

ST. PETER'S SEMINARY/KING'S UNIVERSITY COLLEGE
at *The University of Western Ontario*

CHRISTIAN SOCIAL TEACHING II

THEOLOGY 5232B and RELIGIOUS STUDIES 2235G

Course Outline - January to April 2016

Thursday 9:30 to 11:20 am

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[Office hours by appointment by contacting the above number or address]

A. COURSE DESCRIPTION

The Theology that supports Christian social action with a study of papal and other Church documents, from 1891 to the present, related to social justice. An analysis of specific issues of poverty in Canada and the global community. A consideration of the basic principles contained in Catholic social doctrine. Strategies for relating Catholic social teachings to the mission of the Church at the parish and local level.

B. GOALS:

1. To examine the meaning, content, methodologies and practical implications of Christian Social Teaching.
2. To focus our exploration principally on Catholic Social Teaching while also considering other faith based and secular approaches.
3. To give particular attention to the social, historical and methodological factors related to the development of these teachings.
4. To become aware of some of the social problems of our time and our milieu, to reflect on them in the light of the Church's teaching, to discuss these issues and to discover possible avenues of hope-filled, just action.

Knowledge

1. To know the history of the Catholic Church's social justice tradition.
2. To study and have a familiarity with the principal magisterial documents of the Church's social teachings on the papal and universal level, on the regional and national level, and on the provincial and diocesan level.
3. To have a critical knowledge of the significant methodological changes and the underlying constants in the development of the social teaching of the Catholic church.
4. To have a knowledge of the theories and methods needed to develop strategies for relating Christian Social Teaching to the social mission of the Church at the parish and local level.
5. To be able to understand and articulate specific social issues and problems that influence society and the Church today on the local, national and international level in order to be able to formulate possible Christian Catholic responses.

Skills

1. To be able to understand and interpret the historical development of the Church's Christian Social teaching in the broader ecclesial and secular historical context.
2. To be able read and analyze the Church's Social documents.
3. To be able to understand and apply appropriately Christian and theological social principles in concrete social analysis.
4. To develop the practical skill of working with others in applying different methods of social analysis: for example ASee, Judge, Act.
5. To develop the oral and writing skills needed to articulate clearly and faithfully the Christian Social Teaching and its practical application to specific issues and problems.

Values

1. To appreciate the importance of the Church's Social Teaching as an integral and constitutive part of the total doctrine of the Catholic Church.
2. To develop a sense of solidarity with, and love for, the poor by making a preferential option for the poor and oppressed rooted in our faith in Jesus Christ.
3. To appreciate the need for justice and peace in our global and local world, and the urgency for those in the Church to work for these values with all people of good will.
4. To value the connection between spirituality and social justice in forming agents for social change with the heart and mind of Jesus Christ.

Methodology:

The course includes reading, lectures, discussion, student presentations and papers.

Assignments:

1. Read and study the required texts.
2. Read and be conversant with the supplementary material indicated in the class lectures, for example: articles, videos, interviews, etc.
3. Enter into class discussions.
4. Complete the required papers, seminars and tests.

C. REQUIRED TEXTS

Catholic Social Thought: The Documentary Heritage. Expanded Edition edited by David J. O'Brien and Thomas A. Shannon. Orbis Books: Maryknoll, New York, 2010. (UWO Bookstore)

The Social Attitudes of a Catholic: Revised Edition by Michael T. Ryan. Nelson Education: Toronto, 2014. (Available at UWO Bookstore)

Preaching the Church's Social Doctrine, by Michael T. Ryan. Solidarity Books, 2008.(Will be available for purchase at the first class or can be ordered directly from the author)

Laudato Sii [On the Care of Our Common Home] by Pope Francis, 2015

D. RECOMMENDED OPTIONAL TEXT

Compendium of the Social Doctrine of the Church. by Pontifical Council for Justice and Peace. Canadian Conference of Catholic Bishops: Ottawa, Ontario, 2005. (Available at UWO Bookstore)

D. SCHEDULE OF LECTURES, SEMINARS AND READINGS - WINTER 2016

Jan.7 Introduction: *Four Themes - The Poor, Work, A Consistent Ethic, The Environment* Preferential Option for the Poor

