

Pastoral Theology 5571A

Mission and Ministry in the Church of the 21st Century

AUTUMN 2018

MONDAYS 9:30 a.m. – 12:30 p.m.

Aquinas House – AH2

Instructor: Dr. Bernardine Ketelaars

Email: bgketela@uwo.ca

Phone: 519.432.1824

Office Hours: 9:00 a.m. – 5:00 p.m.

Though not always required, it is best to book appointments ahead of time

A. COURSE DESCRIPTION

Focussing on the evangelizing mission of the Church and the need for co-responsible ministry, this course will invite the student to practically consider ministering in the Church of the 21st century. As priest or lay person, all are called. How do we respond?

Reflection and discussion will focus on the pastoral skills necessary to animate the Church's evangelizing spirit in a rapidly changing world.

B. GOALS

This course will assist students to grow in the following knowledge, skills, and attitudes:

Knowledge:

- To gain a deeper sense of the scriptural, theological, and historical background of the Church's missionary and evangelical nature.
- To comprehend more fully the effect of culture in regard to faith practices.
- To uncover various forms of pastoral outreach in the spirit of the New Evangelization.
- To comprehend the need for co-responsible ministry.

Skills:

- To acquire pastoral skills that will aid in bringing a lived missionary and evangelizing attitude to a parish setting.
- To develop the skills necessary for effective dialogue in co-responsible ministry.

Attitudes:

- To cultivate the spirit of a missionary disciple.
 - To grow in the desire to be active leaders and participants in the Church's outreach to our contemporary culture.
-

C. ASSESSMENT

30% Attendance and active participation in class; knowledge of the assigned readings will be evident through contribution to in-class discussions

20% Reflective Reading Paper (4-5 pages) due **Monday, November 5, 2018**
Refer to page 9 of course syllabus.

Pastoral Case Study (Two Parts)

Observe and reflect on evangelization at the parish level; you are encouraged to look beyond the Roman Catholic parish. These are to be presented to your colleagues at the end of November.

Some things to consider are: What are the people being invited to? What is attracting them to this particular community of faith? What is the role of the laity of the community in this evangelizing mission? Is the outreach going beyond the people in the pews? How would you envision implementing outreach ministry in your parish?

10% Proposal of Pastoral Case Study (2 pages) due **Monday, October 1, 2018**
What parish or ecclesial community will your study focus on? Who will your contact person(s) be? How will you go about obtaining your information?

40% Presentation of Pastoral Case Study (20 - 25 minutes)

- **Monday, November 19, 2018**
- **Monday, November 26, 2018**

D. REQUIRED READING

- Provided in the **Course Pack** developed for ***Pastoral Theology 5571B***

Other Resources and Links to Full Church Documents

- Pope Paul VI with the Council Fathers, *Ad Gentes: On the missionary activity of the Church* (Vatican City: Libreria Editrice Vaticana, 1965).
http://www.vatican.va/archive/hist_councils/ii_vatican_council/documents/vat-ii_decree_19651207_ad-gentes_en.html

