>

For emotional/mental health assistance see: <http://www.kings.uwo.ca/current-students/campus-services/student-support-services/personal-counselling/>

The website for Academic Services at King's University College is <http://www.kings.uwo.ca/current-students/academic-support/>

Students who are in emotional/mental health distress should refer to Mental Health@Western:
<https://uwo.ca/health/services/students/index.html> for a complete list of options about how to obtain help.

University Students Council provides many valuable support services for students (including the health insurance plan) <http://westernusc.ca/services/>.

These services are not meant to replace those offered at the Seminary but may be beneficial to our students after consultation with the appropriate instructors, administrators, and formators.