F Theology of Work and Leisure - Part I:

Read: Ryan, Solidarity, A Theology of Work and Leisure, in Ryan, p. 72-81
Ryan, Social Attitudes, Work: Just a job or something more? ; p. 67-70 and
Work can be Hazardous to your health p. 71-73
Compendium, Human Work pp. 115-131; The preferential option for the poor, pp. 79-80

Jan.14 Theology of Work and Leisure - Part II; The Economy

Read: Ryan, Solidarity, A Theology of Work and Leisure, in Ryan, p. 72-81
Compendium, Economic Life pp. 141-162
Ryan, Social Attitudes, Work: Just a job or something more? p. 67-70 and
F Work can be Hazardous to your health. pp. 71-73
Making and Spending Money and Investing our Money. pp. 36-43

Jan.21 *Gaudium et Spes*, "The Church in the Modern World", 1965

[Special attention to Introduction, nos. 1-10; Culture, nos. 53-62;
M Socio-Economic Life, nos. 63-72; Political Community, nos. 73-76; Peace, nos. 77-90]

Relationship of Life Issues and Justice Issues Part I

Read: O'Brien & Shannon, *Gaudium et Spes*, pp. 174-180; 211-240.
Bernardin, Joseph Cardinal: "Consistent Ethic of Life Conference", pp. 86-95 [handout]

Jan.28 Relationship of Life Issues and Justice Issues Part II

M
Read: John Paul II, *Evangelium Vitae*, "The Gospel of Life", Chapter III "You Shall Not Kill" [handout]

Paper #1: Precis on Preaching the Church's Social Doctrine: Part I Essential Elements of Effective Preaching due at the end of class - Jan. 28, 2016

Read: Ryan, Preaching the Church's Social Doctrine, Part I: Essential Elements of Effective Preaching
pp. 1-22

Feb.4 Mid-term Test [First Hour of Class]

F
M ***Discussion #1: On Precis of Essential elements of Effective Preaching pp. 1-22***

Feb.11 Justice and Interdependence: Micro Credit - History and Rights [Set. Oct. 8, 2015]

Guest Lecture: Lesley Porter and Lois Cote from Save a Family Plan

Canadian Catholic Organization for Development and Peace (CCODP)
of the Canadian Catholic Bishops' Conference: Themes for Lent 2015

Read: Compendium, AThe International Community , pp. 185-196

Feb.18 Conference Week

Feb.25 The Social Teaching of Blessed Paul VI:

- F *Populorum Progressio*, [On the Development of Peoples]: Context, Themes and Texts
Octagesimo Adveniens, [A Call to Action]: Context, Themes and Texts
Justice in the World: Context, Themes and Texts

Read: O'Brien & Shannon, *Populorum Progressio* [On the Development of Peoples], pp. 238-262
Octagesima Adveniens [A Call to Action], pp. 263-286
Justice in the World [Synod of Bishops, 1971], pp. 287-300

Mar.3 The Social Teaching of St. John Paul II - Part I

- M *Laborem Exercens*, [On Human Work]: 1981
Sollicitudo Rei Sociales, [On Social Concern]: 1987

Read: O'Brien & Shannon, *Laborem Exercens*, nos. 4-10, 16-27 (pp. 382-392, 401-418)
Sollicitudo Rei Socialis, nos. 27-40 (pp. 441-455)

Mar.10 The Social Teaching of St. John Paul II - Part II

- M *Centesimus Annus*, [On the Hundredth Anniversary of Rerum Novarum], 1991

Read: O'Brien & Shannon, *Centesimus Annus*, nos. 22-52 (pp. 487-513)

Mar.17 Labour Unions

- F "Taking Sides", Albert Nolan, O.P.