- Pope John Paul II, *Redemptoris Missio: On the permanent validity of the Church's missionary mandate* (Vatican City: Libreria Editrice Vaticana, 1990).
http://www.vatican.va/holy_father/john_paul_ii/encyclicals/documents/hf_jp-ii_enc_07121990_redemptoris-missio_en.html
- Pope Francis, *Evangelii Gaudium: On the proclamation of the Gospel in today's world* (Vatican City: Libreria Editrice Vaticana, 2013).
https://w2.vatican.va/content/francesco/en/apost_exhortations/documents/papa-francesco_esortazione-ap_20131124_evangelii-gaudium.html
- Episcopal Commission for Doctrine of the Canadian Conference of Catholic Bishops, *The Essential Elements of Evangelization Today* (Ottawa, Ontario: Concacan Inc., 2013).
http://www.cccb.ca/site/images/stories/pdf/Evangelization_Today_English.pdf
- Episcopal Commission for Doctrine of the Canadian Conference of Catholic Bishops, *The Missionary Dynamic of the Parish Today* (Ottawa, Ontario: Concacan Inc., 2014).
http://www.cccb.ca/site/images/stories/pdf/CCCB_Parish_web.pdf
- National Federation for Catholic Youth Ministry, *Strong Catholic Families – Strong Catholic Youth: Family Faith Resource Booklet* (Washington, D.C.: National Federation for Catholic Youth Ministry, Inc., 2012).
http://www.wecatholicparents.com/Areas/Custom/ContentFiles/PDFs/a2familyfaithresourcebookbw_002.pdf
- Synod of Bishops, XIV Ordinary General Assembly, *Lineamenta: The Vocation and Mission of the Family in the Church and the Contemporary World* (Vatican City: The General Secretariat of the Synod of Bishops and Libreria Editrice Vaticana, 2014).
http://www.vatican.va/roman_curia/synod/documents/rc_synod_doc_20141209_lineamenta-xiv-assembly_en.html
- Canadian Conference of Catholic Bishops. *Catechism of the Catholic Church*. Ottawa, Ontario: Concacan Inc., 1994.
- Canadian Conference of Catholic Bishops. *On Good Soil: Pastoral Planning for Evangelization and Catechesis with Adults*. Ottawa, Ontario: Concacan Inc., 2011.
- Canadian Conference of Catholic Bishops. *Criteria for Catechesis*. November 2015.
http://www.cccb.ca/site/images/stories/pdf/Criteria_for_Catechesis.pdf.
- Bevens, Stephen. *Mission As Nature of the Church: Developments in Catholic Ecclesiology*. Australian eJournal of Theology 21.3: December 2014.
http://aejt.com.au/_data/assets/pdf_file/0011/694298/AEJT_Mission_as_the_Nature_of_the_Church_Developments_in_Catholic_Ecclesiology_Bevans.pdf?utm_source=AEJT&utm_medium=email_html&utm_campaign=eJournal&utm_content=Vol_21_No_3_2014&utm_term=Mission_as_the_Nature_of_the_Church

- Bevens, Stephen B. and Roger P. Schroeder. *Constants in Context: A Theology of Mission for Today*. Maryknoll, New York: Orbis Books, 2004.
- Clarke, Brian and Stuart Macdonald. *Leaving Christianity: Changing Allegiances in Canada since 1945*. Montreal & Kingston, Canada: McGill-Queen's University Press, 2017.
- DeSiano, Frank P. *The Evangelizing Catholic: A Practical Handbook for Reaching Out*. Brooklyn, New York: Paulist Press, Inc., 1998.
- Fisichella, Rino. *The New Evangelization: Responding to the Challenge of Indifference*. Herefordshire, England: Gracewing Ltd., 2012.
- Fox, Zeni, editor. *Lay Ecclesial Ministry: Pathways Toward the Future*. Lanham, Maryland: Rowman & Littlefield Publishers, Inc., 2010.
- Gallagher, Robert L. and Paul Hertig, editors. *Contemporary Mission Theology: Engaging the Nations*. Maryknoll, New York: Orbis Books, 2017.
- Gittins, Anthony J. *Bread for the Journey: The Mission of Transformation and the Transformation of Mission*. Maryknoll, New York: Orbis Books, 1993.
- Gula, Richard M. *Just Ministry: Professional Ethics for Pastoral Ministers*. Mahwah, New Jersey: Paulist Press, 2010.
- Lowney, Chris. *Everyone Leads: How to Revitalize the Catholic Church*. Lanham, Maryland: Rowman & Littlefield Publishing Group, Inc., 2017.
- Mallon, James. *Divine Renovation: Bringing Your Parish from Maintenance to Mission*. New London, Connecticut: Twenty-Third Publications, 2014.
- Morrison, Bradley T. *Already Missional: Congregations as Community Partners*. Eugene, Oregon: Resource Publications, 2016.
- Ott, Craig and Stephen Strauss. *Encountering Theology of Mission: Biblical Foundations, Historical Developments, and Contemporary Issues*. Grand Rapids, Michigan: Baker Academic, 2010.
- Rivers, Robert S. *From Maintenance to Mission: Evangelization and the Revitalization of the Parish*. Mahwah, New Jersey: Paulist Press, 2005.
- Rohr, Richard. *A Lever and a Place to Stand: The Contemplative Stance, The Active Prayer*. Mahwah, New Jersey: HiddenSpring Publications, 2011.
- Schreck, Alan. *Rebuild my Church: God's Plan for Authentic Catholic Renewal*. Cincinnati, Ohio: St. Anthony Messenger Press, 2010.