Discussion #2: Conversation on Homily/Talk or Theological Essay [Based on draft]

Read: Ryan, *Social Attitudes*, Labour Unions, The Right to Strike, Contracting out=: good business or degradation of work? Replacement workers pp. 74-87; Politics, pp. 99-101
Nolan, Albert. *Taking Sides*, Catholic Institute for International Relations [On Reserve]
Compendium, The Political Community, pp. 163-184

Mar.24 Pope Benedict XVI,

- M *Caritas in Veritate*, [On Integral Human Development in Charity and Truth] 2009

Read: O'Brien & Shannon, *Caritas in Veritate*, nos. 21-52 (pp. 537-563)

- F *Paper #2 - Essay due to be handed in at the end of Class today - March 24, 2016*
Theological Essay - Due to be handed in at the end of class - March 24, 2016

*Mar.31 Pope Francis: *Laudato Si*, Social Change In Society and the Church - Revisited:

- F&M Working for Social Change:
A Canadian Experiment: Antigone Movement -M. Coady & J. Tomkins
Summary and Conclusions: Spirituality of Social Involvement Revisited

Read: Ryan: *Social Attitudes*, Working for social change, Social teaching into practice, p. 102-110
Compendium, Safeguarding the Environment , pp. 197-212

Paper #3 - For Religious Studies 2235G - Summary topics and questions
Due at the end of class March 31, 2016

E. OUTLINE OF TOPICS FOR THE SECOND SEMESTER

1. Introduction

2. Magisterial Documents

- I. Gaudium et Spes 1965 [The Church in the Modern World]
- ii. Populorum Progressio 1967 [The Development of Peoples]
- iii. Octagesimo Adveniens 1971 [A Call to Action]
- iv. Justice in the World 1971
- v. Laborem Exercens 1981 [On Human Work]
- vi. Sollicitudo Rei Socialis 1987 [The Social Concerns of the Church]
- vii. Centesimus Annus 1991 [One Hundred Years]
- viii. Caritas in Veritate 2009 [Charity in Truth]
- ix. Laudato Sii 2015 [On the Care of Our Common Home]

3. Theological Teachings and Applications

- i. Theology of Work
- ii. Leisure and the 'Sabbath Rest'
- iii. The Preferential Option for the Poor: Taking Sides
- iv. A Consistent Ethic of Life
- v. The Spirituality of Social Involvement

4. Social Issues: Analysis and Praxis

- i. The Economy
- ii. The Just Wage
- iii. Ecology
- iv. Work: Unemployment, Underemployment, Full Employment
- v. Labour Unions
- vi. Leisure and Work
- vii. Worker Sharing in Management, Ownership, Profits
- viii. Cooperatives
- ix. Trade: Fair and Free
- x. The Challenges of World Poverty and Just Distribution
- xi. Canadian Catholic Organization for Development and Peace (CCODP) of the Canadian Bishops Conference

5. Social Change: In Society and in the Church

6. Social Issues: Group Work and Class Presentation:

Each person will carry out study of the social documents and apply them to social issues. This will then be shared in class discussion groups as indicated by the professor.

7. Personal Research:

Essay assignments are required which will flow out of the personal research done on the social documents. The essays will summarize the document and indicate applications.

F. MARKING: SECOND SEMESTER

I. For Religious Studies 2235G

1. **Paper #1:** Precis on APreaching the Church`s Social Doctrine pp. 1- 22 [1-1 2 Page] (10 Marks) [**due Jan. 28, 2016**]
2. **Mid-Term Test** -(ONE HOUR, in class) (30 Marks) [**Feb. 4, 2016**]
3. **Paper #2:** Homily or Talk (30 Marks) [5 to 7 pages of 1500-2000 words using font 12] [**due March 24, 2016**]
4. **Paper #3:** Response to Take-home topics or questions (30 Marks) [**due March 31, 2016**]

II. For Theology 5232B - Complete EITHER Plan A OR Plan B

Plan A

1. **Paper #1:** Precis on APreaching the Church=s Social Doctrine pp. 1- 22 [1 2 to 2 Pages] (10 Marks) [**due Jan. 28, 2016**]
2. **Mid-Term Test** -(ONE HOUR, in class) (30 marks) [**Feb. 4, 2016**]
3. **Paper #2:** Homily or Talk (30 Marks) [6 to 8 pages of 2000-2500 words using font 12] [**due March 24, 2016**]
4. **Final Oral Exam for Theology 5232B:** - (30 marks).[**during exam period**]

Plan B

1. **Major Research Essay:** On a Theological topic of your choice which draws on the Social Teachings, Social Documents and the wider Moral Theology tradition of the Church [15-20 pages] Precise footnotes and complete bibliography are to be given. (70 Marks) [**due March 24, 2016**]

[NOTE: A 2 to 1 page draft is to be handed in for approval of the topic - [**due no later than Feb. 25, 2016**]

2. **Final Oral Exam for Theology 5232B:** - (30 marks).[**during exam period**]

G. WRITTEN ASSIGNMENTS

a. For Religious Studies 2235G

Paper #1: Precis on Preaching the Church=s Social Doctrine pp. 1- 22 [1-1 2 Page] (10 Marks) [**due Jan. 28, 2016**]

This is a summary of the key teachings of Fr. Ryan found in Part I: Essential Elements of Effective Preaching. Be prepared to discuss this with others on the day the paper is due.

Paper #2: Homily or Talk (30 Marks) [5 to 7 pages of 1500-2000 words using font 12]
[due March 24, 2016]

This is a talk or homily you would give to a specified group on a social justice topic drawing on the Holy Scriptures and the social teachings and documents of the Church that we are studying this semester. Clearly specify what group is being addressed by your talk or homily.

NOTE: Draft of Paper #2 (2 to 1 page) [Not be handed in] is to be brought to class for discussion on March 17, 2016

Paper #3: Response to Take-home topics or questions (30 Marks) **[due March 31, 2016]**

This will be a written response to topics or questions which will be given out in the class in March 2012. Specific guidelines will be given at that time. These will serve as a means to draw together and summarize the course.

[NOTE: There will be NO final exam in the UWO examination period in April 2013]

b. For Theology 5232B - Complete EITHER Plan A OR Plan B

EITHER

Plan A

Paper #1: Precis on Preaching the Church's Social Doctrine pp. 1- 22 [1 2 to 2 Pages]
(10 Marks) **[due Jan. 28, 2016]**

This is a summary of the key teachings of Fr. Ryan found in Part I: Essential Elements of Effective Preaching. Be prepared to discuss this with others on the day the paper is due.

Paper #2: Homily or Talk (30 Marks) [6 to 8 pages of 2000-2500 words using font 12]
[due March 24, 2016]

This is a talk or homily you would give to a specified group on a social justice topic drawing on the Holy Scriptures and the social teachings and magisterial documents we are studying this semester. Clearly specify what group is being addressed by your talk or homily.

Seminarians are encouraged, but not required, to choose to do a homily for this assignment.

NOTE: Draft of Paper #2 (2 to 1 page) [Not handed in] to be brought to class for discussion on March 17, 2016

OR

Plan B

1. **Major Research Essay:** On a Theological topic of your choice which draws on the Social Teachings, Social Documents and the wider Moral Theology tradition of the Church [15-20 pages font 12]. Precise footnotes and complete bibliography are to be given. (70 Marks) **[due March 24, 2016]**

This essay is offered as an opportunity and challenge to those who wish to do in-depth research on a theological topic in Christian Social Teaching that you see as important for connecting the theology of this field with the wider theological conversation in the church and in society today.

[NOTE: A 2 to 1 page draft is **to be handed in** for approval of the topic - **[due no later than Feb. 25, 2016]**.

This draft will also be used as a basis for participation in the class discussion on **March 17, 2016**.

H. WRITTEN ASSIGNMENTS: REQUIREMENTS

1. Policies regarding Submission of Assignments and Tests

- a. It is the responsibility of the student to organize his or her work so that the assignments can be completed on time.
- b. Assignments are to be handed in at the class on the due date. Assignments may not be dropped off at King`s or submitted electronically.
- c. For a serious reason, a student may be granted an extension. On the form provided, the student is to write a brief explanation of the reason for the extension. This is to be signed by the teacher, with the extended date noted. A copy of the extension notice is given to the Dean.
- d. Any medical reasons will be confirmed by proper documentation as approved by the Dean`s Office.
- e. A penalty of 10% of the value of the assignment will be deducted for each day it is overdue without permission.
- f. No electronic devices will be allowed during tests or the examination, unless approved in advance by Student Services at the University or King`s. (This refers to students with disabilities who have permission to use a word processor to write their exams/tests.)
- g. Students who miss tests will negotiate a make-up date with the professor. Any medical reasons will be confirmed by proper documentation as approved by the Dean`s Office.