- Skreslet, Stanley H. *Comprehending Mission: The Questions, Methods, Themes, Problems, and Prospects of Missiology*. Maryknoll, New York: Orbis Books, 2012.
 - Weddell, Sherry, A., editor. *Becoming a Parish of Intentional Disciples*. Huntington, Indiana: Our Sunday Visitor Publishing Division, 2015.
 - Weddell, Sherry A. *Forming Intentional Disciples: The Path to Knowing and Following Jesus*. Huntington, Indiana: Our Sunday Visitor Publishing Division, 2012.
 - White, Michael and Tom Corcoran. *Rebuilt: The Story of a Catholic Parish: Awakening the Faithful, Reaching the Lost, and Making Church Matter*. Notre Dame, Indiana: Ave Maria Press, 2013.
-

E. STRUCTURE OF THE COURSE

Week 1 (09/10/18)

Course Introduction:

- Introduction of Self and Desired Outcome from this course
- Review of Syllabus and Course Requirements
- What is Missiology? What is Evangelization?
- Reflection on the call to Mission and Evangelization in Sacred Scripture / the Early Church

Week 2 (09/17/18)

The Changing Face of the Church in Canada

READ: (a) "The Jesuit Program" and "Accommodations to Culture" found in *The Paths of Kateri's Kin*.

(b) "Intercultural Competence: The Opportunities and Challenges of the Present Reality" found in *To Be One in Christ: Intercultural Formation and Ministry*.

Week 3 (09/24/18)

Why Mission?

READ: (a) "The Justification of Mission: Missio Dei" found in *Encountering Theology of Mission*.

(b) "Mission As Nature of the Church: Developments in Catholic Ecclesiology" found in the *Australian eJournal of Theology* 21.3: December 2014. [Handout]

Week 4 (10/01/18)

Moving From Maintenance to Mission

READ: (a) "Evangelization – the Church's Essential Mission" found in *From Maintenance to Mission*.
(b) "Rebuild My House"
(c) "House of Pain" both found in *Divine Renovation: Bringing your parish from maintenance to mission*.

➤ ***Proposal for Pastoral Case Study Due!***

Week 5 (10/08/18)

Fall Reading Week

While catching up on reading and assignments, be sure to enjoy some down-time.

Week 6 (10/15/18)

Evangelization – It's What We're Called To Do

READ: (a) "Evangelization is our Deepest Identity" found in *From Maintenance to Mission*.
(b) "New Evangelizers" found in *The New Evangelization: Responding to the Challenge of Indifference*.

Week 7 (10/22/18)

Professional Competencies

READ: (a) Ministry as Vocation
(b) Ministry as Profession
Both are found in *Just Ministry: Professional Ethics for Pastoral Ministers*

Week 8 (10/29/18)

Collaborative Ministry – Part I

READ: (a) "Our Worst Crisis in Five Centuries?"
(b) "Everyone Leads"
Both are found in *Everyone Leads: How to Revitalize the Catholic Church*

Week 9 (11/05/18)

Collaborative Ministry – Part II

READ: (a) "Being a Ministering Church: Insights from History"
(b) "Theology of Lay Ecclesial Ministry: Future Trajectories"
Both are found in *Lay Ecclesial Ministry: Pathways Toward the Future*

➤ ***Reflective Reading Paper Due!***

Week 10 (11/12/18)

The Role of Testimony and The Kerygma

READ: (a) "Do Tell: The Great Story of Jesus"

(b) "Expect Conversion" both found in *Forming Intentional Disciples*

Week 11 (11/19/18)

➤ PRESENTATIONS of Pastoral Case Study

The Need for Effective Proclamation

READ: (a) *Evangelii Gaudium*, Chapter III

(b) *The Missionary Dynamic of the Parish Today* (CCCB)

(c) *The Essential Elements of Evangelization Today* (CCCB)

Week 12 (11/26/18)

➤ PRESENTATIONS of Pastoral Case Study

Progressing Toward A Welcoming Community

READ: "The Front Door" found in *Divine Renovation: Bringing your parish from maintenance to mission*

Week 13 (12/3/18)

Creating a Dynamic Evangelizing Parish

READ: "Parish Evangelization – Welcome, Home Visitation" found in *The Evangelizing Catholic*.