2. Internet References

If references are given from internet sites the exact designation of the site must be given **along with** a hard copy of the page from which the quote is taken or to which the reference is made.

3. MLA Style

The MLA Style (Modern Language Association) is to be used in writing your papers: in the Bibliography/Works Cited and in the quotations in the text.

4. University Regulations and Support Services

Scholastic offences are taken seriously and students are directed to read the appropriate policy, specifically, the definition of what constitutes a Scholastic Offence, at the following Web site: http://www.uwo.ca/univsec/pdf/academic_policies/appeals/scholastic_discipline_undergrad.pdf

All required papers may be subject to submission for textual similarity review to the commercial plagiarism detection software under license to the University for the detection of plagiarism. All papers submitted for such checking will be included as source documents in the reference database for the purpose of detecting plagiarism of papers subsequently submitted to the system. Use of the service is subject to the licensing agreement, currently between The University of Western Ontario and Turnitin.com - <http://www.turnitin.com>.

Students are responsible for knowing the University's academic policies and regulations and any particularities of their own course of study. Ignorance of these policies is not an excuse for any violation thereof. The following policies are particularly important to note:

Submission of Assignments: It is the responsibility of the student to organize his or her work so that the assignments are completed on time. A penalty of 10% of the value of the assignment will be deducted for each day it is overdue without permission.

Plagiarism: Students must write their essays and assignments in their own words. Whenever students take an idea or a passage from another author, they must acknowledge their debt by quotation marks and/or footnotes. Plagiarism is a major academic offense. Students may be required to submit their work in electronic form for plagiarism checking.

Selection and Registration of Courses: Students are responsible for ensuring that their selection of courses is appropriate and accurately recorded, that all prerequisite course(s) have been successfully completed, and that they are aware of any anti-requisite course(s) that they have taken.

Support Services

Students who are in emotional/mental health distress should refer to Mental Health@Western: <http://www.uwo.ca/uwocom/mentalhealth/> for a complete list of options about how to obtain help.

University Students Council provides many valuable support services for students (including the health insurance plan) <http://westernusc.ca/services/>.

Information about Counselling and Student Development, including Services for Students with Disabilities at King's is available at

<http://www.kings.uwo.ca/about-kings/who-we-are/administrative-departments/dean-of-students/>

For emotional/mental health assistance see specifically:

<http://www.kings.uwo.ca/currentstudents/campus-services/student-support-services/personal-counselling/>

The web site for Academic Services at King's University College is

<http://www.kings.uwo.ca/currentstudents/academic-support/>

These services are not meant to replace those offered at St. Peter's Seminary, but may be beneficial to our students after consultation with the appropriate instructors, administrators, and formators.

SELECTED BIBLIOGRAPHY AND REFERENCES

1. Official Church Documents: Vatican, Canadian Bishops, Ontario Bishops

Documents of the Popes. See <http://www.vatican.va/holyfather>

Francis, Pope. Encyclical Letter Laudato Si: On Care for Our Common Home. May 24, 2015
CCCCB Pub.: Ottawa, 2015 (Available at UWO Bookstore & at <http://www.vatican.va/holyfather>

Pontifical Council for Justice and Peace: Compendium of the Social Doctrine of the Church.
Canadian Conference of Catholic Bishops: Ottawa, Ontario, 2005. (Available at UWO Bookstore)

Pontifical Council for Justice and Peace: The Social Agenda: A Collection of Magisterial Texts. Vatican: Libreria Editrice Vatican, 2000 [This whole document is found at www.thesocialagenda.org and www.thesocialagenda.com].

Canadian Conference of Catholic Bishops [CCCCB]: 2015 Federal Election: Making Our Voices Heard - August 2015:

[Http://www.cccb.ca/site/images/stories/pdf/2015_Federal_Election_Guide_EN.pdf](http://www.cccb.ca/site/images/stories/pdf/2015_Federal_Election_Guide_EN.pdf)

Canadian Conference of Catholic Bishops [CCCCB]: The Word of God and Social Action: Insights from Verbum Domini. 2014. See www.cccb.ca

*** Canadian Conference of Catholic Bishops [CCCCB]: [Permanent Council] Pastoral Letter on Freedom of Conscience and Religion.** [April 2012] [On Reserve] See www.cccb.ca

Canadian Conference of Catholic Bishops [CCCCB]: A The Struggle Against Poverty: A Sign of Hope for our World [1996]. [On Reserve]

Canadian Conference of Catholic Bishops [CCCCB]: Responsibility and Discernment: Election [2004]. Origins, April 29, 2004 Vol. 33: No. 46, p. 785. [On Reserve] See www.cccb.ca

Assembly of Catholic Bishops of Ontario [ACBO] (Previously Ontario Conference of Catholic Bishops - OCCB): Taking Stock: an Examination of Conscience (2007).

See <http://www.acbo.on.ca/englishweb/publications.htm>

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2. Other References

Boileau, David A, Editor. Principles of Catholic Social Teaching. Milwaukee: Marquette University Press, 1998.

Charles, Rodger, S.J. Christian Social Witness and Teaching: Catholic Tradition from Genesis to Centesimus Annus. 2 Volumes. Herefordshire, England: Gracewing, 1998.

- Dwyer, Judith A., Editor. **The New Dictionary of Catholic Social Thought.**
 Collegeville, Min. :Michael Glazier Book, Liturgical Press,1994. [Reference Section]
- Finn, Daniel K., Editor. **The True Wealth of Nations - Catholic Social Thought.**
 Oxford University Press, 2010
- Himes, Kenneth R., editor, **Modern Catholic Social Teaching: Commentaries and Interpretations.** Washington: Georgetown University Press, 2005
- Guardini, Romano. **The End of the Modern World.**
 ISI Books, Intercollegiate Studies Institute, Wilmington, Del., USA. 1998
- Himes, Kenneth R. O.F.M., Editor **Modern Catholic Social Teaching: Commentaries and Interpretations.** Washington, D.C.: Georgetown University Press, 2005.
- Krier Mich, Marvin L. **Catholic Social Teaching and Movements.** Mystic, CT: Twenty-Third Pub., 1998.
- Massaro, Thomas, S.J. **Living Justice: Catholic Social Teaching in Action.** Franklin, WI: Sheed and Ward, 2000
- McCarthy, David Matzko, Editor. **The Heart of Catholic Social Teaching.** Brazos Press, 2009.
- Nolan, Albert. **Taking Sides.** London, Eng.: Catholic Institute for International Relations, 1984.
- Pabst, Adrian, Editor. **The Crisis of Global Capitalism: Pope Benedict XVI's Social Encyclical and the Future of Political Economy.** Eugene, Oregon: Cascade Books, 2011.
- Rousseau, Richard, S.J. **Human Dignity and the Common Good: The Great Papal Social Encyclicals from Leo XIII to John Paul II.** Westport, CT: Greenwood Press, 2002.
- Ryan, M. T. **Solidarity: Christian Social Teaching and Canadian Society.**
 Second Edition, London ON: Guided Studies Programs in the Faith, 1990. [On Reserve]
- Sheridan, Edward F. S.J., Editor. **Do Justice! The Social Teaching of the Canadian Catholic Bishops (1945-1986).** Sherbrooke, P.Q.: Editions Paulines, 1987.
- **Love Kindness! The Social Teaching of the Canadian Catholic Bishops (1958-1989) A Second Collection .** Sherbrooke, P.Q.: Editions Paulines, 1991.
- Walsh, Michael and Brian Davies, Editors. **Proclaiming Justice and Peace: Papal Documents from Rerum Novarum through Centesimus Annus.** Mystic, Conn.: Twenty Third Publications, 1991. [Note: The index is more complete than in our text.] [On reserve]