F. UNIVERSITY REGULATIONS AND SUPPORT SERVICES

Scholastic offences are taken seriously and students are directed to read the appropriate policy, specifically, the definition of what constitutes a Scholastic Offence, at the following Web site:
http://www.uwo.ca/univsec/pdf/academic_policies/appeals/scholastic_discipline_undergrad.pdf

All required papers may be subject to submission for textual similarity review to the commercial plagiarism detection software under license to the University for the detection of plagiarism. All papers submitted for such checking will be included as source documents in the reference database for the purpose of detecting plagiarism of papers subsequently submitted to the system. Use of the service is subject to the licensing agreement, currently between The University of Western Ontario and Turnitin.com <http://www.turnitin.com>.

Students are responsible for knowing the University's academic policies and regulations and any particularities of their own course of study. Ignorance of these policies is not an excuse for any violation thereof. The following policies are particularly important to note:

Submission of Assignments: It is the responsibility of the student to organize his or her work so that the assignments are completed on time. A penalty of 10% of the value of the assignment will be deducted for each day it is overdue without permission.

Plagiarism: Students must write their essays and assignments in their own words. Whenever students take an idea or a passage from another author, they must acknowledge their debt by quotation marks and/or footnotes. Plagiarism is a major academic offense. Students may be required to submit their work in electronic form for plagiarism checking.

Citation and Formatting on Assignments: According to the policy adopted by the faculty of St. Peter's Seminary, all citations, references, and bibliographies in written assignments are to follow the formatting prescribed in the Chicago Manual of Style. Footnotes are to be used, rather than author-date references in the body of the text. Please review and consult the summary provided by Kenrick-Glennon Seminary at <https://www.kenrick.edu/wp-content/uploads/Guide-to-Academic-Papers-and-Citations.pdf> for further information.

Selection and Registration of Courses: Students are responsible for ensuring that their selection of courses is appropriate and accurately recorded, that all prerequisite course(s) have been successfully completed, and that they are aware of any anti-requisite course(s) that they have taken.

Support Services

Students who are in emotional/mental health distress should refer to Mental Health@Western: <http://www.uwo.ca/uwocom/mentalhealth/> for a complete list of options about how to obtain help.

University Students Council provides many valuable support services for students (including the health insurance plan) <http://westernusc.ca/services/>.

Information about Counselling and Student Development, including Services for Students with Disabilities at King's is available at <http://www.kings.uwo.ca/about-kings/who-we-are/administrative-departments/dean-of-students/>

For emotional/mental health assistance see specifically: <http://www.kings.uwo.ca/currentstudents/campus-services/student-support-services/personal-counselling/>

The web site for Academic Services at King's University College is <http://www.kings.uwo.ca/currentstudents/academic-support/>

These services are not meant to replace those offered at the Seminary, but may be beneficial to our students after consultation with the appropriate instructors, administrators, and formators.

PROPOSAL OF PASTORAL CASE STUDY

DUE: MONDAY, OCTOBER 1, 2018

- This will be a **one to two-page paper, double-spaced**, through which you will present to me your plan for the Pastoral Case Study. Your Proposal will include:
 - Which parish or ecclesial community will you be studying and presenting on?
 - Who will be your contact person(s)?
 - How did you or will you learn of the evangelizing outreach being provided by this parish or ecclesial community?

REFLECTIVE READING PAPER

DUE: MONDAY, NOVEMBER 5, 2018

Based on the PMI – “plus points, minus points, interesting points” technique for decision making – this assignment invites the student to examine **course-related** readings in a critical way.

- ✚ “P” – What ‘positively’ surprised you as you read the text?
- ✚ “M” – What new information did you find confusing; new information, or old information presented in a new way with which you struggle?
- ✚ “I” – What ‘interesting’ new information did you discover? What words / terms / expressions did you discover? How did a point / idea, raised in a particular reading, ... or how does the entire reading itself, impact your personal view of missiology and/or evangelization?
- ✚ “Q” – What new questions arose as you read through the material? Did the text begin to answer these questions?
- ✚ How do you envision the information being appropriated in your personal prayer and in your ministry – current and future?

Be sure to explain your responses in detail.

Assignment:

- ✚ Format: 1” margins all around, font is to be 11 – 12 point Arial, Calibri, or Times New Roman
- ✚ Length: 4 – 5 pages, double spaced

Marks will be given for (a) completion, (b) insights, and (c) detailed explanation

All references **must** be properly cited using *Chicago Style*. Refer to final page of course syllabus for link and further information.